

**Daily Mental Maths Warm Up:** Practise your times tables and division facts up to 12:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

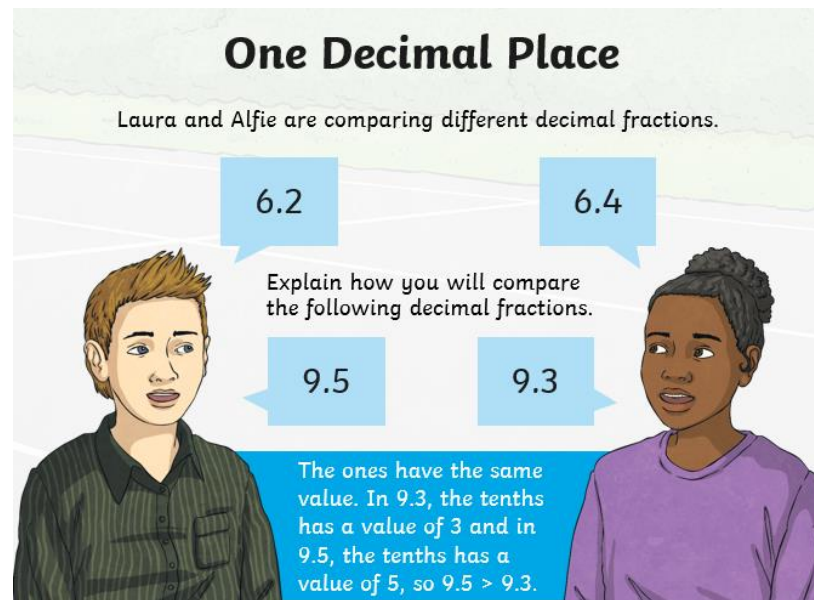
<https://ttrockstars.com/> (use your personal login)

Try the daily 10 mental maths challenge on topmarks: <https://www.topmarks.co.uk/maths-games/daily10>

BBC Bitesize have prepared the following maths sessions for this week: <https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-lessons>

## 1. Writing Decimals

Offline Alternative



**One Decimal Place**

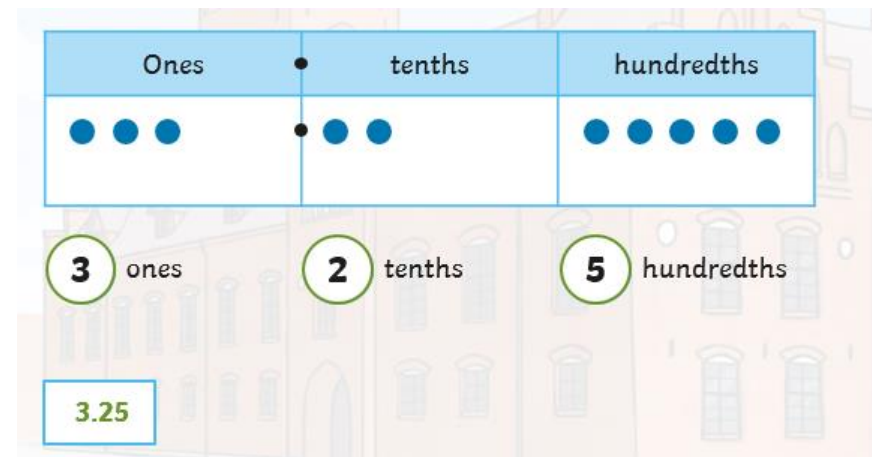
Laura and Alfie are comparing different decimal fractions.

6.2      6.4

9.5      9.3

Explain how you will compare the following decimal fractions.

The ones have the same value. In 9.3, the tenths has a value of 3 and in 9.5, the tenths has a value of 5, so  $9.5 > 9.3$ .



Ones	tenths	hundredths
● ● ●	● ●	● ● ● ●
3 ones	2 tenths	5 hundredths
3.25		

Write down the value of the underlined digit –

0.73

1.35

2.04

1.84

3.32

0.9

3.42

1.02

## 2. Compare Two Decimals

Offline Alternative:

Choose the correct symbol < or > to complete the statements.

1. 0.6  0.3

6. 0.83  0.82

2. 0.2  0.8

7. 0.55  0.65

3. 5.4  5.9

8. 9.99  9.94

4. 27.6  27.1

9. 25.05  25.50

5. 7.8  8.7

10. 6.78  8.76

Use the numbers below to complete the statements.

5.3 0.5 5.5 0.3 5.6 0.6

>

<

>

<

## 3. Ordering Decimals

Offline Alternative – top tip when ordering decimals – look at the ones first as they are worth the most, then tenths, then the number in the hundredths position if the ones and tenths are the same

Tens	Ones	•	tenths	hundredths
T	O	•	t	h
		•		

Order the following decimals from smallest to largest:

8.7	2.7	9.7	2.3	3.3
4.3	6.9	1.4	5.8	0

Order the following decimals from largest to smallest:

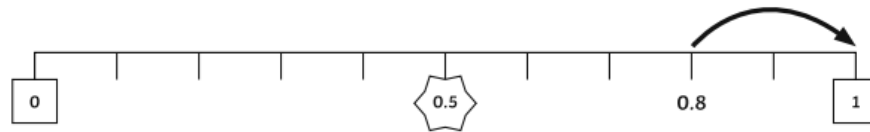
0.66	0.59	0.54	0.27	0.77
0.13	0.64	0.95	0.38	0.28

#### 4. Rounding decimals to nearest whole number

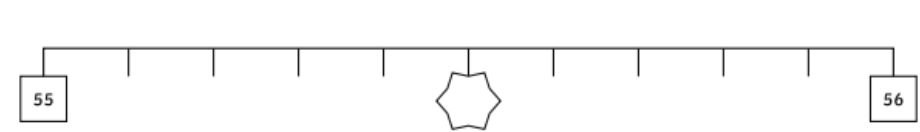
Offline Alternative

Can you round the decimals below to the nearest whole number? Use the number lines to help you think carefully about where the decimal number belongs and whether it should round up or down. Remember if it is .1, .2, .3, .4 it rounds down, .5, .6, .7, .8, .9 rounds up!

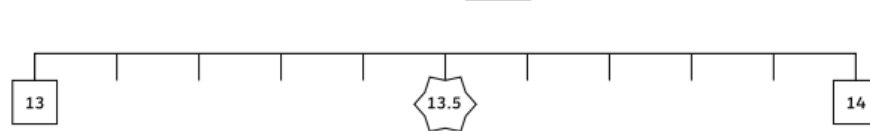
1. 0.8 rounded to the nearest whole number is



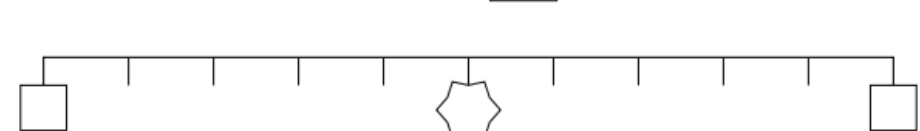
6. 55.5 rounded to the nearest whole number is



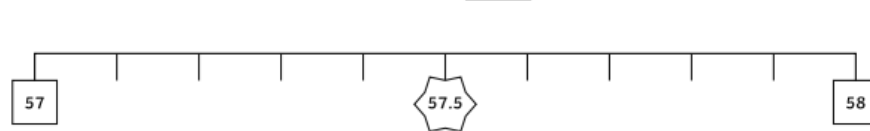
2. 13.6 rounded to the nearest whole number is



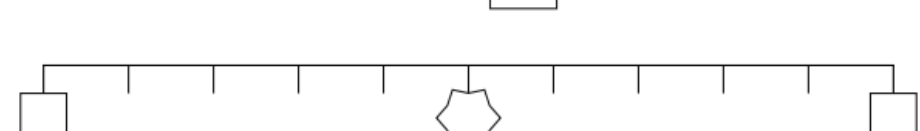
7. 16.3 rounded to the nearest whole number is



3. 57.2 rounded to the nearest whole number is



8. 99.7 rounded to the nearest whole number is



## 5. Challenge of the week

### Offline Alternative :

Decimal Place Value Riddle

What is the number?

- the number has 2 digits
- the number is less than 10
- the tenths digit is 1 more than the ones digit
- the digits add up to 7

### True or false? Explain your reasoning

1.	<b>8.62</b> rounded to the nearest whole number is <b>8.00</b>
2.	<b>23.4</b> rounded to the nearest whole number is <b>23.0</b>
3.	<b>7.01</b> rounded to the nearest whole number is <b>7.10</b>
4.	<b>13.6</b> rounded to the nearest whole number is <b>14</b>



In addition to the above learning, we have also attached some activities that you may want to do. These activities should be suitable for the whole family and incorporate some everyday maths opportunities. If you are able to, we would love for you to record what you have done, by either writing it in your exercise book or taking some photos and sticking them in.

**Maths Fun 1 : Throw and Catch**      **Maths Fun 2: Measuring**

If you want an extra mental maths challenge then have a look at the attached mental maths sheet.

BBC Bitesize have prepared the following English sessions for this week: <https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-lessons>

## 1. Exploring Poetry

Offline Alternative:

**Day 3: Poetry**  
Building poems from a structure.


In the racetrack of champions I heard...  
*Three aggressive engines*  
*Warming up at the start line.*

In the racetrack of champions I heard ...  
*Twelve squeaky tyres*  
*Burning rubber marks on the track.*

**adjective** In the racetrack of champions I heard ...  
*Thousands of cheering spectators* **noun**  
*Engrossed in the rapid race.*

**number** **What it is doing?**

Can you add your own verse to this poem?  
Start with a **number**.  
Then an **adjective** (e.g. Aggressive)  
Then a **noun** (engines, tyres, drivers...what else would be on a race track?)  
Then **explain what your noun is doing**.



twinkl www.twinkl.co.uk

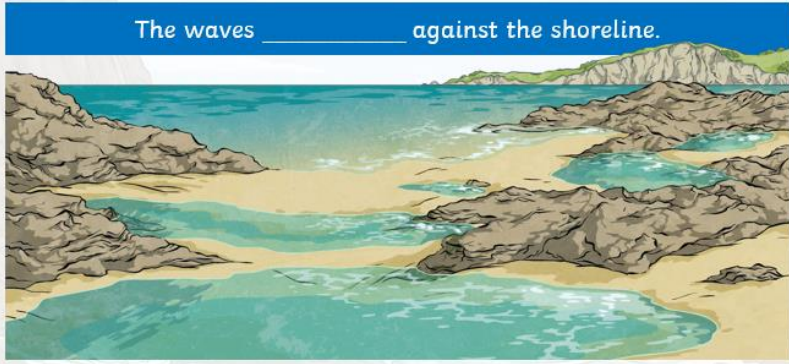
### 2. Sound Words

Offline Alternative:

#### Have a Go!

How could you use an onomatopoeic word to complete this sentence?  
Write as many different ways as possible in two minutes.

The waves \_\_\_\_\_ against the shoreline.



Sound words are words that sound like their meaning or action eg, swish, clap, thump, pop, hiss, jangle, squeak, jiggle, thud, crash, bang. As an extra challenge can you try writing your own poem using some of these words?

### 3. Learning a poem off by heart

Offline Alternative:

Can you read and learn the 'Iron Man' poem below by heart. Think about adding actions etc to certain lines to help you learn it and then perform it to someone in your house.



### Iron man poem

*As tall and strong as it was before  
The sturdy iron man was no more  
The wind blew with all it's might  
The iron man disappeared out of sight*

*A crab-like figure crept along the sand  
Then the iron mans eye met the hand  
They walked along to find the parts  
Then it realized that it was missing a heart*

#### 4. Rhyming in Poetry

Offline Alternative:

Rhyming couplets are two poetry lines in a row that rhyme. They usually have the same rhythm.



**Example:**

I think that I shall never see  
A poem as lovely as a tree.

— "Trees" by Joyce Kilmer

See and tree rhyme, so these two lines are rhyming couplets.

Select three pairs of words from the word bank. Write rhyming couplets for each set of words in the spaces below.

**Word bank**

dog / frog	bark / dark	like / bike
bear / hair	moon / tune	night / light
mean / green	star / far	try / sky
make / cake	shoe / blue	bee / me

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

5. **Reading lesson: Slime by David Walliams**  
Offline Alternative:

"IT WAS ALL MY IDEA," SAID MRS CRUMB (PRONOUNCED 'CRoooooooooooooooooome').  
"AT FIRST MY FAMILY WAS DEAD AGAINST IT, BUT I JUST HAD TO GIVE THIS POOR FILTHY FLEA-RIDDEN DIRT-ENCRUSTED STOMACH-TURNINGLY SMELLY BEGGAR-MAN AND HIS AB-HORRENT HOUND A HOME. I LOVE THEM BOTH DEARLY. THEY'RE PART OF THE FAMILY NOW. I COULDN'T IMAGINE LIFE WITHOUT THEM. IF ONLY OTHER PEOPLE WERE AS BEAUTIFULLY KIND-HEARTED AS ME. A MODERN DAY SAINT, SOME PEOPLE ARE SAYING. IF EVERY FAMILY IN THIS COUNTRY WAS TO LET A TRAMP LIVE WITH THEM IT COULD SOLVE THE PROBLEM OF HOMELESSNESS FOREVER..."

CHLOE DECIDES TO HIDE MR STINK IN THE SHED.  
WHERE WOULD YOU HIDE MR STINK?

HOW WOULD YOUR FAMILY REACT IF THEY FOUND HIM?

**Additional, optional challenge:** If you would like to focus on creative writing as a change from or as extra to BBC Bitesize then please have a look at the website below.

<https://english.hias.hants.gov.uk/course/index.php?categoryid=325>

It has units of work building up to writing stories, poetry and uses films and books as inspiration and is suitable for years 3 and 4 children.

If you do any learning you are really proud of please email it to us.



Reading	<p>Daily reading and keeping reading record books up to date. Have you tried <a href="https://stories.audible.com/start-listen">https://stories.audible.com/start-listen</a> where children's audio books are currently free to listen to? If you can't find one in their extensive range then head to <a href="https://www.worldofdavidwalliams.com/elevenses/">https://www.worldofdavidwalliams.com/elevenses/</a> where David Walliams reads a story from his range at 11am every day.</p> <p>Read a story of your choice. When you have read this story can you design a new front cover for it? Think carefully about the illustration and include the name of the author. You could use the Oxford Owl website to do this, (you can search by age, level and book type). <a href="http://www.oxfordowl.co.uk/">www.oxfordowl.co.uk/</a> (Login: Class Name: vfsash Password: VFS19)</p> <p>'Wimbledon' Reading Comprehension Activity. This comprehension includes different levels of questions, including inference and retrieval questions. Please see attachment.</p>
Spelling Focus	<p>This week we would like you to practise spelling words with the ending 'sion'</p> <p style="text-align: center;"><b>division   explosion   collision   exclusion   intrusion   evasion</b></p> <p><b>CHALLENGE:</b> Can you order these words into alphabetical order? Can you write the meanings of any of these words?</p> <p><b>Handwriting:</b> Write these spellings out each day on the look, say, cover sheet. Practise your neat, cursive handwriting and correct joins and use this sheet to help you learn them.</p> <p><b>Top tip:</b> Have you seen the <b>sirlinalot</b> youtube spelling channel? It includes 20 minute sessions that cover lots of hints, tips and strategies to help you with your spellings. These free lessons are shown at 2pm every day, however they will stay on the site if you log on a bit later. Well worth a look! Head over to <a href="https://www.youtube.com/channel/UC4lR2hfjiv_9oQMpmSFWiNw">https://www.youtube.com/channel/UC4lR2hfjiv_9oQMpmSFWiNw</a></p>
Topic	<p>See the mindfulness whole school topic learning. This topic will last for <b>two</b> weeks.</p>



Mindfulness	<ul style="list-style-type: none"> <li>This week's mindfulness activity is all about your feelings. Take your time to complete this booklet and reflect on all the different emotions that we feel.</li> <li>Don't forget to check out Boris and Dave's HeartSmart series: <a href="https://www.verwoodfirst.dorset.sch.uk/page/?title=HeartSmart&amp;pid=235">https://www.verwoodfirst.dorset.sch.uk/page/?title=HeartSmart&amp;pid=235</a></li> </ul>
Worship	<ul style="list-style-type: none"> <li>Each week we will be uploading a worship on a Monday and a Friday. These will be based on the Fruits of the Spirit and the 6Rs. Some worships may even feature a special guest!</li> <li>This week's worships will follow the theme of Kindness and Goodness! <a href="https://www.verwoodfirst.dorset.sch.uk/page/?title=Worship&amp;pid=240">https://www.verwoodfirst.dorset.sch.uk/page/?title=Worship&amp;pid=240</a></li> </ul>
PE	<p>Sign up free to 'Go Noodle' for a range of physical activities, including, yoga, aerobics and Zumba. <a href="https://www.gonoodle.com/families/">https://www.gonoodle.com/families/</a></p> <p>Subscribe to Joe Wick's YouTube channel, 'The Body Coach TV'. He has created multiple short, energising workouts for children to complete at home. <a href="https://www.youtube.com/user/thebodycoach1/videos">https://www.youtube.com/user/thebodycoach1/videos</a></p> <p>Challenge Card 8: Charleston Challenge. Take a look at Mr Webb's challenge card for details of this week's fitness challenge.</p> <p>The following website features some further PE based activity cards and videos to watch: <a href="https://www.youthsporttrust.org/pe-home-learning">https://www.youthsporttrust.org/pe-home-learning</a></p>
PSHE	<p>Self Care: As we know, it is so important to wash our hands regularly. Have a look at the NHS guidelines for washing your hands (<a href="https://www.nhs.uk/live-well/healthy-body/best-way-to-wash-your-hands/">https://www.nhs.uk/live-well/healthy-body/best-way-to-wash-your-hands/</a>). Your challenge is to design a poster to help remind people how to wash their hands. You could even put these up in your bathroom to remind your family!</p>
Special Educational Needs & Disabilities	<p>Please see Parents' Toolkit SEND for a wide range of information, support and activities to help you and your family during lockdown. <a href="https://www.bbc.co.uk/bitesize/articles/zh9v382">https://www.bbc.co.uk/bitesize/articles/zh9v382</a></p>

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## Academy Trust

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