

Daily Mental Maths Warm Up:

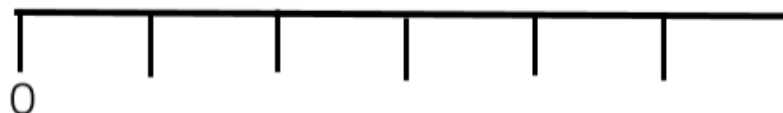
- Practise your three, four and eight times tables at oxford owl.
- Go to <https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/> and go on one of the fun times tables games
- <https://ttrockstars.com/> (use your personal login)

Lesson 1: Marking fractions on a number line below 1

Online Learning: BBC Bitesize www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-lessons/

Offline Alternative:

The number line has been split into equal parts.
Can you label each part correctly?



Lesson 2: Marking fractions on a number line above 1

Online Learning: BBC Bitesize www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-lessons/

Offline Alternative:

Split the number line into eighths.
Can you label each division of the number line?



Can you continue the number line up to 2?
How would you label the fractions larger than one?

Lesson 3: Unit fraction of an amount

Online Learning: BBC Bitesize www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-lessons/

Offline Alternative:

Show $\frac{1}{4}$ in as many different ways as you can. Use pictures, bar models, diagrams to show the fraction. Can you do the same with $\frac{1}{3}$?

Lesson 4: Fractions: Non-unit fraction of an amount or set of objects

Online Learning: BBC Bitesize www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-lessons/

Offline Alternative

Which of these fractions is represented by the bar model? Explain your answer.



True or false? $\frac{7}{13}$ of the moons are shaded. Explain your answer using reasoning.



Lesson 5: Challenge of the week

Online Learning: BBC Bitesize www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-lessons/

Offline Alternative:

Sort the fractions into the table.

	Fractions equal to one whole		Fractions less than one whole	
Unit fractions				
Non-unit fractions				

$\frac{3}{4}$
 $\frac{3}{5}$
 $\frac{1}{3}$
 $\frac{1}{4}$
 $\frac{2}{2}$
 $\frac{4}{4}$
 $\frac{2}{5}$
 $\frac{1}{2}$

Are there any boxes in the table empty?
Why?

True or False?



$\frac{1}{3}$ of this shape is shaded.

Maths Fun: In addition to the above learning, we have also attached some activities that you may want to do. These activities should be suitable for the whole family and incorporate some everyday maths opportunities. If you are able to, we would love for you to record what you have done, by either writing it in your exercise book or taking some photos and sticking them in. 1. Move it 2. Bake it

Writing

Lesson 1: Descriptive writing

Online Learning: BBC Bitesize www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-lessons/

Offline Alternative:

Writing Challenge Cards

Write a story using this as the first sentence: I crept carefully into the cellar and realised that there was something down there, waiting for me.

Think about:

- what was in your cellar;
- whether it is good or evil;
- how it got into your cellar and why.

Check:

- capital letters and full stops;
- if it all make sense;
- you have written in just the first or third person.



Lesson 2: Exploring fronted adverbials

Online Learning: BBC Bitesize www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-lessons/

Offline Alternative:

Sometimes we start sentences with phrases that are adverbs (we have not explained this in this way at school).

If you get a chance you can listen to the adverb song to remind you about adverbs

<https://www.youtube.com/watch?v=B3hR3BHpeho>

You can write
I went to school **in the morning**.

or

In the morning, I went to school.

Putting the phrase at the start makes the sentence more interesting and it is followed by a comma (you will learn about this more in Year 4).

Find the phrase that acts as an adverb (it tells you where, how, when something happens) and move it to the start of the sentence.

- The lion roared louder than an explosion.
- I jumped on my trampoline in the garden.
- James and Hannah sat in the scorching sunshine.
- The beautiful ballerina danced on the wide, open stage.
- Mrs Anstey worked diligently in her office all day.

Can you make up your own pairs of sentences

Lesson 3: Revising apostrophes in contractions

Online Learning: BBC Bitesize www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-lessons/

Offline Alternative:

Apostrophes for contractions are when words are put together to make them shorter eg do + not = don't

We revised these a few weeks ago but if you need to practise what they are then use the list below to practise writing the correct word.

If you are confident knowing how to write contracted words with apostrophes then choose animals to write facts about with them in

eg

Sabre toothed tigers don't exist anymore because they are extinct.

If a vicious animal attacks, you won't get away unharmed.

Horses shouldn't eat chocolate as it makes them poorly.

Examples of words that can be contracted:

- do not
- should not
- could not
- would not
- did not
- will not

- is not
- cannot
- has not
- they are
- we are
- you are
- we will

Lesson 4: Revising apostrophes for possession

Online Learning: BBC Bitesize www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-lessons/

Offline Alternative:

Possessive apostrophes are when we have an apostrophe in a word to show an item belongs to somebody. It helps us not confuse it with a plural (more than one item).

For example

- Grace's glove
- Tina's pet cat
- Jessica's coat

Remember if it ends in an s we add the apostrophe after the word (this is the same for plurals!)

- Thomas' bedroom
- The foxes' den

Make labels for items around your house using paper or post it notes to say who they belong to.

If you want to challenge yourself create a tongue twister rhyme with a possessive apostrophe.

Lesson 5: Reading lesson: Reading lesson: Using inference to be a reading detective

Online Learning: BBC Bitesize www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-lessons/

Offline Alternative:

Write comprehension questions for a reading book

Retrieval - write 3 questions that the answer is easy to find

Inference - write 2 questions about information that you can work out from clues in the text - how the character is feeling, when the scene is happening,

Choice - choose 3 words or phrases that the author uses and explain why they are good or what they mean.

Additional, optional challenge:

Look at this picture carefully and talk about it with someone at home, if you can.



- Write the name of the creature you can see.
- Why has the bird suddenly swooped down towards the ground?
- What is the other bird doing?
- Do birds enjoy flying?
- Would you rather be a bird or a human?
- Where do you think this photograph was taken?
-

Writing choices:

- Can you use adverbs in your writing to describe how something is done?
e.g. Swiftly, the bird soared towards the ground.
The bird soared swiftly towards the ground.
- Can you draw a picture of what you think the bird might be chasing? Can you write a story or a descriptive scene about the chase?

Reading	<p>Daily reading and keeping reading record books up to date. Have you tried https://stories.audible.com/start-listen where children's audio books are currently free to listen to? If you can't find one in their extensive range then head to https://www.worldofdavidwalliams.com/elevenses/ where David Walliams reads a story from his range at 11am every day.</p> <p>Read a story of your choice. This could be from Oxford Owl, the audio website above or any story from home. <i>Can you complete the attached book review about the story?</i> www.oxfordowl.co.uk/ (Login: Class Name: vfwillow Password: VFS19)</p> <p>'Sun Safety' Reading Comprehension Activity. This comprehension includes different levels of questions, including inference and retrieval questions. <i>Please see attachment.</i></p> <p>For children who often work with Mr Bishopp during guided reading, please see 'Sunflower plant lifecycle' reading comprehension activity.</p>
Spelling Focus	<p>This week we would like you to practise words ending in the suffix -al natural occasional actual accidental medical national capital vocal personal</p> <p>Extra spelling challenge: Can you use the spelling strategies sheet to learn these tricky spellings? You can use pyramid writes, draw around the word to see its shape or try a 2 minute quick write?</p> <p>Handwriting: Complete the handwriting Week 8 learning sheet, either by using the sheet or by copying the words into your home learning book.</p> <p>Top tip: Have you seen the <i>sirlinkalot</i> youtube spelling channel? It includes 20 minute sessions that cover lots of hints, tips and strategies to help you with your spellings. These free lessons are shown at 2pm every day, however they will stay on the site if you log on a bit later. Well worth a look! Head over to https://www.youtube.com/channel/UC4lR2hfjiv_9oQMpmSFWiNw</p>
Topic	<p>See the music whole school topic learning (Home Learning – Week 11 Commencing 1/6/20 – Whole School Topic Learning)</p>
Mindfulness	<ul style="list-style-type: none"> This week's activity is 'Many Ways to Share a Hug'. In a time where we are unable to hug our friends, take a look of all of the different ways you can 'share a hug'. Don't forget to check out Boris and Dave's HeartSmart series: https://www.verwoodfirst.dorset.sch.uk/page/?title=HeartSmart&pid=235

PE	<p>Sign up free to 'Go Noodle' for a range of physical activities, including, yoga, aerobics and Zumba. https://www.gonoodle.com/for-families/</p> <p>Subscribe to Joe Wick's YouTube channel, 'The Body Coach TV'. He has created multiple short, energising workouts for children to complete at home. https://www.youtube.com/user/thebodycoach1/videos</p> <p>Challenge Card 6: The Tap Up challenge</p> <p>Online Learning: https://www.youthsporttrust.org/pe-home-learning Take a look at the activity cards available across all PE curriculum areas, with each card brought to life with a short video clip.</p>
Worship	<p>Each week we will be uploading a worship on a Monday and a Friday. These will be based on the Fruits of the Spirit and the 6Rs. Some worships may even feature a special guest!</p> <p>This week's worships will follow the theme of Love and Joy!</p> <p>https://www.verwoodfirst.dorset.sch.uk/page/?title=Worship&pid=240</p>
Picture News	<p>Take a look at this week's Picture News, you can find this under: Home Learning – Week 11 – Whole School Picture News</p>
Special Educational Needs & Disabilities	<p>Please see Parents' Toolkit SEND for a wide range of information, support and activities to help you and your family during lockdown. https://www.bbc.co.uk/bitesize/articles/zh9v382</p>