



Year	One	(Sycamore	Base	suggested	learning	activities))

Week beginning: 11th May 2020

Daily Mental Maths:

• Practice counting in 5s. Learning to count in 5s now, will make learning your times tables in Beech base so much easier!

To help with counting in 5s you could;

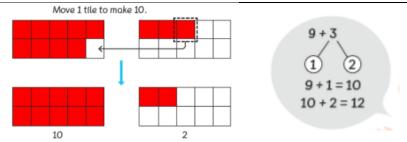
- > Google 'Splat Square 100' and click on the first result. This is a tool we use regularly in school and is useful to highlight patterns when counting in 5s (e.g. they all end in a 0 or a 5)
- > If you have access to a printer, print off the 100 square from w.c. 27.4 and colour in all the numbers you say when counting in 5s.
- Listen to this counting in 5s song! https://www.youtube.com/watch?v=5g8iu0SQJoY
- Complete the counting in 5s dot-to-dot (see attached)

All of the online activities can be found on BBC Bitesize, there are short videos and an activity for each one. Follow the link to access Year 1 lessons; https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-lessons/1

Lesson 1:

- Online activity: Add by making 10.
- Offline activity: Choose a pair of numbers to add (both below 10). Practise adding them by making a number bond to 10 first (Think back to what you did last week). Repeat 5 times. You could draw ten frames to help you make the number bond to 10 first.

Maths



Lesson 2:

- Online activity: How to subtract numbers.
- Offline activity: Have a go at the subtraction questions below. Try to answer each
 one in as many different ways as you can think back to the journaling we do in
 school for some ideas. You may want to show the answer on a number line, partwhole model, ten frame or with pictures. Have a look at my example if you're not
 sure!

$$8 - 3 =$$

$$15 - 4 =$$

$$12 - 5 =$$

$$6 - 3 =$$

Lesson 3:

- Online activity: Addition and Subtraction word problems.
- Offline activity: Have a go at answering the following addition word problems;
 There are 7 cheese sandwiches and 6 ham sandwiches. How many sandwiches are there altogether?
 Ben the giraffe has 16 spots. Dylan the giraffe has 9. How many spots are there altogether?
 16 people are on a bus. 5 more get on. How many are on the bus now?
 Molly has 2 cats. The mummy cat has 7 kittens. How many cats does Molly have now?
- Now try these subtraction word problems;
 There were 19 birds in the garden and 4 flew away. How many are left?
 Charlie had 11 slices of pizza. He ate 5 slices. How many slices of pizza did he have left?
 Reggie played outside for 16 minutes. Ava played outside for 22 minutes. How many minutes longer was Ava outside for?
 Phoebe had 19 colouring pencils. She gave Oliver 7 to use. How many does she have left?
- Can you come up with your own addition and subtraction word problems?

Lesson 4:

- Online activity: a + b > c and a + b > c + d.
- Offline activity: This session is all about comparing two calculations using symbols. As you know '=' means equals. This session will also introduce '<' that means less than and '>' meaning more than. For example you could write 7+3=10. But you could also write 7+3<15 or 7+3>8. Choose '=' '<' or '>' to complete each statement.

5+3 _____ 2+7 4+2 ____ 3+2 5-2 ____ 4-1 5+2 ____ 8+1 6-3 ____ 10-8

Lesson 5:

- Online activity: Challenge of the week.
- Offline activity: Write the numbers 1, 1, 2, 2, 3, 3 in the correct place so that each lines (vertical, horizontal and diagonal) adds up to 6.

3		
	2	
		1

Maths fun:

In addition to the above learning, we have also attached some activities that you may want to do. These activities should be suitable for the whole family and incorporate some everyday maths opportunities. If you are able to, we would love for you to record what you have done, by either writing it in your yellow exercise book or taking some photos and sticking them in.

Maths Fun 1: Make It - Patterns

Maths Fun 2: Bake It – Ratio and Fractions

	BBC Bitesize have prepared the following English sessions for this week. Follow the link to access Year 1 lessons;
	https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-lessons/1
	Lesson 1:
	 Online activity: Using phonics to develop vocabulary about exploring.
	 Offline activity: Look at the words below associated with exploring. Can you identify the phonemes (sounds) in them? For
	example, the word 'map' has 3 phonemes. map plane ride run world earth space
	Can you put each word into a sentence?
	Lesson 2:
	 Online activity: Using the word 'and' to join sentences when describing.
	Offline activity: Write your own prayer. Think of 2 things you are grateful for, you are sorry for and what you are thankful
Writing	for. Use 'and' to join your ideas. E.g. 'Thank you for the brilliant sunshine <u>and</u> beautiful flowers.'
	Lesson 3:
>	 Online activity: Forming letters accurately when writing what 'I' can see in the desert. (See attached for cursive letter
	formation as BBC Bitesize uses print)
	 Offline activity: Write a poem about Spring! Use the sentence starter 'I can see' for each line. You could extend this by also
	including I can hear, I can smell, I can taste and I can feel.
	Lesson 4:
	Online activity: Using exclamation marks.
	 Offline activity: Exclamation marks are used when something surprising, shocking or loud happens. Create your own
	superhero cartoon strip with speech bubbles; include exclamation marks (and question marks).
	Lesson 5:
	 Online activity: Reading lesson: 'Cake' by Sue Hendra and Paul Linnet
	• Offline activity: Draw an alternative front cover for your favourite book. Think about the main theme and the characters. Use
	the text to help you.
	 Visit the Oxford Owl website and read a book of your choice. You can search by age, level and book type.
б	<u>www.oxfordowl.co.uk/</u> (Login: Class Name: vfssycamore Password: VFS19)
Reading	
геα	 Write your own book review on 'Cake' by Sue Hendra and Paul Linnet in your home learning exercise book.
L	What happens? Did you find the plot interesting? Are there any plot twists? Who are the main characters? Who was your favourite character? Why?
	Did you like the book? What was your favourite part? Why? Would you recommend this book to a friend? Why or why not?
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	• Reading Comprehension: I expect you have all heard of Captain Tom Moore and the amazing amount of money he raised for the NHS — but did you know he was born in Yorkshire and even fought in the Second World War? Find out more about him in the 'Tom Moore Reading Comprehension' and answer the related questions (Differentiated Reading Comprehension Activity)		
Phonics KS1	 Review set two and three Sounds: Watch Read Write Inc. phonic Speed Sound lessons at home. Lessons show at 10.00 am, from Monday to Friday. https://www.youtube.com/channel/UCo7fbLgY2oA cFCIg9GdxtQ Phonics Play: children can use the Phonics Play site without needing to subscribe. To access all their phonic resources and fun games, all you need to do is log on using the following details: Username: march20 Password: home 		
	• Continue with the May Phonics Activity Calendar (Phase 5): A fun PowerPoint full of quick spelling, sorting and reading activities for each day of the month. (See PowerPoint attached).		
	Tricky Words: This week we would like you to practise spelling and reading these tricky words:		
mmar	push pull full house our		
n & Grai	• CHALLENGE: Fill a sandwich bag with soap, foam or paint and practice writing each word out. Remember to seal your sandwich bag securely! You could write even write them on the ground with chalk or in a special notebook.		
tuatio	• You could also complete the attached activity based around these words. (see attached learning named 'spelling focus')		
Spelling, Punctuation & Grammar	• Grammar: Please follow the link to the following BBC Bitesize grammar challenges. What are prefixes? https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/z9hjwxs The prefix children in Year 1 need to know is 'un' (as in unhappy) What are suffixes? https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zwgbcwx The suffixes children in Year 1 need to know are -s and -es for plurals, -ing, -ed, -er and -est where no change is needed in the spelling of the root word (e.g. helping, quicker)		

Topic	Please see the 'Eco' topic learning attached.		
	This week's activity is all about looking to the future and thinking about what you'd like to do once this is all over!		
Mindfulness	The Coronavirus might have us inside busy cleaning, But it can't stop us planning and it can't stop us dreaming! When places open-up again, where is the first spot you'll go? Who will you visit, out of everyone you know?		
	Take a look at the Mindfulness tab on the website to find out more.		
Physical Activity	Challenge 4: Catch and Clap - Take a look at Mr Webb's challenge card for details of this week's fitness challenge.		
	Take a look at this week's Picture News, you can find this under: Home Learning — Week 8 — Whole School Picture News		
Picture News	Story: The toy world has a new craze – llamas! Question: What makes some toys more popular than others? There are lots of suggested activities to keep you busy and, as well as the weekly newspaper, we have included some special resources looking at the 75th Anniversary of VE Day. Story: The 75th Anniversary of VE Day Question: What is VE Day?		
Special Educational Needs & Disabilities	Please see Parents' Toolkit SEND for a wide range of information, support and activities to help you and your family during lockdown. https://www.bbc.co.uk/bitesize/articles/zh9v382		