

English Learning

Find each day's online lesson option on the BBC Bitesize Daily Lessons website here: www.bbc.co.uk/bitesize/dailylessons

There is no requirement to print off any of the worksheets - please do record your learning in your Home Learning book when you can.

Daily reading and keeping reading record books up to date. Reading for pleasure is really important!

1

Online Learning: **Mastering inverted commas** on BBC Bitesize www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-lessons/
Offline Alternative:

Mr Clark is marking the children's work in his class. They have been written using direct speech.
Help Mr Clark by circling the mistake(s) in each example below and then write it out correctly.

1. "We're very proud of him", said Jake's parents.

2. "I'm looking for a dragon," said Pete. "Have you seen him"

3. "the only tired I was, was tired of giving in," said Rosa.

4. "What is it?" asked Hansel. "A house made of sweets," Gretel replied.

2

Online Learning: **Investigating dictionaries** on BBC Bitesize www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-lessons/
Offline Alternative:

Put these lists into alphabetical order.

List One

rugby

football

hockey

tennis

swimming

List Two

dog

digger

dance

duck

diet

List Three

caterpillar

car

cat

cabbage

cabin

List One

1. _____

2. _____

3. _____

4. _____

5. _____

List Two

1. _____

2. _____

3. _____

4. _____

5. _____

List Three

1. _____

2. _____

3. _____

4. _____


5. _____

3

Online Learning: **Exploring synonyms and antonyms** on BBC Bitesize www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-lessons/
Offline Alternative:

Look at the words in the middle and then think of a synonym and an antonym of it and write it down. Example:

Synonym	Word	Antonym
dawn	morning	night
	dad	
	fat	
	beautiful	
	different	

4	<p>Online Learning: Using a thesaurus on BBC Bitesize www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-lessons/</p> <p>Offline Alternative:</p> <div data-bbox="465 325 887 475">  <p>This cake is nice</p> </div> <p>Describe the cake using more descriptive words than nice. Think about the taste and smell. How does it makes you feel?</p> <ul style="list-style-type: none"> • This cake is _____ • _____ • _____ • _____
5	<p>Online Learning: Reading lesson: Kensuke's Kingdom by Michael Morpurgo on BBC Bitesize www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-lessons/</p> <p>Offline Alternative:</p> <p>Can you create a storyboard showing the main events in your favourite story? There is a template included which may help you set yours out, or it could look like a story map. You can draw to show what is happening and use labels and sentences alongside your drawings.</p>

Additional, optional challenge:



Sentence challenge!

Can you add adverbs to my sentences below to make them better?

The girl was frightened. _____, she looked around at the surrounding forest. She began to walk _____ along the path, pausing _____ to take a sip of water from her canteen.

From the distance ahead, she heard a scream. The sound echoed _____ through the forest.

Mathematics

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Daily Mental Maths Warm Up:

- Practise your three, four and eight times tables – try these sites: <https://www.mathschase.com/>
<https://mathsframe.co.uk/en/resources/resource/318/Tommys-Trek-Times-Table>
- <https://trockstars.com/> (use your personal login)
- <http://www.maths-games.org/times-tables-games.html>

1	<p>Theme: Drawing and discovering equivalent fractions</p> <p>Online Learning: BBC Bitesize www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-lessons/</p> <p>Offline Alternative:</p> <p>Is $\frac{1}{3}$ the same as $\frac{2}{6}$? Can you draw a picture to prove it?</p> <p>How many different equivalent fractions to $\frac{1}{2}$ can you think of? Again, you can draw diagrams to prove they are equal to $\frac{1}{2}$.</p>
2	<p>Theme: Simplifying equivalent fractions</p> <p>Online Learning: BBC Bitesize www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-lessons/</p> <p>Offline Alternative:</p> <p>Aim: use common factors to simplify fractions</p> <p>Use common factors, simplify the following fractions to their simplest form:</p> <div> <div>1. $\frac{8}{16} = \text{---}$</div> <div>2. $\frac{7}{21} = \text{---}$</div> <div>3. $\frac{9}{15} = \text{---}$</div> <div>4. $\frac{2}{10} = \text{---}$</div> <div>5. $\frac{3}{12} = \text{---}$</div> <div>6. $\frac{5}{20} = \text{---}$</div> <div>7. $\frac{8}{20} = \text{---}$</div> <div>8. $\frac{4}{6} = \text{---}$</div> <div>9. $\frac{12}{24} = \text{---}$</div> <div>10. $\frac{10}{15} = \text{---}$</div> </div>

3	<p>Theme: Equivalent fractions</p> <p>Online Learning: BBC Bitesize www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-lessons/</p> <p>Offline Alternative:</p> <p>What fractions are equivalent to $\frac{2}{3}$?</p> <p>What fractions are equivalent to $\frac{1}{5}$?</p> <p>Which fraction is bigger, $\frac{2}{3}$ or $\frac{4}{5}$? Can you prove it?</p>
4	<p>Theme: Fractions: Comparing two fractions</p> <p>Online Learning: BBC Bitesize www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-lessons/</p> <p>Offline Alternative:</p> <div style="display: flex; align-items: flex-start;"> <div style="flex: 1;"> </div> <div style="flex: 2;"> <div style="display: flex; justify-content: space-around; margin-bottom: 20px;"> <div> $\frac{1}{4} < \frac{3}{8}$ </div> <div> $\frac{4}{6} \bigcirc \frac{2}{3}$ </div> </div> <div style="display: flex; justify-content: space-around; margin-bottom: 20px;"> <div> $\frac{2}{3} \bigcirc \frac{1}{5}$ </div> <div> $\frac{3}{4} \bigcirc \frac{7}{8}$ </div> </div> <div style="display: flex; justify-content: space-around;"> <div> $\frac{5}{8} \bigcirc \frac{1}{2}$ </div> <div> $\frac{2}{3} \bigcirc \frac{4}{6}$ </div> </div> </div> </div>




5

Theme: Maths in footballOnline Learning: BBC Bitesize www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-lessons/

Offline Alternative:

Answer the following questions.

Helpful hint: Drawing diagrams may help you.

<p>1. Billy ate $\frac{3}{8}$ of a pizza and Bob ate $\frac{4}{8}$ of a pizza. Who ate the most?</p> 	<p>2. Philomena had $\frac{1}{3}$ of her chocolate bar remaining and Daphne had $\frac{1}{6}$. Who had most left?</p> 	<p>3. What comes next? One tenth, two tenths, ...</p> 

Maths Fun: In addition to the above learning, we have also attached some activities that you may want to do. These activities should be suitable for the whole family and incorporate some everyday maths opportunities. If you are able to, we would love for you to record what you have done, by either writing it in your exercise book or taking some photos and sticking them in. 1.21 questions 2. Countdown

Reading	<p>Daily reading and keeping reading record books up to date. Have you tried https://stories.audible.com/start-listen where children's audio books are currently free to listen to? If you can't find one in their extensive range then head to https://www.worldofdavidwalliams.com/elevenses/ where David Walliams reads a story from his range at 11am every day.</p> <p>Read a story of your choice. This could be from Oxford Owl, the audio website above or any story from home. <i>Can you summarise the story in 100 words or less?</i> www.oxfordowl.co.uk/ (Login: Class Name: vfswillow Password: VFS19)</p> <p>Try our 60 second reading comprehension – A storm is brewing...</p> <p>For children who often work with Mr Bishopp during guided reading, please see 'Mo Farrah activity'</p>
Spelling Focus	<p>This week we would like you to choose 5 words from the year 3 and 4 spelling list and practice these. You could use rainbow writing, pyramid writings, drawing around the words or even drawing around the words to help you remember them. Practise them each day and see if you are able to spell them all correctly at the end of the week! (spelling list attached)</p> <p>Handwriting: Read the poem 'Windy Nights' and trace over it in your neatest cursive handwriting. Can you now copy it out independently using your neatest cursive handwriting?</p> <p>Top tip: Have you seen the <i>sirlinkalot</i> youtube spelling channel? It includes 20 minute sessions that cover lots of hints, tips and strategies to help you with your spellings. These free lessons are shown at 2pm every day, however they will stay on the site if you log on a bit later. Well worth a look! Head over to https://www.youtube.com/channel/UC4lR2hfjiv_9oQMpmSFWiNw</p>
Topic	<p>Please find the Wellbeing and Mindfulness whole-school topic learning under Home Learning - Week Commencing 8/6/20 - Whole School Topic Learning on the website. This project will take place over two weeks.</p>

Mindfulness	<p>This week's activity is 'I am an amazing person because...'. Think about 'what makes you unique?' and 'how are you a good team member?'</p> <p>Don't forget to check out Boris and Dave's HeartSmart series:</p> <p>https://www.verwoodfirst.dorset.sch.uk/page/?title=HeartSmart&pid=235</p>
PE	<p>Sign up free to 'Go Noodle' for a range of physical activities, including, yoga, aerobics and Zumba. https://www.gonoodle.com/for-families/</p> <p>Subscribe to Joe Wick's YouTube channel, 'The Body Coach TV'. He has created multiple short, energising workouts for children to complete at home. https://www.youtube.com/user/thebodycoach1/videos</p> <p>Challenge Card 7: Obstacle Challenge</p> <p>Online Learning: https://www.youthsporttrust.org/pe-home-learning Take a look at the activity cards available across all PE curriculum areas, with each card brought to life with a short video clip.</p>
Worship	<p>Each week we will be uploading a worship on a Monday and a Friday. These will be based on the Fruits of the Spirit and the 6Rs. Some worships may even feature a special guest!</p> <p>This week's worships will follow the theme of Peace and Patience!</p> <p>https://www.verwoodfirst.dorset.sch.uk/page/?title=Worship&pid=240</p>
PSHE	<p>As some children return to school, we will be providing twice-weekly PSHE sessions based on themes relating to Covid-19. To support you at home, we have amended these sessions for you to use in addition to the regular home learning.</p> <p>What is Covid-19? Share the Coronavirus Story and then try the True or False quiz!</p> <p>Social distancing – take a look at the Social Distancing PowerPoint. Take a look of the pictures (see attached) and discuss with someone in your house about whether you think social distancing has been achieved and what could be done differently. Also discuss what shops are doing differently to encourage social distancing e.g. 2m divisions on the floor when queueing.</p>

Special Educational Needs & Disabilities	<p>Please see Parents' Toolkit SEND for a wide range of information, support and activities to help you and your family during lockdown.</p> <p>https://www.bbc.co.uk/bitesize/articles/zh9v382</p>
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