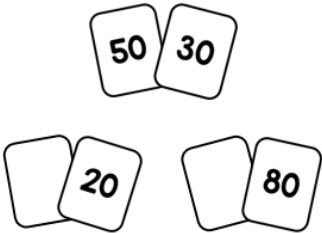


Year One (Sycamore Base suggested learning activities)		Week beginning: 18 th May 2020
Maths	Daily Mental Maths: <ul style="list-style-type: none"> Continue to practice counting in 5s. Learning to count in 5s now, will make learning your times tables in Beech base so much easier! <p>To help with counting in 5s you could;</p> <ul style="list-style-type: none"> ➤ Listen to this week's counting in 5s song! https://www.youtube.com/watch?v=EemjeA2Djjw ➤ Complete this week's counting in 5s dot-to-dot (see attached) ➤ Create your own rhyme or song to help you count in 5s 	
	<p>All of the online activities can be found on BBC Bitesize, there are short videos and an activity for each one. Follow the link to access Year 1 lessons; https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-lessons/1</p>	
	<p>Lesson 1:</p> <ul style="list-style-type: none"> Online activity: Compare length and height. Offline activity: Find 3 objects that are taller than you, find 3 objects that are shorter than you. Order them from shortest to tallest. Where do you fit in the order? Compare your height with the other people in your family. Who is the tallest? Shortest? <p>Lesson 2:</p> <ul style="list-style-type: none"> Online activity: Measure length and height. Offline activity: Gather some items from around your house (teddies, plates, cutlery, photo frames, etc.), if you have a ruler measure them in cm with a ruler. If you don't, use something that you have lots of (e.g. paperclips) to measure each item. <p>Lesson 3:</p> <ul style="list-style-type: none"> Online activity: Solve problems involving length and height. Offline activity: Read the clues: Sam is taller than Elliott, Ruby is the shortest, Amina is the tallest. Can you order the children from tallest to shortest? 	

	<ul style="list-style-type: none"> The red snake is double the length of the green snake. The green snake is 3cm longer than the yellow snake, The yellow snake is 5cm long. Order the snakes shortest to longest, draw and label them in your book. Annie has an 80cm piece of string. She cuts the string into 2 pieces. The long piece is 50cm long. She cuts the smaller piece into 2 more pieces of equal size. How long is each one of these pieces? Can you make up some word problems of your own using length and height? <p>Lesson 4:</p> <ul style="list-style-type: none"> Online activity: Compare mass. Offline activity: Gather some items from around your home. First, place them in order of what you think will be the lightest to the heaviest. Then use your kitchen scales to weigh each item. Were you right? Can you find anything else in your house that weighs the same as some of the items? <p>Lesson 5:</p> <ul style="list-style-type: none"> Online activity: Challenge of the week. Offline activity: These pairs of numbers all have the same total. Work out the missing numbers. <div style="text-align: center;">  </div> <p>Maths fun: In addition to the above learning, we have also attached some activities that you may want to do. These activities should be suitable for the whole family and incorporate some everyday maths opportunities. If you are able to, we would love for you to record what you have done, by either writing it in your yellow exercise book or taking some photos and sticking them in.</p> <p>Maths Fun 1: Play It – Guessing Games Maths Fun 2: Estimate It – World Records</p>
Writing	<p>BBC Bitesize have prepared the following English sessions for this week. Follow the link to access Year 1 lessons; https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-lessons/1</p> <p>Lesson 1:</p> <ul style="list-style-type: none"> Online activity: Apply phonics skills to develop vocabulary about a new book. Offline activity: Find a book in your home that you haven't read before (it may belong to a sibling) or have a look on the Oxford Owl for a new one. Read the story to a parent, a sibling, or to a friend or family member via video call. Find out the

	<p>meaning of any words you don't know. You could even try and write each word in a sentence to help you understand the meaning.</p> <p>Lesson 2:</p> <ul style="list-style-type: none"> • Online activity: Using full stops, capital letters and joining words when writing. • Offline activity: Think about the Science whole school topic learning about Habitats. Think of a Habitat (e.g. an ocean, the desert or the jungle). Imagine you are in this habitat - what creatures will you find? Describe what it looks like, and its diet – remember to use full stops, capital letters and join your writing where you can! <p>Lesson 3:</p> <ul style="list-style-type: none"> • Online activity: Forming letters accurately to create a poster. • Offline activity: Design your own creature – it might have the body of a giraffe and the legs of an ostrich with ears like an elephant!. Create a 'WANTED' poster to warn people about this new species. What should they look out for? Is it dangerous? Where does it live? <p>Lesson 4:</p> <ul style="list-style-type: none"> • Online activity: Write the days of the week in order. • Offline activity: Have a go at writing a little poem using days of the week. Have a look at the example below by Carline Marks. Alternatively, write a sentence each day this week about what you have done that day. Monday is the very first day On Tuesday my friends come to play Wednesday the week is halfway through On Thursday I don't feel so blue On Friday I get all excited Because on Saturday I'm invited To parties which I love the best Then on Sunday I need a rest! <p>Lesson 5:</p> <ul style="list-style-type: none"> • Online activity: Reading lesson: 'Attack of the Demon Dinner Ladies' by Pamela Butchart. • Offline activity: Choose one of your favourite stories. Write your own blurb for the back cover, briefly explaining what the story is about.
Reading	<ul style="list-style-type: none"> • Visit the Oxford Owl website and read a book of your choice. You can search by age, level and book type. www.oxfordowl.co.uk/ (Login: Class Name: vfssycamore Password: VFS19)

	<ul style="list-style-type: none"> Write your own book review on 'Attack of the Demon Dinner Ladies' by Pamela Butchart in your home learning exercise book. <i>What happens? Did you find the plot interesting? Are there any plot twists? Who are the main characters? Who was your favourite character? Why? Did you like the book? What was your favourite part? Why? Would you recommend this book to a friend? Why or why not?</i> Reading Comprehension: Linking to your whole school Science topic learning about Habitats, read the information about birds you may find in your garden and answer the questions. (Differentiated Reading Comprehension Activity)
Phonics KS1	<ul style="list-style-type: none"> Review set two and three Sounds: Watch Read Write Inc. phonic Speed Sound lessons at home. Lessons show at 10.00 am, from Monday to Friday. https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ Phonics Play: Children can use the Phonics Play site without needing to subscribe. To access all their phonic resources and fun games, all you need to do is log on using the following details: Username: march20 Password: home Continue with the May Phonics Activity Calendar (Phase 5): A fun PowerPoint full of quick spelling, sorting and reading activities for each day of the month. (See PowerPoint attached).
Spelling, Punctuation & Grammar	<ul style="list-style-type: none"> Tricky Words: This week we would like you to practise spelling and reading these tricky words: <div style="text-align: center;">of said says are were</div> CHALLENGE: Have a go at creating your own word search for another family member to complete. Draw out a blank grid, then put in the spelling words above – you could write them forwards, backwards or diagonally! Then fill in all the blanks with random letters. You could also complete the attached activity based around these words. (see attached learning named 'spelling focus') Grammar: Please follow the link to the following BBC Bitesize grammar challenges. What are adjectives? https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zy2r6yc What are the days of the week? https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/ztjg39q

Topic	Please see the 'Science - Habitats' topic learning attached.
Mindfulness	<ul style="list-style-type: none"> This week's activity is 'All About Me'. Spend a bit of time reflecting on you. Do you know the origin of your name? How does your face change when you are happy/sad/angry? Don't forget to check out Boris and Dave's HeartSmart series: https://www.verwoodfirst.dorset.sch.uk/page/?title=HeartSmart&pid=235
Physical Activity	<p>Challenge 5: Sock Race - Take a look at Mr Webb's challenge card for details of this week's fitness challenge.</p> <p>You could also have a look at the Youth Sport Trust website, it has some activity cards and videos to follow: https://www.youthsporttrust.org/pe-home-learning </p>
Picture News	Take a look at this week's Picture News, you can find this under: Home Learning – Week 9 – Whole School Picture News
Special Educational Needs & Disabilities	<p>Please see Parents' Toolkit SEND for a wide range of information, support and activities to help you and your family during lockdown.</p> <p>https://www.bbc.co.uk/bitesize/articles/zh9v382</p>