

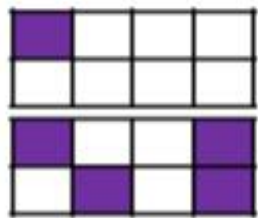
Daily Mental Maths Warm Up:

- Practise your three, four and eight times tables at oxford owl. Go to <https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/> and go on one of the fun times tables games
- <https://ttrockstars.com/> (use your personal login)

Lesson 1: Part and whole fractions

Online Learning: BBC Bitesize www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-lessons/

Offline Alternative: Draw a selection of squares or circles and split them into different fractions – can you show a whole, $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$? Is there a way to show $\frac{1}{3}$ and $\frac{2}{3}$?



Complete the sentences to describe the images

out of equal parts are shaded.

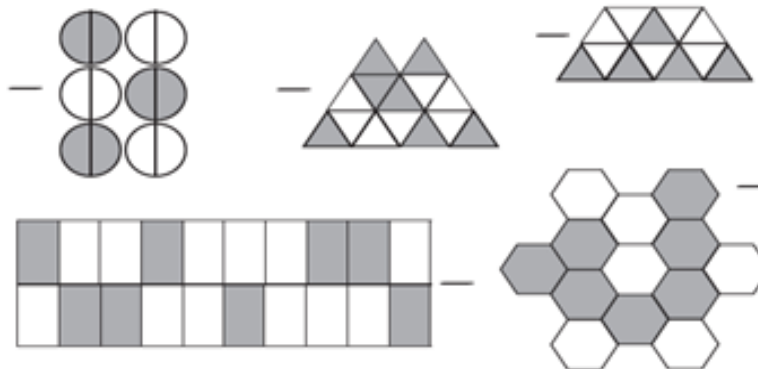
of the shape is shaded.

Lesson 2: What fraction is shaded?

Online Learning: BBC Bitesize www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-lessons/

Offline Alternative:

Can you label the fractions that are shaded?



Lesson 3: Unit and non-unit fractions

Online Learning: BBC Bitesize www.bbc.co.uk/bitesize/tags/zmyxyyc/year-3-lessons/

Offline Alternative:

Shade $\frac{1}{5}$ of the circle. 

Shade $\frac{3}{5}$ of the circle 

Circle $\frac{1}{5}$ of the beanbags. 

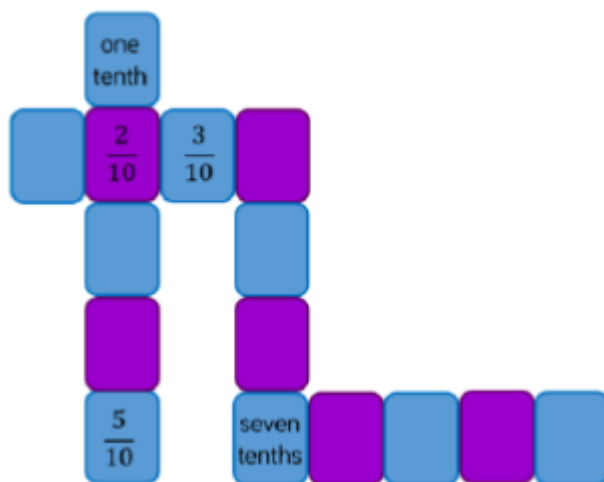
Circle $\frac{3}{5}$ of the beanbags. 

What's the same and what's different about $\frac{1}{5}$ and $\frac{3}{5}$?

Lesson 4: Fractions: Tenths

Online Learning: BBC Bitesize www.bbc.co.uk/bitesize/tags/zmyxyyc/year-3-lessons/

Offline Alternative:



Complete the sentences.

A unit fraction always has a numerator of ____
 A non-unit fraction has a numerator that is ____ than ____
 An example of a unit fraction is ____
 An example of a non-unit fraction is ____

Can you draw a unit fraction and a non-unit fraction with the same denominator?

Jason is counting in tenths.



Seven tenths, eight tenths, nine tenths, ten tenths, one eleventh, two elevenths, three elevenths...

Can you spot his mistake?

Lesson 5: Challenge of the week

Online Learning: BBC Bitesize www.bbc.co.uk/bitesize/tags/zmyxyc/year-3-lessons/

Offline Alternative:

Kayleigh has 12 chocolates.

On Friday, she ate $\frac{1}{4}$ of her chocolates and gave one to her mum.

On Saturday, she ate $\frac{1}{2}$ her chocolates, and gave one to her brother.

On Sunday, she ate $\frac{1}{3}$ of her chocolates.

How many did she have left?
What fraction of her starting number is this?

Maths Fun: In addition to the above learning, we have also attached some activities that you may want to do. These activities should be suitable for the whole family and incorporate some everyday maths opportunities. If you are able to, we would love for you to record what you have done, by either writing it in your exercise book or taking some photos and sticking them in.

Lesson 1: Fact and Opinion

Online Learning: BBC Bitesize www.bbc.co.uk/bitesize/tags/zmyxyc/year-3-lessons/

Offline Alternative:

Are these sentences facts or opinions?

- 1) The man has a beard.
- 2) Red is the best colour.
- 3) Apples taste better than pears.
- 4) Peter can run faster than Paul.
- 5) There's a frog in the pond.
- 6) I don't want sausages for dinner.

Lesson 2: Using formal and informal language

Online Learning: BBC Bitesize www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-lessons/

Offline Alternative:

Drowned Planet

Formal and informal

In *Drowned Planet*, the characters normally talk in an informal, chatty way.



1. If Farla was speaking formally, she might say "There is no chance of that," instead of "Not a chance." What could Tench say instead of "Gotcha!" if he was speaking formally? Write it below.

2. Look at the informal words and phrases below. Write down a more formal way of saying each one. The first one has been done for you.

Yo, dude! _____

Gotta dash! _____

Yeah, right! _____

Huh? _____

3. Write down an informal way of saying these formal words and phrases.

Thank you very much. _____

I do not believe you. _____

Yes. _____

Lesson 3: Using subordinating conjunctions

Online Learning: BBC Bitesize www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-lessons/

Offline Alternative: A **conjunction** is a word, or words, used to connect two clauses together. Words such as: 'although', 'because' or 'when'.

A **subordinating clause** is a part of a sentence that adds additional information to the main clause. A **subordinating conjunction** is simply the word/words that is used to join a subordinating clause to another clause or sentence.

"He was annoyed, the train had stopped."

"He was annoyed because the train had stopped."

By adding 'because' we are linking the subordinating clause "the train had stopped" with the main clause "He was annoyed".

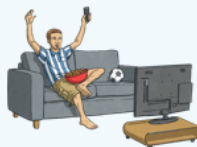
Which Conjunction Makes Sense?

Read the main and subordinate clauses below and decide which **subordinating conjunction** would make the most sense.



Beth was a little bit scared _____ the ride was spinning quickly.

Hazim cheered loudly _____ his favourite player scored a goal.



I didn't go to school _____ it was closed for the summer holidays.

If Since As When Although While After Before Until Because!

Silly Sentences

Choose a **main clause**, a **subordinating conjunction** and a **subordinate clause** to make the silliest sentences you can **that still make sense**.

Main Clauses	Subordinating Conjunctions	Subordinate Clauses
Jimmy was crying	because	they are salty.
Laura needed a bag	until	she dropped her shopping.
The job was finished	although	he lost his sock.
School was closed	while	the painting was done.
She put the flowers in the vase	before	she bought them.
I love crisps	when	the end of the day.

Lesson 4: Creating a formal report

Online Learning: BBC Bitesize www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-lessons/

Offline Alternative:

Can you rewrite this informal report as a formal report?

Can you create the front page for a newspaper?

Massive whale stuck in Thames

This humungous whale went past the Houses of Parliament. What these rescue blokes did was to try and fish it out with the help of these blow up balloon things.

Some people reckon that it got split up from its family & got mixed up by listening to some dodgy sonar sounds.

Pretty soon there were loads of people looking at it and before you know it, it was all over the news. Worldwide, innit!

This woman Mary Bridges who was about 50 and came from Wolverhampton was on holiday. She saw it and she was like, "You don't get many whales in Wolverhampton! It was a real shock."

Lesson 5: Reading lesson: You're A Bad Man Mr Gum by Andy Stanton

Online Learning: BBC Bitesize www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-lessons/

Offline Alternative:

Write comprehension questions for a reading book

Retrieval - write 3 questions that the answer is easy to find

Inference - write 2 questions about information that you can work out from clues in the text - how the character is feeling, when the scene is happening,

Choice - choose 3 words or phrases that the author uses and explain why they are good or what they mean.

Additional, optional challenge:

Look at this picture carefully and talk about it with someone at home, if you can.



- Who is Professor Plum?
- What potion is he making?
- Has the Professor chosen to lock himself away?
- Why hasn't he had any sleep?
- What might the vessels and books on the table contain?
- If you could make any magic potion, what would you make?
- What do you think the Professor keeps in his pockets?

Writing choices:

- Imagine you have the power and ingredients to make any magic potion. Can you draw and describe your creation?
- What sounds might you hear in Professor Plum's laboratory? Can you use your senses to describe what it would be like to be in there?

Reading	<p>Daily reading and keeping reading record books up to date. Have you tried https://stories.audible.com/start-listen where children's audio books are currently free to listen to? If you can't find one in their extensive range then head to https://www.worldofdavidwalliams.com/elevenses/ where David Walliams reads a story from his range at 11am every day.</p> <p>Read a story of your choice. This could be from Oxford Owl, the audio website above or any story from home. <i>Can you draw your favourite part of this story and write a short paragraph about why it is your favourite part.</i> www.oxfordowl.co.uk/ (Login: Class Name: vfswillow Password: VFS19)</p> <p>'Hedgehogs' Reading Comprehension Activity. This comprehension includes different levels of questions, including inference and retrieval questions. <i>Please see attachment.</i></p> <p>For children who often work with Mr Bishopp during guided reading, please see 'Beach Habitats' reading comprehension activity.</p>
Spelling Focus	<p>This week we would like you to practise words with a /k/ spelt with a 'ch'</p> <p style="text-align: center;">echo chorus character ache chaos stomach scheme chemistry technology</p> <p>Extra spelling challenge: Can you write the different meanings of each word in alphabetical order like a dictionary?</p> <p>Handwriting: Complete the handwriting Week 8 learning sheet, either by using the sheet or by copying the words into your home learning book.</p> <p>Top tip: Have you seen the <i>sirlinkalot</i> youtube spelling channel? It includes 20 minute sessions that cover lots of hints, tips and strategies to help you with your spellings. These free lessons are shown at 2pm every day, however they will stay on the site if you log on a bit later. Well worth a look! Head over to https://www.youtube.com/channel/UC4lR2hfjiv_9oQMpmSFWiNw</p>
Topic	<p>See the Science whole school topic learning (Home Learning – Week 9 Commencing 18/5/20 – Whole School Topic Learning)</p>
Mindfulness	<p>This week's activity is 'All About Me'. Spend a bit of time reflecting on you. Do you know the origin of your name? How does your face change when you are happy/sad/angry?</p> <p>Don't forget to check out Boris and Dave's HeartSmart series: https://www.verwoodfirst.dorset.sch.uk/page/?title=HeartSmart&pid=235</p>

PE	<p>Sign up free to 'Go Noodle' for a range of physical activities, including, yoga, aerobics and Zumba. https://www.gonoodle.com/for-families/ Subscribe to Joe Wick's YouTube channel, 'The Body Coach TV'. He has created multiple short, energising workouts for children to complete at home. https://www.youtube.com/user/thebodycoach1/videos</p> <p>Challenge Card 5: Sock Race. Take a look at Mr Webb's challenge card for details of this week's fitness challenge.</p> <p>Online Learning: https://www.youthsporttrust.org/pe-home-learning Take a look at the activity cards available across all PE curriculum areas, with each card brought to life with a short video clip.</p>
Picture News	<p>Take a look at this week's Picture News, you can find this under: Home Learning – Week 9 – Whole School Picture News</p> <p>Story: An Italian architect designs a new way of living. Question: If you could live anywhere, where would it be?</p>
Special Educational Needs & Disabilities	<p>Please see Parents' Toolkit SEND for a wide range of information, support and activities to help you and your family during lockdown. https://www.bbc.co.uk/bitesize/articles/zh9v382</p>