

Verwood
Church of
England
First School
and Nursery

'Learning Values for Life'



Prospectus



Introduction

Thank you for your interest in Verwod CE First School and Nursery.



Verwood is part of Wimborne Academy Trust. The Trust provides an outstanding education across nursery, first, middle and upper school phases, ensuring our children are given a broad and balanced education which prepares them well for success in their future lives.

I'm confident we will meet your expectations and more. Thank you for taking the time to consider one of our schools within Wimborne Academy Trust.

Liz West.

CEO - Wimborne Academy Trust





Welcome to Verwood Church of England First School and Nursery, an 'excellent' school according to our 2019 SIAMS

Our tag line is 'Learning Values for Life', and our spiritual values that we hold dear are the 'fruits of the Spirit', taken from the book of Galatians in the Bible.

These are: faithfulness, goodness, self-control, peace, love, joy, kindness, gentleness and patience.

The learning values we believe in are the six Rs: Resilience, Reflectiveness, Reciprocity, Resourcefulness, Respect and Responsibility.

We have developed our aims to really encompass our beliefs, our understanding of the learning process and our expectations of ourselves.

We strive to create an environment in which children are happy, and happy to learn.

Aims

We aim to develop the following in every member of the school community:

- Open, self-aware, self-disciplined leaders and learners;
- A culture of learning from mistakes, being open to vulnerability, forgiving ourselves and others and committing to improve;
- A climate of sharing spiritual values and trust.

Curriculum

We believe that all children have a right to a broad, balanced, relevant and exciting education that provides continuity and progression and takes individual differences into account.

Our curriculum comprises the total learning experience offered by the school and includes attitudes, dispositions and values, as well as skills, knowledge and understanding.

We believe this to be essential for the development of motivated, committed learners and well-rounded individuals – 'Learners for Life'. It is our aim to develop independent, responsible, confident and considerate members of the community.

Our curriculum promotes a love of learning by helping children understand what makes a successful learner and to develop learning dispositions which will enable them to have a positive mindset and be successful learners in life.

Spirituality

We believe that a child's spiritual development is integral to them understanding not only who they are, but more importantly, who they want to be. It is associated with a dimension of life which is not necessarily experienced through the physical senses, but has much to do with feelings and emotions, and attitudes and beliefs. The term 'spiritual' need not be synonymous with 'religious'. We nurture and celebrate the unique value and self-worth of each member of our school family. Here at Verwood CE First School and Nursery, spirituality is woven like a thread through the fabric of our school enriching who we are. Spirituality is about creating precious moments to transform thoughts, actions and our senses. It is the capacity to be still and reflect with awe and wonder on the beauty and possibilities of the human and natural world ... and beyond.

SIAMS report, 2019

"The Christian

headteacher,

commitment of the

strongly supported

by skilled governors,

staff, has resulted in

a vibrant Christian

community where

pupils flourish

academically,

emotionally."

socially and

the MAT's leaders

and a dedicated



"Verwood's highly distinctive Christian vision permeates all aspects of school life where every person is loved, cared for and valued."

SIAMS report, 2019

Adam Parsons, Headteacher













"Inspiring and purposeful collective worship encourages pupils to apply worship themes to their own lives."

SIAMS report, 2019



"Religious
education (RE) is
well led and given
high priority in the
school. Lessons
provide a safe
place for pupils to
discuss and
explore
challenging
questions around
faith."

SIAMS report, 2019

Emotional and Social Awareness

We provide opportunities for children to learn, respect and appreciate the diversity of an ever-changing society.

We aim to nurture confident, independent children who are able to make responsible choices, understand and maintain positive relationships and have the ability to show empathy and compassion towards others.

The school takes opportunities to actively promote British Values through daily collective worship and whole school systems and structures, such as electing and running a successful school council.

Enquiry

We want our children to be actively involved and engaged in their learning through the investigation of key questions to deepen knowledge.

Children are given the opportunity to develop their curiosity and ask questions about their learning and the wider world around them. Our curriculum is often presented as questions to investigate, rather than answers or knowledge. Children are encouraged to ask questions, generate lines of enquiry and they are then given the time and space to explore them.

Rs (6)

We look to develop and nurture a 'love of learning' through the 6Rs which are embedded in every aspect of our school culture.

These can be broken down into 4 learning Rs: being Resilient, Reciprocal, Resourceful, Reflective; and 2 behaviour Rs: being Respectful and Responsible.

Focusing on the 6Rs enables children to become well-rounded individuals and develop the characteristics of effective learners.











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