

Daily Mental Maths Warm Up: Practise your times tables and division facts up to 12:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://ttrockstars.com/> (use your personal login)

Try the daily 10 mental maths challenge on topmarks: <https://www.topmarks.co.uk/maths-games/daily10>

Try these mental maths questions:

1)	20 - 13	
2)	How many sides does an octagon have?	
3)	6 x 4	
4)	Write down a multiple of 7 between 20 and 30.	
5)	6 + 800	
6)	Make 7 ten times bigger.	
7)	What is the perimeter of this shape? <div style="text-align: center;"> </div>	
8)	What is $\frac{1}{2}$ as a decimal?	
9)	What is the difference between 32 and 18?	
10)	How much more do I need to make £1? 	
11)	How many minutes in $\frac{1}{4}$ of an hour?	
12)	I am a 3d shape. I have 6 faces and all my faces are square. Who am I?	
13)	18 ÷ 6	
14)	Round 864 to the nearest 10.	
15)	In a school, a quarter of a class are boys. What fraction are girls?	
16)	5 + 7 = ___ x 3	



BBC Bitesize have prepared the following maths sessions for this week: <https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-lessons>

1. Making amounts of money

Offline Alternative

Can you make £20 in six different ways, using different coins and notes? You can draw them in your books.

2. Compare and order amounts of money

Offline Alternative:

1. Write these amounts of money as **pounds** and put them in **ascending** order:

£3.50 345p £3.05 430p

120p £0.22 112p £11.20

456p £4.60 4006p £46.50

2367p £23.06 3444p £26.03

2. Write these amounts of money as **pence** and put them in **descending** order.

£5.50 545p £4.05 504p

620p £0.26 612p £60.20

156p £1.60 1000p £10.50

4467p £44.06 4406p £6.04

3. Sensible estimates

Offline Alternative – Use sensible estimates when solving these money problems



<p>1. Which of these calculations give an answer of about £2.00?</p> <p>£1.18 + £1.17 60p + £1.45 50p + 90p £1.20 + £1.80</p>	<p>2. Which of these calculations give an answer of about £3.00?</p> <p>£1.70 + £1.60 £2.10 + 94p £1.90 + 21p £2.30 + £1.70</p>	<p>3. Which of these calculations give an answer of about £4.00?</p> <p>£2.20 + £2.50 £3.10 + £2.10 £2.90 + £2.70 £1.40 + £2.70</p>
<p>6. Which of these calculations give an answer of about £7.50?</p> <p>70p + £7 £5 + £2.40 £1.80 + £4.10 £4.20 + £4.30</p>	<p>7. Which of these calculations give an answer of about £10?</p> <p>£7 + £6 £5 + £4 £3 + £7 £2 + £10</p>	<p>8. Which of these calculations give an answer of about £20?</p> <p>£15 + £12.50 £10.50 + £9 £10.50 + £12 £7.50 + £22</p>

4. Solving problems with money

Offline Alternative: Potion shopping

Wartcap Powder... £6.90

Flesh-Eating Slug Repellent £2.50

Essence of Dillany£7.30

Begoar £8.51

Bubotuber Pus £9.12

How much would it cost if you bought wartcap powder and essence of Dillany?

How much would it cost if you bought Bubotuber plus and Begoar?

How much would it cost if you bought Flesh-eating slug repellent and Begoar?

Challenge: How much change from £20 would you get if you bought Essence of Dillany and Wartcap Bubotuber Plus?

5. Challenge of the week

Offline Alternative :

You buy	You pay	Your change	'Thanks for my change!' or 'Excuse me!'

In addition to the above learning, we have also attached some activities that you may want to do. These activities should be suitable for the whole family and incorporate some everyday maths opportunities. If you are able to, we would love for you to record what you have done, by either writing it in your exercise book or taking some photos and sticking them in.

Maths Fun 1: Pebble Counting **Maths Fun 2: Number bond baking**

BBC Bitesize have prepared the following English sessions for this week: <https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-lessons>

1. Comprehension

Offline Alternative: Read the information below and answer the questions.

Unusual Olympic Sports

9 Throughout its history, the Olympic Games have held a
18 range of strange and unusual competitions that we no
23 longer take part in today.

34 **Rope Climb:** Stopped in 1932, this was an event in which
45 competitors had to climb up a rope as quickly and as
53 stylishly as possible. The most impressive winner was
63 George Eyser in 1904, who won gold despite having a
65 wooden leg!

75 **Tug of War:** At every Olympic Games until 1920, teams
86 of eight men would have to pull their opponents six feet
97 over a line on the floor. The British team, containing lots
106 of police officers, were very good at this event.

114 **Swimming Obstacle Race:** This event only happened in
124 the 1900 Olympics. Swimmers had to climb over a pole
134 and a row of boats, before swimming under another row
140 of boats towards the finish line.



Quick Questions



1. Find and copy two adverbs which describe how competitors had to climb up the rope.



2. In what year did the only Swimming Obstacle Race take place?



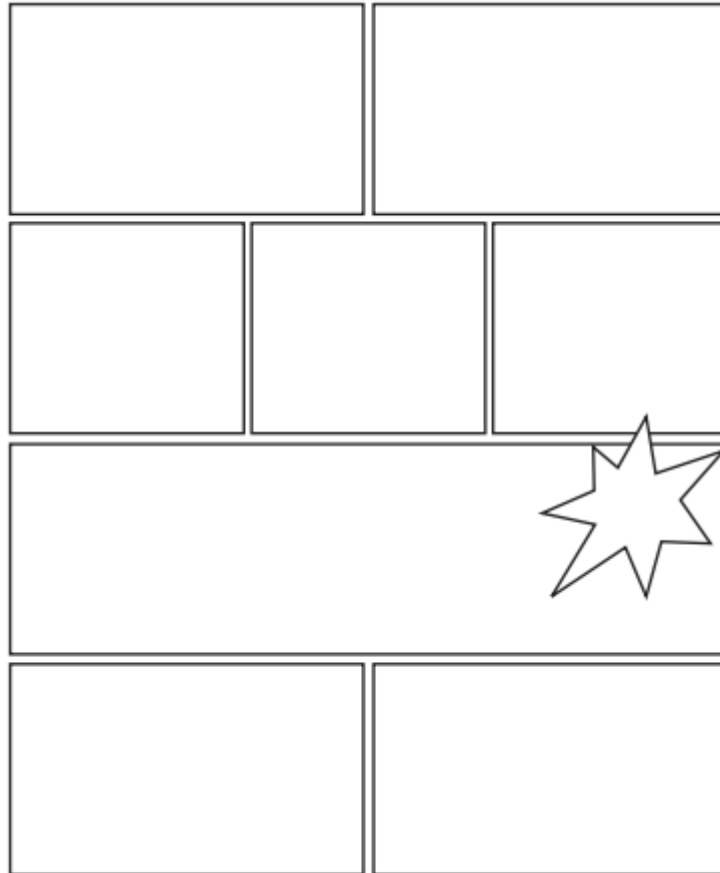
3. Why was George Eyser's gold medal win the 'most impressive'? Explain your answer.



4. How do these sports compare to Olympic events we see today?

2. Enjoy reading

Offline Alternative: Think about or re read your favourite story. Can you create a comic strip all about the story or main character? It could look like the template below?

A comic strip template consisting of seven panels. The first row has two panels. The second row has three panels. The third row has a single wide panel with a starburst shape in the bottom right corner. The fourth row has two panels. The entire template is enclosed in a thin purple border.

Sound words are words that sound like their meaning or action eg, swish, clap, thump, pop, hiss, jangle, squeak, jiggle, thud, crash, bang. As an extra challenge can you try writing your own poem using some of these words?

3. National Writing Day

Offline Alternative:

The National Writing day #247challenge.

The National Writing Day organisers have created the #247 challenge. This involves writing a story of your own choice but it must begin with the words 'One day'. However, the challenge is that you can ONLY use 24 words in your story! Your story can be about anything you like, from something imaginary to something you have experienced, be as creative as you can! When you have finished your story, draw a picture to accompany your story. You can share your story with all of the other children around the country who are also taking part in this activity. Just ask your grown up to go on the National Writing Day website to find out how to do this. Happy Writing!

4. Characters in Stories

Offline Alternative: Can you create a new video game character using the headings below?

Mission	Skills	Bio Name: Age: Description:
Equipment	Image	



5. Reading lesson: A Midsummer Night's Dream retold by Marcia Williams

Offline Alternative:

A Midsummer Night's Dream response activity. Choose from one of the activities below

Think

- Where is this?
- What time of the day is it?
- What are they doing?
- What sounds would you hear?
- Who else lives here?



Respond

It is a warm, balmy summer evening and the scent of stock and wild flowers fill the air as you walk through the woods at sunset. You hear a sound, you turn around and...



Discuss

People have written about fairies and magic for a very long time. Do they really exist? What makes us think that they are just works of fiction? Magic and fairies must be real because they are known the world over. Does everything have a scientific explanation? Don't some things just belong in the realms of mystery and magic?



Reimagine

Make a shoebox diorama of a magical forest on Midsummer Night. Create trees in vivid colours, characters from the play and a touch of magic!



Additional, optional challenge: If you would like to focus on creative writing as a change from or as extra to BBC Bitesize then please have a look at the website below.

<https://english.hias.hants.gov.uk/course/index.php?categoryid=325>

It has units of work building up to writing stories, poetry and uses films and books as inspiration and is suitable for years 3 and 4 children.

If you do any learning you are really proud of please email it to us.



Describe a Setting

Write 5 sentences about:

1. What you can feel under your feet
2. What you can see
3. What you can hear
4. What the weather is like
5. Your footprints

Challenge:

Imagine the penguin comes to life. Describe the moment when it realises it can move. Describe it moving gently and carefully at first. Describe what it decides to do.



<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Reading</p>	<p>Daily reading and keeping reading record books up to date. Have you tried https://stories.audible.com/start-listen where children’s audio books are currently free to listen to? If you can’t find one in their extensive range then head to https://www.worldofdavidwalliams.com/elevenses/ where David Walliams reads a story from his range at 11am every day.</p> <p>Read a story of your choice. Can you then create a true or false quiz based on this book for a member of your family to answer? See the sheet attached</p> <p>You could use the Oxford Owl website to find a book, (you can search by age, level and book type). www.oxfordowl.co.uk/ (Login: Class Name: vfsash Password: VFS19)</p> <p>‘Back to earth with a bump’ Reading Comprehension Activity. There are two reading comprehensions, one is more of a challenge containing more text with more inference questions to answer.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Spelling, grammar and punctuation Focus</p>	<p style="text-align: center;">This week we would like you to practise spelling words with the ending ‘tion’</p> <p style="text-align: center; color: red;">invention injection hesitation education revolution solution</p> <p>CHALLENGE: Go to https://www.spellzone.com/word_lists/games-3153.htm and try the ‘Against the Clock’ game to practise words ending in tion</p> <p>Spelling, punctuation and grammar: Try the year 4 SPAG mat which has some different spelling, punctuation and grammar activities to complete.</p> <p>Top tip: Have you seen the sirlinkalot youtube spelling channel? It includes 20 minute sessions that cover lots of hints, tips and strategies to help you with your spellings. These free lessons are shown at 2pm every day, however they will stay on the site if you log on a bit later. Well worth a look! Head over to https://www.youtube.com/channel/UC4lR2hfjiv_9oQMpmSFWiNw</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Topic</p>	<ul style="list-style-type: none"> Please find the PE National Sports Week whole-school topic learning under Home Learning - Week Commencing 22/6/20 - Whole School Topic Learning on the website.



Mindfulness	<ul style="list-style-type: none"> • Have a go at this week’s mindfulness challenges! Take a moment to listen to all of the sounds around you and learning a great technique that helps you focus on your breathing. • Don’t forget to check out Boris and Dave’s HeartSmart series: https://www.verwoodfirst.dorset.sch.uk/page/?title=HeartSmart&pid=235
Worship	<ul style="list-style-type: none"> • Each week we will be uploading a worship on a Monday and a Friday. These will be based on the Fruits of the Spirit and the 6Rs. Some worships may even feature a special guest! • This week's worships will follow the theme of Faithfulness and Gentleness • https://www.verwoodfirst.dorset.sch.uk/page/?title=Worship&pid=240
PE	<p>Sign up free to ‘Go Noodle’ for a range of physical activities, including, yoga, aerobics and Zumba. https://www.gonoodle.com/families/</p> <p>Subscribe to Joe Wick’s YouTube channel, ‘The Body Coach TV’. He has created multiple short, energising workouts for children to complete at home. https://www.youtube.com/user/thebodycoach1/videos</p> <p>Challenge Card 9: Create your own Challenge. Take a look at Mr Webb’s challenge card for details of this week’s fitness challenge.</p> <p>The following website features some further PE based activity cards and videos to watch: https://www.youthsporttrust.org/pe-home-learning</p>
PSHE	<p>Dealing with Worries: Share the story The Huge Bag of Worries (https://www.youtube.com/watch?v=CDrnuPj7xfs). Can you answer these questions?</p> <p>What was Jenny worried about?</p> <p>What did she do with her worries?</p> <p>How did she feel?</p> <p>Did her worries go away?</p>

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	<p>Who helped her deal with her worries?</p> <p>What could she do next time she has a worry?</p> <p>If you have any worries, have a go at using the Worry Cloud and doodle those worries away by drawing a picture of them.</p> <p>Dealing with Loss - Take a look at the Dealing with Loss PowerPoint and have a go at the elephant tea party activities.</p>
Special Education & Needs & Disabilities	<p>Please see Parents' Toolkit SEND for a wide range of information, support and activities to help you and your family during lockdown. https://www.bbc.co.uk/bitesize/articles/zh9v382</p>