

Year One (Sycamore Base suggested learning activities)		Week beginning: 8 th June 2020
Maths	<p>Daily Mental Maths: Have a go at some of the ideas below to improve your mental maths!</p> <p>Counting in 1s, 2s, 5s or 10s ➤ Start at any given number and count up or down from it in 1s/2s/10s/5s</p> <p>Coins counting ➤ Close your eyes and get an adult to drop 5p or 10p coins into a pot, counting according to their value, how much money is in the pot?</p> <p>Double Decker Bus ➤ Double Decker Bus – 5 children are on a bus, how many ways can we split them between the top and bottom decks? Change the number of children that are on the bus each time.</p>	
	<p>All of the online activities can be found on BBC Bitesize, there are short videos and an activity for each one. Follow the link to access Year 1 lessons; https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-lessons/1</p> <p>Lesson 1:</p> <ul style="list-style-type: none"> • Online activity: Counting in 2s • Offline activity: Practise counting in 2s, making it as practical as possible. Here are some suggestions for how you can do this, using whatever you have available in the house. <ul style="list-style-type: none"> -Sort objects into twos and then practice counting them one group of two at a time. You could use marbles, plastic blocks or dried pasta. -Draw groups of two objects and count them aloud. -Count pairs of shoes, gloves or socks <p>Lesson 2:</p> <ul style="list-style-type: none"> • Online activity: Counting in 5s • Offline activity: Practise counting in 5s, making it as practical as possible. Here are some suggestions for how you can do this, using whatever you have available in the house. 	

- Sort objects into fives and then practice counting them one group of five at a time. You could use marbles, plastic blocks or dried pasta.
- Draw groups of five objects and count them aloud.
- Create fingerprints or handprints in groups of five and count aloud, one group of five at a time.

Lesson 3:


- Online activity: Counting in 10s
- Offline activity: Practise counting in 10s, making it as practical as possible. Here are some suggestions for how you can do this, using whatever you have available in the house.
- Sort objects into tens and then practice counting them one group of ten at a time. You could use marbles, plastic blocks or dried pasta.
- Draw groups of ten objects and count them aloud.
- Create fingerprints or handprints in groups of ten and count aloud, one group of ten at a time.

Lesson 4:

- Online activity: Equal groups and repeated addition
- Offline activity:

Add Equal Groups

There are pairs of socks.




How many socks altogether?

$2 + 2 + 2 = \text{$

What if there was 1 more pair?

There are bunches of balloons.



How many balloons altogether?

$\text{} + \text{} + \text{} + \text{} = \text{$

What if there was 1 more bunch?

	<p>Lesson 5:</p> <ul style="list-style-type: none"> Online activity: Challenge of the day Offline activity: <div data-bbox="689 284 1234 325" data-label="Text"> <p>Footballs are bought in bags of 5.</p> </div> <ul style="list-style-type: none"> How many balls are in 2 bags? How many balls are in 6 bags? How many bags should I buy if I need 40 footballs? <div data-bbox="777 644 1288 735" data-label="Image"> </div> <div data-bbox="1375 277 1980 357" data-label="Text"> <p>Twinkl Rovers use these digits to make 2-digit numbers for their players' shirts.</p> </div> <div data-bbox="1397 389 1845 437" data-label="Text"> <p>1 2 3 4</p> </div> <ul style="list-style-type: none"> How many different numbers can they make? If they also use the digit '5', how many more numbers can be made? <p>Maths fun: In addition to the above learning, we have also attached some activities that you may want to do. These activities should be suitable for the whole family and incorporate some everyday maths opportunities. If you are able to, we would love for you to record what you have done, by either writing it in your yellow exercise book or taking some photos and sticking them in.</p> <p>Maths Fun 1: Countdown Maths Fun 2: 21 Questions</p>
Writing	<p>BBC Bitesize have prepared the following English sessions for this week. Follow the link to access Year 1 lessons; https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-lessons/1</p> <p>Lesson 1:</p> <ul style="list-style-type: none"> Online activity: Using phonics to develop vocabulary Offline activity: Choose a new non-fiction reading book from Oxford Owl Linked with the theme of Space: e.g. Our Incredible Planet, Nancy Roman's Space Telescope, A Place in Space The Moon or Planets. Alternatively, read If I were an Astronaut by Eric Brawn; https://m.youtube.com/watch?v=9wV8yw7iV8w. Use your sounds to decode the text. Is this story fact or fiction? Which words were new to you? Discuss their meanings. Did you learn any interesting facts about astronauts? <p>Lesson 2:</p> <ul style="list-style-type: none"> Online activity: Identifying and understanding questions

	<ul style="list-style-type: none"> Offline activity: Write a list of questions you would like to ask an astronaut about living on the space station. Can you find out the answers to your questions? Or imagine you are going to interview a character from a book you have read recently. What would you ask them? Remember to use question marks at the end of your questions. <p>Lesson 3:</p> <ul style="list-style-type: none"> Online activity: Using zigzag letters in writing Offline activity: Practise the correct letter formation of the zig-zag letters: z, x, v, w, y, k. Try and use cursive writing if you can! Draw or paint some aliens and make up some “alien” names for them using zig-zag letters Eg. Yazz, Wook, Vaix, (remember capital letters for names). <p>Lesson 4:</p> <ul style="list-style-type: none"> Online activity: Four types of sentences Offline activity: Write an information page (or create a Powerpoint!) about living on the space station. Try to use a question, an exclamation, a statement and a command in your writing. Remember to use the correct punctuation. <p>Lesson 5:</p> <ul style="list-style-type: none"> Online activity: Reading lesson: The Night Box by Louise Greig Offline activity: Enjoy a book of your own choice. Why did you choose this book? What is the title? Who is the Author? Share the reading with a family member. Remember to use your sounds to decode unfamiliar words. Who is the main character and what did they do? What was the most interesting page in your book and why?
Reading	<ul style="list-style-type: none"> Visit the Oxford Owl website and read a book of your choice. You can search by age, level and book type. www.oxfordowl.co.uk/ (Login: Class Name: vfssycamore Password: VFS19) Write your own book review on ‘The Night Box’ by Louise Greig in your home learning exercise book. <i>What happens? Did you find the plot interesting? Are there any plot twists? Who are the main characters? Who was your favourite character? Why? Did you like the book? What was your favourite part? Why? Would you recommend this book to a friend? Why or why not?</i> Reading Comprehension: Read the attached story ‘Seren’s Seasons’ and answer the differentiated questions.
Phonics KS1	<ul style="list-style-type: none"> Review set two and three Sounds: Watch Read Write Inc. phonic Speed Sound lessons at home. Lessons show at 10.00 am, from Monday to Friday. https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ Phonics Play: Children can use the Phonics Play site without needing to subscribe. To access all their phonic resources and fun games, all you need to do is log on using the following details: Username: march20 Password: home

	<ul style="list-style-type: none"> Continue with the June Phonics Activity Calendar (Phase 5): A fun PowerPoint full of quick spelling, sorting and reading activities for each day of the month. (See PowerPoint attached).
Spelling, Punctuation & Grammar	<ul style="list-style-type: none"> Tricky Words: This week we would like you to practise spelling and reading these words that all have the 'igh', 'ie' or 'i-e' sound in them: <div style="text-align: center;">bright shine fine magpie light</div> CHALLENGE: Play a game of I Spy – play from your window or whilst on your walk, how many things can you see with the 'igh', 'ie' or 'i-e' sound? You could also complete the attached activity based around these words. (see attached learning named 'spelling focus') Grammar: Please follow the link to the following BBC Bitesize grammar challenge. What are homophones? https://www.bbc.co.uk/bitesize/topics/zqhp2p/articles/zc84cwx
Topic	Please find the Wellbeing and Mindfulness whole-school topic learning under Home Learning - Week Commencing 8/6/20 - Whole School Topic Learning on the website. This project will take place over two weeks.
Mindfulness	<ul style="list-style-type: none"> This week's activity is 'I am an amazing person because...'. Think about 'what makes you unique?' and 'how are you a good team member'? Don't forget to check out Boris and Dave's HeartSmart series: https://www.verwoodfirst.dorset.sch.uk/page/?title=HeartSmart&pid=235
PSHE	<p>As some children return to school, we will be providing twice-weekly PSHE sessions based on themes relating to Covid-19. To support you at home, we have amended these sessions for you to use in addition to the regular home learning.</p> <ul style="list-style-type: none"> What is Covid-19? Share the story 'Dave the Dog is worried about Coronavirus' and then colour in the picture of Nurse Dotty. There is also a True or False quiz for you to try! Social distancing – take a look at the Social Distancing PowerPoint. Can you find objects around your house that will help you understand what 2 metres looks like? Ask an adult to help you!

Physical Activity	<p>Challenge 7: Obstacle Challenge. Have a look at Mr Webb's new challenge.</p> <p>You could also have a look at the Youth Sport Trust website, it has some activity cards and videos to follow: https://www.youthsporttrust.org/pe-home-learning</p>
Worship	<ul style="list-style-type: none"> • Each week we will be uploading a worship on a Monday and a Friday. These will be based on the Fruits of the Spirit and the 6Rs. Some worships may even feature a special guest! • This week's worships will follow the theme of Peace and Patience! https://www.verwoodfirst.dorset.sch.uk/page/?title=Worship&pid=240
Special Educational Needs & Disabilities	<p>Please see Parents' Toolkit SEND for a wide range of information, support and activities to help you and your family during lockdown. https://www.bbc.co.uk/bitesize/articles/zh9v382</p>