



Year Two (A	Beech Base suggested learning activities) Week beginning: 4th May 2020
Maths	<ul> <li>Daily Mental Maths:         <ul> <li>Practise your two, five and ten times tables and division facts https://ttrockstars.com/ (use your personal login)</li> </ul> </li> <li>Practise your doubles https://www.topmarks.co.uk/maths-games/hit-the-button</li> </ul>

BBC Bitesize have prepared the following maths sessions for this week: https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2lessons/1

## Lesson 1

- Online activity: Part-whole relationships and fact families
- Offline activity: Part-whole models and fact families: Remind yourself what a part-whole model looks like showing 86 as 8 tens and 6 ones. Now try partitioning 38, 64 and 58 into tens and ones using a part whole model. Is this the only way these numbers can be partitioned?

Take a look at this part-whole model.

Can you partition 86 any other ways?

## Lesson 2

- Online activity: Comparing a + b > c + c
- Offline activity: Look at the following number sentences and decide which total is greater or less than the other using the symbols: less than < greater than > and equal to =. The first one has been done for you.

$$5+5 < 5+6$$

Can you make some of your own?

## Lesson 3

- Online activity: Related facts
- Offline activity: Tommy starts writing a pattern. Continue his pattern.

$$1 + 9 = 10$$

$$2 + 8 = 10$$

$$3 + 7 = 10$$

Then he starts writing a related pattern. Continue his pattern.

$$10 + 90 = 100$$

$$20 + 80 = 100$$

$$30 + 70 = 100$$

How are the patterns the same? How are they different? Can you pair them up?

## Lesson 4

- Online Activity: Two digit +/- 1
- Offline Activity: Add and subtract 1 to the following numbers
   Now try adding and subtracting 1 to these numbers...
   36
   23
   55
   40

What did you notice about when you added and subtracted 1 from the second set of numbers? How is this different from the first set? Does the number of tens and ones change? Can you explain why?

## Lesson 5

- Online Activity: Challenge of the week
- Offline Activity: Problem solving

Both missing numbers are less than 10



How many different possible answers can you find?

**Maths Fun:** In addition to the above learning, we have also attached some activities that you may want to do. These activities should be suitable for the whole family and incorporate some everyday maths opportunities. If you are able to, we would love for you to record what you have done, by either writing it in your yellow exercise book or taking some photos and sticking them in. Maths Fun 1: Estimate it! Maths Fun 2: Move It!

BBC Bitesize have prepared the following English sessions for this week: <a href="https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-lessons/1">https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-lessons/1</a>

### Lesson 1

- Online Activity: Using phonics to develop vocabulary about the UK
- Offline Activity: Look at the words associated with the UK. Can you identify the phonemes (sounds) in them? For example, the word 'city' has 4 phonemes.

  Dorset Coast Scotland Queen England

#### Lesson 2

- Online Activity: Using commas in lists when writing statements.
- Offline Activity: We use commas to separate items in a list in our writing. Before the last item we use the conjunction 'and'. Look at the following list to show you:

## I went to the shop and bought an apple, two bananas and an orange.

Now make 3 of your own lists using commas.

**Challenge:** Check these sentences to see if commas in a list have been used correctly. Can you put the comma in the right place and write the sentence correctly?

In the garden I saw a snail flowers, leaves and a worm.
I coloured in my picture with a blue and white, pink, yellow crayon.
A monkey has round, eyes, brown fur and a useful and tail.

#### Lesson 3

- Online Activity: Using long ladder letters in your writing (l t i u j y)
- Offline Activity: Practise writing the long ladder letters using a cursive script. Can you think of some words that have these letters in them? Here are a few examples: little, juicy and jump. Make a thought bubble with your words then put some into sentences.
- Offline Activity: Fill a sandwich bag with soap, foam or paint and practice letter formation. Remember to seal your sandwich bag securely! You can even tape the bag onto a wall or window to practice forming your long ladder letters. Remember to use the handwriting phrases to help you (i.e. Up we go...down the insect ... and off we go... dot for the

head). After practising your letters, write common exception words that include these letters. You could write them on the ground with chalk or in a special notebook.

### Lesson 4

- Online Activity: Creating questions correctly using question marks
- Offline Activity: Hot Seating Take it in turns to be a different character (you could be a character from your favourite storybook or a non-fiction character that you have learnt about) and take the 'hot seat' in role. Ask a family member from your household to ask you questions. Remember to remain in character the whole time you are in the hot seat and answer the questions as fully as you can. Now it is your time to ask the questions. Write the questions down before asking them and remember to use those all important question words (what, where, when, why, how etc.). You could ask to video call a family member or friend to do this activity.

### Lesson 5

- Online Activity: Reading lesson Cyril and Pat by Emily Gravett
- Offline Activity: Read part of a book to someone at home.
  - What is your favourite word or phrase from the book? Explain why.
  - If you could ask the author a question, what would it be?
  - Draw a picture of a character or object from the book and label what you know about it. Use the text to help you.

# **An Unexpected Adventure**



She knew that it hadn't been a good idea to leave the tap running, but now she was starting to enjoy herself...

• Think of five interesting questions to ask the girl in this picture.

Where did you go on your adventure?

• What questions might the girl ask whilst on her adventure?

How do I get back home?

 Can you improve the following sentence? Try to extend your sentences by using some of the following conjunctions: but, so, or, when, that, if, because.

The bath went through the water. It was a sunny day. The girl watched a turtle.

• Write a list of things that the girl sees on her exciting journey. Remember to use commas in your list. Can you use alliteration to describe some of these things? (i.e. floundering fish)

- Visit the Oxford Owl website and read books of your choice. You can search by age, level and book type. www.oxfordowl.co.uk/ (Login: Class Name: vfsbeech Password: VFS19)
- Write a book review on Cyril and Pat by Emily Gravett in your home learning exercise book. What happens? Did you find the plot interesting? Are there any plot twists? Who are the main characters? Who was your favourite character? Why? Did you like the book? What was your favourite part? Why? Would you recommend this book to a friend? Why or why not?
- Reading Comprehension: Read 'VE Day Comprehension' and answer the related questions (Differentiated Reading Comprehension Activity)

Phonics KS1	<ul> <li>Review set two and three Sounds: Watch Read Write Inc. phonic Speed Sound lessons at home. Lessons show at 10.00 am, from Monday to Friday. Each one is ten minutes long and available for 24 hours. After Easter, RWI will be adding further session to help with spelling. https://www.youtube.com/channel/UCo7fblgY2oA_cFClg9GdxtQ</li> <li>Phonics Play: children can use the Phonics Play site without needing to subscribe. To access all their phonic resources and fun games, all you need to do is log on using the following details:         Username: march20 Password: home</li> <li>May Phonics Activity Calendar (Phase 5): A fun PowerPoint full of quick spelling, sorting and reading activities for each day of the month. (See PowerPoint attached).</li> <li>Oxford Owl provides a useful guide on how to pronounce sounds and blend sounds together to read words. https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/</li> </ul>
Spelling, Punctuation & Grammar	<ul> <li>Spelling Pattern Focus: The /r/ sound spelt wr at the beginning of words         wrong wrist wrap wrote writer writing wreck (Can you use these in a sentence?)</li> <li>Common Exception Words: Recap the six common exception words that you focused on last week. Now choose six more words from the year two common exception word list (see attached) and practise spelling them correctly. The spelling strategy list will remind you of fun ways to practise your spellings (see attached).</li> </ul>
Spelling, G	Please follow the link to the following BBC Bitesize grammar challenges: How to write questions.  https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z2xdng8
Topic	See the VE Day whole school topic learning

Mindfu	This week's activity is all about being in the moment! Take a look at the Mindfulness tab on the website.
Physical Activity	<ul> <li>Sign up free to 'Go Noodle' for a range of physical activities, including, yoga, aerobics and Zumba. <a href="https://www.gonoodle.com/for-families/">https://www.gonoodle.com/for-families/</a></li> <li>Subscribe to Joe Wick's YouTube channel, 'The Body Coach TV'. He has created multiple short, energising workouts for children to complete at home. <a href="https://www.youtube.com/user/thebodycoach1/videos">https://www.youtube.com/user/thebodycoach1/videos</a></li> <li>Challenge Card 3: Target Practice. Take a look at Mr Webb's challenge card for details of this week's fitness challenge.</li> </ul>
Picture News	Take a look at this week's Picture News, you can find this under: Home Learning – Week 7 – Whole School Picture News Did you know that the sale of video games has increased by 44% in the UK during the lockdown period? <b>Question: Are video games the next best thing to our real lives?</b> There are lots of suggested activities to keep you busy and we have included the Picture News newspaper so you can read about some of the interesting events that are taking place around the world!
Special Educational Needs & Disabilities	Please see Parents' Toolkit SEND for a wide range of information, support and activities to help you and your family during lockdown.  https://www.bbc.co.uk/bitesize/articles/zh9v382