

Year Four (Ash Base suggested learning activities)

Week beginning: 4/5/2020

Maths

Daily Mental Maths Warm Up: Practise your six, seven and nine times tables and division facts: <https://www.topmarks.co.uk/maths-games/hit-the-button>
<https://trockstars.com/> (use your personal login)

BBC Bitesize have prepared the following maths sessions for this week:

1. Multiply 2 digit numbers by 1-digit numbers

Offline Alternative: Roll dice (or use number cards/playing cards-Ace=1) to create your own 2 digit multiplied by one digit calculations to solve.

2. Multiply 3 digit numbers by 1-digit numbers

Offline Alternative: Using digit cards, choose 4 cards and rotate them to make a different 3 digit by 1 digit calculation each time. How many different equations can be made from just those 4 cards?

3. Divide 2 digit numbers by 1-digit numbers

Offline Alternative: Write out your 7, 8 and 9 times tables as a division i.e. $64 \div 8 = 8$ and try and learn them – can you come up with a rhyme or song to help?

4. Divide 3 digit numbers by 1-digit numbers

Offline Alternative: A number is divisible by 3 if the sum of the digits are in the 3 x table e.g. 345 has a digit sum of 12 ($3+4+5$) so we know that this number is divisible by 3. The answer to $345 \div 3 = 115$. Can you think of similar equations that involve a 3 digit number that you know can be divided by 3 with no remainder.

Try to create some questions and even work out the answers - you could always use a calculator to check. Research and try out other divisibility rules.

5. Bank Holiday – no BBC Bitesize lessons

Optional offline bank holiday learning: Number challenges:

I am a 3-digit number in the 3 times table. My digits count up **consecutively**. What number am I?

I am a 3-digit number, all my digits are the same number and are a multiple of 4. The sum of my digits is 24. What number am I?

I am a 3 digit number ending in 4. I become 700, when rounded to the nearest 100 but 660 when rounded to the nearest 10. My hundred and tens digits are the same and are two more than my ones digit. What number am I?

Maths fun:

In addition to the above learning, we have also attached some activities that you may want to do. These activities should be suitable for the whole family and incorporate some everyday maths opportunities. If you are able to, we would love for you to record what you have done, by either writing it in your exercise book or taking some photos and sticking them in.

Maths Fun 1: Estimate It!

Maths Fun 2: Move It!

Additionally, we have attached some real life word problems if you'd like to challenge yourself further!

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BBC Bitesize have prepared the following English sessions for this week:

1. Using paragraphs correctly

Offline Alternative: The opening/ lead sentence in a paragraph should tell the reader what this paragraph is going to be about. *During today's walk, the most bizarre thing happened.* This opening sentence tells the reader that the content of this paragraph will focus on the unusual event that happened on this person's walk. Write a selection of short paragraphs (fiction or non-fiction) and try to make sure that your opening sentence sets the tone for what this paragraph will consist of.

2. Using fronted adverbials

Offline Alternative: Sort the following fronted adverbials into the correct group (Where, When and How) and then use them in a sentence.

Above the clouds, Outside, Without a sound, Yesterday, As quick as a flash, Back at the house, Without warning, Nearby, Immediately, In the morning, Just then, In the distance, Happily, Far away, Courageously, Later, Unexpectedly

3. Coordinating conjunctions

Offline Alternative: The coordinating conjunctions are: **for, and, nor, but, or, yet, so**. Conjunctions are used to link two clauses together to make a longer sentence. Can you create some sentences about an elephant that use one of the conjunctions in each sentence? You might need to use a dictionary to look up some of the words - they're not all easy!

4. Reading Lesson - Dindy and the Elephant by Elizabeth Laird

Offline Alternative: Write a letter to the author of your favourite book or a book you have read recently – you could say what you like or dislike about the book, or give ideas for what else you would like included in the book.

5. Bank holiday! No BBC Bitesize lessons

Offline Alternative: A recount is where you write about something you have done. Pick something you have done recently and write a short recount of what you did. Remember to include detail, write in chronological order and include feelings and opinions. Can you add in some fronted adverbials at the start of your sentences to? See the fronted adverbial word bank sheet to help you!

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	<p>Additional, optional challenge: Riddle me this... Can you create a riddle or two about some of the things in your house or garden. Each riddle should have 5 or more clues and give hints about the object without giving it away. Your descriptive skills will come in handy so think about what the item looks like, what it is used for and what it does. Remember, you want to make it tricky so when arranging your clues, put the harder ones at the start.</p>
Reading	<p>Daily reading and keeping reading record books up to date.</p> <p>Read a story of your choice. <i>Think about: What is your favourite part of the story? Why? Who would you recommend this story to and what are the reasons for this?</i> You could use the Oxford Owl website to do this, (you can search by age, level and book type). www.oxfordowl.co.uk/ (Login: Class Name: vfsash Password: VFS19)</p> <p>'The Moon' Reading Comprehension Activity. This comprehension includes different levels of questions, including inference and retrieval questions. <i>Please see attachment.</i></p> <p>Write a book review on either of the above texts (or of any other books that you have at home!). <i>What happens? Did you find the plot interesting? Are there any plot twists? Who are the main characters? Who was your favourite character? Why? Did you like the book? What was your favourite part? Why? Would you recommend this book to a friend? Why or why not?</i></p>
Spelling Focus	<p>This week we would like you to practise spelling the following words from the Year 3 and 4 Spelling list:</p> <p style="text-align: center; color: red;">describe decide different difficult disappear grammar group guard</p> <p>CHALLENGE: Can you write these words into sentences? What about all of the words in one sentence?</p> <p>Handwriting: Complete the handwriting Week 7 learning sheet, either by using the sheet or by copying the words into your home learning book.</p>
Topic	<p>See the VE Day topic learning attached.</p>

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Mindfulness	This week's activity is all about being in the moment! Take a look at the Mindfulness tab on the website.
PE	Sign up free to 'Go Noodle' for a range of physical activities, including, yoga, aerobics and Zumba. https://www.gonoodle.com/for-families/ Subscribe to Joe Wick's YouTube channel, 'The Body Coach TV'. He has created multiple short, energising workouts for children to complete at home. https://www.youtube.com/user/thebodycoach1/videos Challenge Card 3: Target Practice. Take a look at Mr Webb's challenge card for details of this week's fitness challenge.
Picture News	Take a look at this week's Picture News, you can find this under: Home Learning – Week 7 – Whole School Picture News
Special Educational	Please see Parents' Toolkit SEND for a wide range of information, support and activities to help you and your family during lockdown. https://www.bbc.co.uk/bitesize/articles/zh9v382