



Year Two (Beech Base suggested learning activities)

Week beginning: 11th May 2020

Maths

Daily Mental Maths:

- Practise your two, five and ten times tables and division facts <https://trockstars.com/> (use your personal login)
- Practise your number bonds <https://www.topmarks.co.uk/maths-games/hit-the-button>

BBC Bitesize have prepared the following maths sessions for this week: <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-lessons/1>

Lesson 1

- Online activity: Adding and subtracting tens
- Offline activity:

Roll a dice twice to make a two digit number
Then add and subtract 10 from the number.

$$65+10=75$$

$$65-10= 55$$



$$= 65$$

Lesson 2

- Online activity: Adding 2 digit numbers
- Offline activity: Use the methods you have learned to help you with addition sums. You can draw tens and ones to help you like in the example below. You could use the column method - remember to line up your tens and ones and then add the ones first and then add the tens.

$$\begin{array}{r}
 23+41= \quad \text{T} \quad \text{O} \\
 2 \quad 3 \\
 + 4 \quad 1 \\
 \hline
 6 \quad 4 \\
 \hline
 \end{array}$$



Now try some of your own.

$$\begin{array}{l}
 34 + 22 = \\
 43 + 35 = \\
 25 + 24 =
 \end{array}$$

Now try adding two 2-digit numbers where you need to rename the ones to make another ten. Look at the examples below.

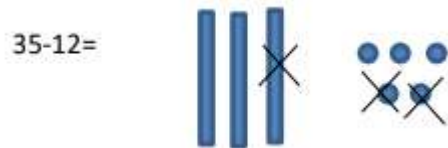
$$\begin{array}{r}
 27+15= \quad \text{T} \quad \text{O} \\
 2 \quad 7 \\
 + 1 \quad 5 \\
 \hline
 4 \quad 2 \\
 \hline
 1
 \end{array}$$



$$\begin{array}{l}
 16 + 27 = \\
 35 + 16 = \\
 48 + 25 =
 \end{array}$$

Lesson 3

- Online activity: Subtracting 2 digit numbers
- Offline activity: Try subtracting with two 2-digit numbers, remember to use a method you have learned in school. You can draw tens and ones to help you or try the column method for subtraction. Draw the biggest number first using tens and ones and then subtract the tens and ones by crossing out.



$$\begin{array}{r} 35-12= \text{ T O} \\ 35 \\ - 12 \\ \hline 23 \end{array}$$

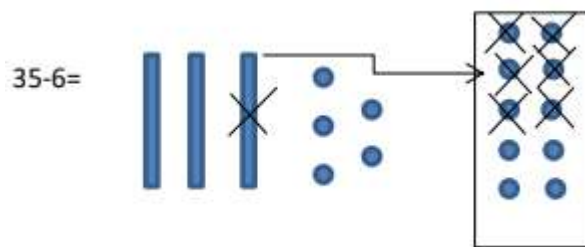
Try these:

$48 - 16 =$

$56 - 24 =$

$67 - 35 =$

Sometimes we need to rename a ten from the first number into ten ones so that we have enough ones to subtract.



$$\begin{array}{r} 35-6= \text{ T O} \\ \cancel{2}3 \ 15 \\ - \quad 6 \\ \hline 29 \end{array}$$

Now try these:

$43 - 7 =$

$36 - 18 =$

$52 - 24 =$

Lesson 4

- Online Activity: Number bonds to 100
- Offline Activity: Can you find and recall some number bonds to 100?

Let's start with numbers with only tens. Can you write the **next 3 sums** in the pattern?

$$10 + 90 = 100$$

$$20 + 80 = 100$$

$$30 + 70 = 100$$

Now let's try some numbers with tens and ones. Try writing missing ones to make 100 first.

$$9 + 91 = 100$$

$$1_ + 84 = 100$$

$$2_ + 77 = 100$$

Now try finding some missing tens.

$$__6 + 24 = 100$$

$$__5 + 55 = 100$$

$$__3 + 87 = 100$$

Can you write the missing number for these sums?

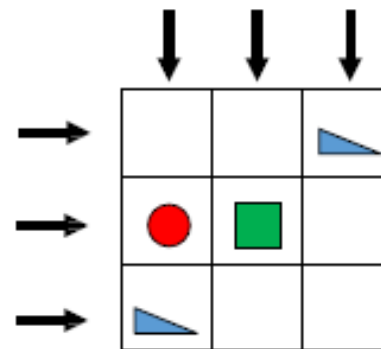
$$18 + __ = 100$$

$$__ + 56 = 100$$

$$43 + __ = 100$$

Lesson 5

- Online Activity: Challenge of the week
- Offline Activity: Problem solving



Squares are worth 10
Triangles are worth 20
Circles are worth 30

Can you complete the grid above so that all horizontal and vertical lines equal 60?

Can children create another pattern on an empty grid where each line equals 60?

How many possible ways are there to solve this?

Maths Fun: In addition to the above learning, we have also attached some activities that you may want to do. These activities should be suitable for the whole family and incorporate some everyday maths opportunities. If you are able to, we would love for you to record what you have done, by either writing it in your yellow exercise book or taking some photos and sticking them in.

Maths Fun 1: Patterns Maths Fun 2: Ratio and Fractions

BBC Bitesize have prepared the following English sessions for this week: <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-lessons/1>

Writing

Lesson 1

- Online Activity: Using phonics to develop vocabulary about exploring
- Offline Activity: Look at the words associated with exploring. Can you identify the phonemes (sounds) in them? For example, the word 'map' has 3 phonemes. **explorer compass journey map world**

Lesson 2

- Online Activity: Using subordinating conjunctions to join sentences
- <https://www.youtube.com/watch?v=FK2Gyto5gTQ>
- Offline Activity: We use conjunctions to extend our sentences.

I went to the shop because I needed to buy some groceries.

Now use these conjunctions to fill in the gaps: **if while because**

Set the table _____ I make dinner.

You can go and play in the garden _____ you finish your breakfast.

I love strawberry ice-cream _____ it is delicious!

Challenge: Can you finish these sentences?

1. The alien walked slowly up the path **when**
2. The old lady screamed **because**
3. The mysterious visitor would get trapped **if**
4. The lady knew **that**

Lesson 3

- Online Activity: Forming letters accurately when writing what 'I' can see in the desert.
- Offline Activity: Practise writing the curly caterpillars (a, c, o, d, g, q, e, s, f) using a cursive script. Can you think of some words that have these letters in them? Here are a few examples: apple, good, dog. Make a thought bubble with your words then put some into sentences.
- Offline Activity: Fill a sandwich bag with soap, foam or paint and practice letter formation. Remember to seal your sandwich bag securely! You can even tape the bag onto a wall or window to practice forming your long ladder letters. Remember to use the handwriting phrases to help you (i.e. Up we go...down the insect ... and off we go... dot for the head). After practising your letters, write common exception words that include these letters. You could write them on the ground with chalk or in a special notebook.

Lesson 4

- Online Activity: Using exclamation marks
- Offline Activity: The exclamation sentences are those sentences which are used to show strong feelings, these sentences normally end with an exclamation mark. The exclamation sentences are also known as exclamatory sentences. These sentences are normally made up of what and how: What an amazing drawing! How generous you are!
- Using the grid below, can you create your own exclamatory sentences?
What a wonderful writer he is! How determined she is!
- **Challenge!** Can you change the noun phrases and adjectives in the grid to make up your own sentences?
What a talented artist you are! How focused he is!

| What | Noun phrase | Pronoun | Verb | ! |
|------|--------------------|---------|------|---|
| What | a bright student | she | is | ! |
| What | a pleasant day | it | is | ! |
| What | a wonderful writer | you | are | ! |
| What | a red, juicy apple | he | has | ! |

| How | Adjective | Pronoun | Verb | ! |
|-----|------------|---------|------|---|
| How | pretty | she | is | ! |
| How | determined | he | is | ! |
| How | generous | you | are | ! |
| How | lonely | he | is | ! |

Lesson 5

- Online Activity: Reading lesson – Cake by Sue Hendra and Paul Linnet
- Offline Activity: Read part of a book to someone at home.
What is your favourite word or phrase from the book? Explain why.
If you could ask the author a question, what would it be?
Draw an alternative front cover for your book. Think about the main theme and the characters. Use the text to help you.

Fancy an extra challenge?

Fairytale Ending!



It happened in the dead of night. The garden light illuminated the person, casting a mysterious shadow...

- Imagine you are standing on the edge of the clearing about to cross the field.
- Try writing a few sentences for the following questions:
How do you feel?
How might you move towards the door?
- Can you think of better verbs than walked?
creeped, shuffled, skipped
- 'I walked across the field towards the door.'
- Can you improve this sentence by adding a more powerful verb?
- Can you improve it in any other ways?
- Perfect picture!
- Can you draw what it is like inside the house?
What does the girl see as she enters?

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| Reading | <ul style="list-style-type: none"> • Visit the Oxford Owl website and read books of your choice. You can search by age, level and book type. www.oxfordowl.co.uk/ (Login: Class Name: vfsbeech Password: VFS19) • Write a book review on <i>Cake</i> by Sue Hendra and Paul Linnet in your home learning exercise book. <i>What happens? Did you find the plot interesting? Are there any plot twists? Who are the main characters? Who was your favourite character? Why? Did you like the book? What was your favourite part? Why? Would you recommend this book to a friend? Why or why not?</i> • Reading Comprehension: Read 'End Plastic Pollution' and answer the related questions (Differentiated Reading Comprehension Activity) |
| Phonics KS1 | <ul style="list-style-type: none"> • Review set two and three Sounds: Watch Read Write Inc. phonic Speed Sound lessons at home. Lessons show at 10.00 am, from Monday to Friday. Each one is ten minutes long and available for 24 hours. After Easter, RWI will be adding further session to help with spelling. https://www.youtube.com/channel/UCo7fbLgY2oA_cFIg9GdxtQ • Phonics Play: children can use the Phonics Play site without needing to subscribe. To access all their phonic resources and fun games, all you need to do is log on using the following details: Username: march20 Password: home • May Phonics Activity Calendar (Phase 5): A fun PowerPoint full of quick spelling, sorting and reading activities for each day of the month. <i>(See PowerPoint attached).</i> <p><i>Oxford Owl provides a useful guide on how to pronounce sounds and blend sounds together to read words.</i> https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/</p> |

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|---------------------------------|--|
| Spelling, Punctuation & Grammar | <ul style="list-style-type: none"> Spelling Pattern Focus: The /l/ or /əl/ sound spelt –le at the end of words pebble table apple castle little middle bottle double (<i>Can you use these in a sentence?</i>) https://spellingframe.co.uk/spelling-rule/84/7-The-l-sound-spelt%E2%80%93le-at-the-end-of-words Common Exception Words: Recap the six common exception words that you focused on last week. Now choose six more words from the year two common exception word list (<i>see attached</i>) and practise spelling them correctly. The spelling strategy list will remind you of fun ways to practise your spellings (<i>see attached</i>). Please follow the link to the following BBC Bitesize grammar challenges: Recap: Days of the week. https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/ztjg39q <p>Top tip: Have you seen the <i>sirlinalot</i> YouTube spelling channel? It includes 20 minute sessions that cover lots of hints, tips and strategies to help you with your spellings. These free lessons are shown at 2pm every day, however they will stay on the site if you log on a bit later. Well worth a look! Head over to https://www.youtube.com/channel/UC4lR2hfjiv_9oQMpmSFWiNw</p> |
| Topic | <ul style="list-style-type: none"> See the Eco whole school topic learning (Home Learning – Week 8 Commencing 11/5/20 – Whole School Topic Learning) |
| Mindfulness | <ul style="list-style-type: none"> This week’s activity is all about things to look forward to after the Coronavirus. Whilst you are on the Mindfulness section of the website, take a look at the HeartSmart tab on the right of the page (Home Learning - Mindfulness and Learning Values - HeartSmart or follow the link below). Boris the Robot has uploaded videos, straight from his shed, to help children (and parents) find peace and process different emotions that they might be feel at this time. The topics covered range from exploring the difference between facts, opinions and truths to Family and Forgiveness: ‘don’t hold on to what’s wrong’! https://www.verwoodfirst.dorset.sch.uk/page/?title=HeartSmart&pid=235 |

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| Physical Activity | <ul style="list-style-type: none"> • Sign up free to 'Go Noodle' for a range of physical activities, including, yoga, aerobics and Zumba. https://www.gonoodle.com/for-families/ • Subscribe to Joe Wick's YouTube channel, 'The Body Coach TV'. He has created multiple short, energising workouts for children to complete at home. https://www.youtube.com/user/thebodycoach1/videos • Challenge Card 3: Catch and Clap. Take a look at Mr Webb's challenge card for details of this week's fitness challenge. • Online Learning: https://www.youthsporttrust.org/pe-home-learning Take a look at the activity cards available across all PE curriculum areas, with each card brought to life with a short video clip. |
| Picture News | <p>Take a look at this week's Picture News, you can find this under: Home Learning – Week 8 – Whole School Picture News</p> <p>Story: The toy world has a new craze – llamas! Question: What makes some toys more popular than others?</p> <p>There are lots of suggested activities to keep you busy and, as well as the weekly newspaper, we have included some special resources looking at the 75th Anniversary of VE Day.</p> <p>Story: The 75th Anniversary of VE Day Question: What is VE Day?</p> |
| Special Educational Needs & Disabilities | <p>Please see Parents' Toolkit SEND for a wide range of information, support and activities to help you and your family during lockdown.</p> <p>https://www.bbc.co.uk/bitesize/articles/zh9v382</p> |