

Year One (Sycamore Base suggested learning activities)

Week beginning: 29th June 2020

Maths

Daily Mental Maths:

Have a go at some of the ideas below to improve your mental maths!

Counting and ordering

<https://www.topmarks.co.uk/maths-games/5-7-years/ordering>

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Adding and Subtracting

Create a number line to 20 with chalk outside. Start on number 8, can you add 3? What number sentence relates to this? Can you jump back 7? Continue with different numbers?

Try these questions...

1) 10 plus 8

2) Circle all the even numbers.

17 15 8 9 11 10

3) What is the next number?

5, 7, 9, 11, 13, __

4) Write the number forty-five.

5) Tick the triangle.



6) How much money?



All of the online activities can be found on BBC Bitesize, there are short videos and an activity for each one. Follow the link to access Year 1 lessons; <https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-lessons/1>

Lesson 1:

Online learning: BBC Bitesize Daily Lessons : Counting to 100

Offline Alternative:

Get counting! How many times can you skip in a minute? How many times can you throw a ball against a wall or catch a bowl in a minute? How many objects can you collect from your garden in a minute? Once you have that bundle of objects try counting on from that number. For an extra challenge try counting backwards from that number.

Lesson 2: Recognising coins

Online activity: Partition tens and ones BBC Bitesize Daily Lessons <https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-lessons/1>

Offline Alternative:

Look carefully at the coins below, or even better have a look at real coins if you have them! Look at each one. What are they worth? What do we call this? How many 1ps will make £1. For an extra challenge, how many different ways can you make 10p?








Lesson 3: Recognising notes BBC Bitesize Daily Lessons <https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-lessons/1>

Offline Alternative:

Have a look at the notes below or real notes if you have them available. Which one do you think is worth the most? How do you know? Which one is worth the least? How many £1 coins would a £10 note be worth? What would you rather have a £10 note or a £20 note? Why?

£5	
£10	
£20	

Lesson 4:

- Online activity: **Counting money** BBC Bitesize Daily Lessons <https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-lessons/1>
- Offline activity: How much money is in the jars below? For an extra challenge, can you make 45p? Maybe you can then make it in a different way?



Lesson 5:

- Online activity: Challenge of the week
BBC Bitesize Daily Lessons <https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-lessons/1>
- Offline activity:

1. Jenny wants to buy a new book. It costs £15.
If she saves £5 a week, how many weeks will it be before she can buy the book?



2. Every week, Paul saves £10. If he has £70 in the bank, how many weeks has he been saving?



Maths fun:

In addition to the above learning, we have also attached some activities that you may want to do. These activities should be suitable for the whole family and incorporate some everyday maths opportunities. If you are able to, we would love for you to record what you have done, by either writing it in your yellow exercise book or taking some photos and sticking them in.

Maths Fun 1: Number hunt **Maths Fun 2: Sports**

Writing

BBC Bitesize have prepared the following English sessions for this week. Follow the link to access Year 1 lessons;
<https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-lessons/1>

Lesson 1:

- Online Learning: **Bitesize: Questions** <https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-lessons/1>
- Offline Alternative: Read the sentences below, can you rewrite them with either a full stop or question mark

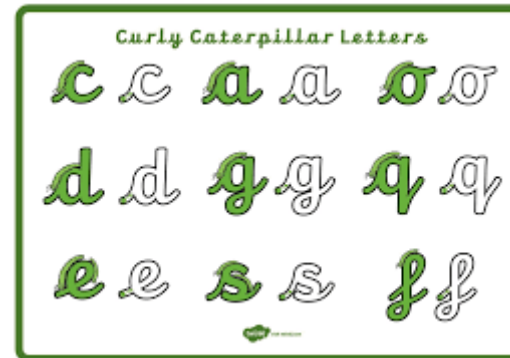
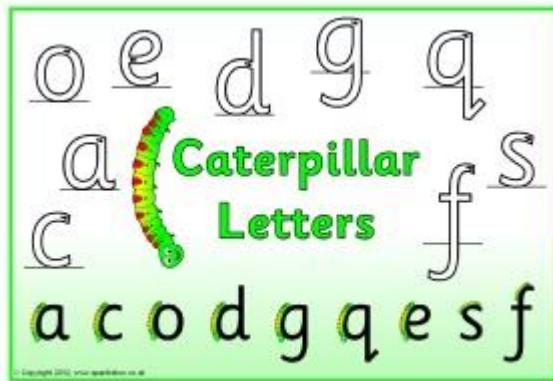
1. Would you like a slice of cake
2. What are you having for dinner
3. It is raining outside
4. This flower smells nice
5. Can I play with you
6. How old are you
7. My birthday is on Sunday

Lesson 2:

- Online activity: **Bitesize: Counting poems** <https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-lessons/1>
- Offline alternative: Can you spell number words to ten? Write the poem; One, two, three, four, five, Once I caught a fish alive! Six, seven, eight, nine, ten. Then I let it go again. Why did you let it go? Because it bit my finger so! Which finger did it bite? This little finger on the right. Remember to use question marks for questions. You could illustrate the poem too. Can you make up a counting poem of your own? May be use other number patterns i.e. Two, four, six, eight. Try to recite other counting poems that you have learned in the past. e.g. Ten green bottles, Five Little Speckled Frogs, Five little men in a flying saucer . . . etc.

Lesson 3:

- Online activity: **Bitesize: Curly caterpillar letters and exclamation marks** <https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-lessons/1>
- Offline activity:



Can you practice writing your curly caterpillar letters? Look carefully where each letter starts. Can you try writing the words; digs, food, codes, cake, fog, dice

Exclamation Marks

Exclamation marks are used to indicate strong feelings or a raised voice in speech:

 "Go away!" she shouted at him.	 "Help!"	 "Good heavens!" he said. "Is that true?"
 "What a fantastic house you have!" he exclaimed.	 "Be quiet!"	 "What a fantastic house you have!" he exclaimed.

Which of these sentences below need exclamation marks:

1. Jack has lost his shoes
2. Go away
3. We are going to the fair

4. It is sunny outside
5. Your work is amazing
6. Stop talking

Lesson 4:

- Online activity: **Alphabetical order** <https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-lessons/1>
- Offline activity:

Use the alphabet strip below to help you sort the words into alphabetical order.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Can you put these words into alphabetical order?

Remember:

1. Look at the first letter of the words.
2. Work out which one comes first in the alphabet.
3. Keep doing this until they are all in alphabetical order.

cat

ball

dog

1. _____
2. _____
3. _____

leg

arm

foot

hand

1. _____
2. _____
3. _____
4. _____

Lesson 5:

- Online activity: **Reading lesson: George's Marvellous Medicine**

	<ul style="list-style-type: none"> Offline activity: Ask an adult to read this extract from George's Marvellous Medicine to you. The story is about a little boy George who makes a horrible medicine for his mean grandma. When you have finished reading it can you design your own horrid medicine? What would you put in it. Be imaginative and write a list using interesting adjectives eg, 1. smelly socks 2. mouldy apples <p>The bedroom had nothing more to offer, so George carried the enormous saucepan downstairs again and trotted into the laundry-room where the shelves were full of all kinds of house-hold items.</p> <p>The first one he took down was a large box of SUPERWHITE FOR AUTOMATIC WASHING-MACHINES. DIRT, it said, WILL DISAPPEAR LIKE MAGIC. George didn't know whether Grandma was automatic or not, but she was certainly a dirty old woman. 'So she'd better have it all,' he said, tipping in the whole boxful.</p> <p>Then there was a big tin of WAXWELL FLOOR POLISH. IT REMOVES FILTH AND FOUL MESSES FROM YOUR FLOOR AND LEAVES EVERYTHING SHINY BRIGHT, it said. George scooped the orange-coloured waxy stuff out of the tin and plonked it into the pan.</p> <p>There was a round cardboard carton labelled FLEA POWDER FOR DOGS. KEEP WELL AWAY FROM THE DOG'S FOOD, it said, BECAUSE THIS POWDER, IF EATEN, WILL MAKE THE DOG EXPLODE. 'Good,' said George, pouring it all into the saucepan."</p>
Reading	<ul style="list-style-type: none"> Visit the Oxford Owl website and read a book of your choice. You can search by age, level and book type. www.oxfordowl.co.uk/ (Login: Class Name: vfssycamore Password: VFS19) Have you tried https://stories.audible.com/start-listen where children's audio books are currently free to listen to? There are two inference picture cards for you to look at and answer the questions. Think carefully about your answers! Reading Comprehension: Choose some of the Iggy thinks activities.

Phonics KS1	<ul style="list-style-type: none"> Learn Set Two Sounds: Watch daily Read Write Inc sessions. The Speed Sound & Word Time session starts at 10.00am and the Spelling starts at 10.15am. Each lesson is ten to fifteen minutes long and available for 24 hours. Once confident reading set 2 sounds feel free to progress on to set three sounds (Speed Sound & Word Time session starts at 10.30am and the Spelling starts at 10.45am). https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ Phonics Play: Children can use the Phonics Play site without needing to subscribe. To access all their phonic resources and fun games, all you need to do is log on using the following details: Username: march20 Password: home Continue with the June Phonics Activity Calendar (Phase 5) until the end of June and then move onto the daily activities on the July phonics powerpoint. Topmarks has some fun phonics games on. Please visit https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds <u>Teach Your Monster to Read</u> Teach Your Monster to Read is an award-winning series of games that's helped millions of children learn to read. Play for free on their website or download the app for free! Covers everything from letters and sounds to reading full sentences. It's highly interactive and engaging!
Spelling, Punctuation & Grammar	<ul style="list-style-type: none"> Spellings: This week we would like you to practise spelling and reading these words that all have the oo and ew spelling in them: stew few new food root zoom moon hoof CHALLENGE: Rewrite the words above drawing a picture to match each word to help you remember their spellings. Can you use 2 of the above words in a silly sentence? You could also play the ue, u-e, oo, ew phonics game, you just need a dice! Try the alternative spellings for the long oo sound worksheet

Topic	<ul style="list-style-type: none"> Please find the 6Rs whole-school topic learning under Home Learning - Week Commencing 29/6/20 - Whole School Topic Learning on the website.
Mindfulness	<ul style="list-style-type: none"> Have a go at this week's mindfulness activity! This week it focuses on the three emotions – anger, sadness, worry. Can you help the three monsters feel better? Don't forget to check out Boris and Dave's HeartSmart series: https://www.verwoodfirst.dorset.sch.uk/page/?title=HeartSmart&pid=235
PSHE	<p>Rebuilding Friendships: Take a look at the 'Rebuilding Friends' PowerPoint. Read through the story of Leroy and Rani. Then create your own 'Wanted' poster for a good friend. Think about the qualities of a good friend, what they would do to show you that they are a good friend and what sort of friendship tokens would they give out, like in the story?</p> <p>Dealing with Disappointment: Take a look at the KS1 Dealing with Disappointment PowerPoint. Can you think of a couple of times that you've felt disappointed? What helped you feel better? Then read the Hippopotamus Poem on the last slide. Explain that the Hippo was sad because the presents were a pair of boots - can a Hippo use 2 boots? How many boots would a Hippo need? (4 because he has 4 feet)... What could the Hippo do to make himself feel better</p>
Physical Activity	<ul style="list-style-type: none"> Challenge 10: speed bounce. Have a look at Mr Webb's new challenge and send in your PE challenges for the teachers to complete! You could also have a look at the Youth Sport Trust website, it has some activity cards and videos to follow: https://www.youthsporttrust.org/pe-home-learning
Worship	<p>Each week we will be uploading a worship on a Monday and a Friday. These will be based on the Fruits of the Spirit and the 6Rs. Some worships may even feature a special guest!</p> <p>This week's worships will follow the theme of Faithfulness and Respect</p>

	https://www.verwoodfirst.dorset.sch.uk/page/?title=Worship&pid=240
Special Educational Needs & Disabilities	<p>Please see Parents' Toolkit SEND for a wide range of information, support and activities to help you and your family during lockdown.</p> <p>https://www.bbc.co.uk/bitesize/articles/zh9v382</p>