



Year Two (<i>Beech Base suggested learning activities</i>)		Week beginning: 1 st June 2020
Maths	Daily Mental Maths: <ul style="list-style-type: none">• Practise your two, five and ten times tables and division facts https://trockstars.com/ (<i>use your personal login</i>)• Practise your number bonds https://www.topmarks.co.uk/maths-games/hit-the-button	
	BBC Bitesize have prepared the following maths sessions for this week: https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-lessons/1	

Lesson 1

- Online activity: 10 times table
- Offline activity: Practise your 10 times table and related division facts. Complete the patterns and practise counting forwards and backwards starting at 0 and 100.

10 00 00 40 00 00 00
100 90 00 00 00 00 00

Multiplication equations have related division facts.

0 0 10 fi 00
00 00 fs 0 fi 10 000 00 fs 10 fi 0

0000 0000 000000 0000 00000000 0000000000 000000 0000 0000 000000000000

4 0 10 fi 40
7 0 10 fi 70
10 0 9 fi 90
10 0 0 fi 00

Lesson 2

- Online activity: Sharing
- Offline activity: Division means to share into equal amounts. Division is an operation. It is shown by the symbol \div .
- When you divide, a larger number is shared so that each amount is the same.
- When you divide, the numbers cannot be divided in any order. Division is not commutative.
- Odd numbers such as 1, 3, 5 and 7 cannot be divided equally into whole numbers.

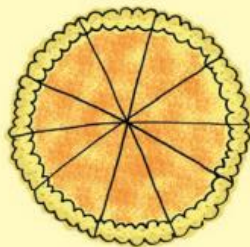
Example

Look at the pizza. If the whole pizza was shared by two people, they would get five slices each. If the pizza was shared by five people, they would only get two slices each.

The **calculation** would look like this:

$$10 \div 2 = 5$$

$$10 \div 5 = 2$$



Example

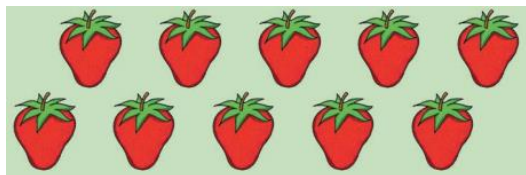
If two people shared four sweets, it would mean that they got two sweets each.



The sum to show this would be:

$$4 \div 2 = 2$$

1. a) You and your friend have 10 strawberries. Divide them so that each of you has the same amount. How many strawberries would you each get? Write the division calculation for each question. Draw pictures of the strawberries to help you.



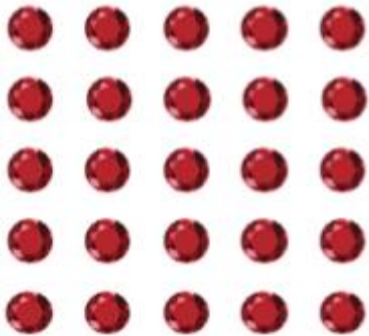
b) If you shared the strawberries between five people, how many would they each get?

c) If you shared the strawberries between 10 people, how many would they each get?

Lesson 3

- Online activity: Grouping
- Offline activity: We can also divide by putting objects into equal groups.

How many groups of 5 gems can you make?



How many groups of 2 jewels can you make? Will there be any left over?



Find different ways of sorting the 20 jewels into equal groups and write a division calculation to match.

Lesson 4

- Online Activity: Odd and even numbers
- Offline Activity: Look at the numbers below and say whether each number is odd or even. Even numbers have a 0,2,4,6 or 8 in the ones place and odd numbers have a 1,3,5,7 or 9 in the ones place.

72 ☐ 34 ☐ 21 ☐ 79 ☐ 125 ☐ 108 ☐ 80 ☐
88 ☐ 22 ☐ 50 ☐ 21 ☐ 342 ☐ 233 ☐ 44 ☐

Saira has 25 pencils. Her teacher has asked her to divide them between two pots. Saira says, 'I won't be able to do it.' Is she right? Explain why using your knowledge of odd and even numbers.

Add two even numbers.

Is the answer odd or even?

Try with other even numbers.

k **fi**

Add two odd numbers.

Is the answer odd or even?

Try with other even numbers.

k **fi**

Add one odd and one even number.

Is the answer odd or even?

Try with other even numbers.

k **fi**

	<p>Lesson 5</p> <ul style="list-style-type: none"> • Online Activity: Challenge of the week • Offline Activity: Investigate what happens when you carry out these calculations using facts from the 2, 5 or 10 times tables. <ul style="list-style-type: none"> • odd x odd • even x even • odd x even <p>Is each answer odd or even? Is that always the case? Give 5 examples for each one.</p> <p>Maths Fun: In addition to the above learning, we have also attached some activities that you may want to do. These activities should be suitable for the whole family and incorporate some everyday maths opportunities. If you are able to, we would love for you to record what you have done, by either writing it in your yellow exercise book or taking some photos and sticking them in. Maths Fun 1: Bake It! Maths Fun 2: Move It!</p>
Writing	<p>BBC Bitesize have prepared the following English sessions for this week: https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-lessons/1</p>

Lesson 1

- Online Activity: Using capital letters and punctuation
- Offline Activity: Check for capitals, fullstops, question marks, exclamation marks and apostrophes.

These ridiculous sentences have lost their capital letters and punctuation. Can you re-write them correctly?

it is impossible to lick your own elbow

did you know that a shrimp's heart is in its head

the smallest country in the world is vatican city it borders italy

apples float because they are one quarter air

strawberries are the only fruit with seeds on the outside theyre amazing

the planet venus is the only one that spins clockwise

Lesson 2

- Online Activity: Write command sentences using a range of punctuation
- Offline Activity: Command sentences are used when you are telling someone to do something. Commands usually start with an imperative verb, also known as a 'bossy verb', because they tell someone to do something.

"Fetch me some biscuits." In this example, 'fetch' is the imperative verb.

You should also use commands when you are writing instructions telling someone how to do something.

Use commands to write a set of instructions of how to do something. This could be instructions for brushing your teeth, making some cakes, how to get somewhere or for your very own home workout. Once you have written your instructions, underline the imperative verb (bossy verb).

Lesson 3

- Online Activity: What are suffixes
- Offline Activity: A suffix is a letter or group of letters that are added to the end of a word to make a new word.
E.g. joy + ful = joyful small + er = smaller

suffix	meaning	example	Write down 3 more examples of words with this suffix
ful	full of	joy <u>ful</u>	
est	most	tall <u>est</u>	
ing	doing now	cycl <u>ing</u>	
less	without	fear <u>less</u>	
ly	how something was done	quick <u>ly</u>	
er	more (adjective)	tall <u>er</u>	
er	someone's job	teacher	

Lesson 4

- Online Activity: Using noun phrases and exclamation marks in writing
- Offline Activity: An expanded noun phrase is a descriptive clause normally made up of a noun as well as one or more adjectives. Their function is to give the reader more insight or description of an object, place or person. If more than one adjective is used to describe the noun, they are usually separated by a comma

The big, green dinosaur stared at the small boy.

Write some sentences with noun phrases about this picture. Alternatively, you could find your own picture or use toys.



Lesson 5

- Online Activity: Forming letters accurately and using the suffix '-ly'
- Offline Activity: Add ly to the words below to change them into adverbs. Talk to someone at home about any patterns you notice and sort them into two groups of your choice. Which words do we need to change the spelling of before adding the suffix 'ly'?

merry _____ glad _____

sad _____ bad _____

rude _____ bright _____

happy _____ quick _____

safe _____ crazy _____

Now, do a fun dance to your favourite song and then use ly words in sentences to describe it.

Fancy an extra challenge?

Instructions for getting to the Magical, Mystical Tree



In Monday's lesson you learnt all about commands and using imperative verbs (bossy verbs). Now it's time to get creative and use your imagination to write a set of instructions to get to the Magical, Mystical Tree. Make sure you use lots of interesting adjectives to describe the things you say along the way.

Here's an example to help you get started.

- *Enter the magical woodland through the wooden archway.*
- *Next, tiptoe across the sparkling pond using the slippery stepping stones.*
- *When you see the crumbling stone wall, take the path to the left.*

- Visit the Oxford Owl website and read books of your choice. You can search by age, level and book type. www.oxfordowl.co.uk/ (Login: Class Name: vfsbeech Password: VFS19)
- Who was Nessie - the Loch Ness Monster? Watch this story, one of our 'British tales' videos about characters and people from British history, to find out! <https://learnenglishkids.britishcouncil.org/short-stories/nessie-the-loch-ness-monster>

Listen to the story and put the sentences in order.

1

Many people think a monster called Nessie lives in it.

In 1933, Nessie was seen again when she crossed the road in front of a car.

Loch Ness is a very large, deep lake in Scotland.

People have explored the lake, but no one has found anything definite.

Since then, more people have taken photos and videos, but they are not very clear.

The first report of Nessie was in the sixth century when a man saw a monster in the water.

Possible explanations are that Nessie is a giant eel, a large bird, a tree, a seal or a dinosaur.

The next year, a famous photo was taken of Nessie, but it was fake.

- Complete the Owl Babies reading task (please see attached).

Phonics KS1	<ul style="list-style-type: none"> • Review set two and three Sounds: Watch Read Write Inc. phonic Speed Sound lessons at home. Lessons show at 10.00 am, from Monday to Friday. Each one is ten minutes long and available for 24 hours. After Easter, RWI will be adding further session to help with spelling. https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ • Phonics Play: children can use the Phonics Play site without needing to subscribe. To access all their phonic resources and fun games, all you need to do is log on using the following details: Username: march20 Password: home • June Phonics Activity Calendar (Phase 5): A fun PowerPoint full of quick spelling, sorting and reading activities for each day of the month. <i>(See PowerPoint attached).</i> <p><i>Oxford Owl provides a useful guide on how to pronounce sounds and blend sounds together to read words.</i> https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/</p>
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Spelling, Punctuation & Grammar	<ul style="list-style-type: none"> • Spelling Pattern Focus: Words ending in –tion action station fiction motion section creation question option <i>(Can you use these in a sentence?)</i> https://spellingframe.co.uk/spelling-rule/104/27-Words-ending-in%E2%80%93tion • Common Exception Words: Recap the six common exception words that you focused on last week. Now choose six more words from the year two common exception word list <i>(see attached)</i> and practise spelling them correctly. The spelling strategy list will remind you of fun ways to practise your spellings <i>(see attached)</i>. • Please follow the link to the following BBC Bitesize grammar challenges: How to write in the first, second or third person https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zxdhsg8 <p>Top tip: Have you seen the sirlinkalot YouTube spelling channel? It includes 20 minute sessions that cover lots of hints, tips and strategies to help you with your spellings. These free lessons are shown at 2pm every day, however they will stay on the site if you log on a bit later. Well worth a look! Head over to https://www.youtube.com/channel/UC4lR2hfjiv_9oQMpmSFWiNw</p>
Topic	<ul style="list-style-type: none"> • See the Music whole school topic learning (Home Learning – Week 10 Commencing 1/6/20 – Whole School Topic Learning)
Worships	<ul style="list-style-type: none"> • Each week we will be uploading a worship on a Monday and a Friday. These will be based on the Fruits of the Spirit and the 6Rs. Some worships may even feature a special guest! • This week's worships will follow the theme of Love and Joy! • https://www.verwoodfirst.dorset.sch.uk/page/?title=Worship&pid=240

Mindfulness	<ul style="list-style-type: none"> This week's activity is 'Many Ways to Share a Hug'. In a time where we are unable to hug our friends, take a look of all of the different ways you can 'share a hug'. Don't forget to check out Boris and Dave's HeartSmart series: https://www.verwoodfirst.dorset.sch.uk/page/?title=HeartSmart&pid=235
Physical Activity	<ul style="list-style-type: none"> Sign up free to 'Go Noodle' for a range of physical activities, including, yoga, aerobics and Zumba. https://www.gonoodle.com/for-families/ Subscribe to Joe Wick's YouTube channel, 'The Body Coach TV'. He has created multiple short, energising workouts for children to complete at home. https://www.youtube.com/user/thebodycoach1/videos Challenge Card 6: Tap Up Challenge. Take a look at Mr Webb's challenge card for details of this week's fitness challenge. Online Learning: https://www.youthsporttrust.org/pe-home-learning Take a look at the activity cards available across all PE curriculum areas, with each card brought to life with a short video clip.
Picture News	<p>Take a look at this week's Picture News, you can find this under: Home Learning – Week 10 – Whole School Picture News</p> <p>Story: There has been a huge increase in people wanting to work in the healthcare sector recently.</p> <p>Question: Why do people choose the jobs they do?</p>
Special Educational Needs & Disabilities	<p>Please see Parents' Toolkit SEND for a wide range of information, support and activities to help you and your family during lockdown.</p> <p>https://www.bbc.co.uk/bitesize/articles/zh9v382</p>