

BASE INFORMATION EVENING

2020-2021

AGENDA

Meet the team, timetable and topics

Communication

Learning values for life

Reading

Maths home learning

Pupil Premium

Inclusion/SEN

PE

Health and Safety

Questions?



MEET THE TEAM

○ TEACHERS:

- Miss Snow
- Mrs Clay
- Mrs Palmer

○ TAs:

- Mrs Ford
- Mrs Safder
- Mrs Rackley



WHOLE SCHOOL TOPIC

- Autumn 1: All About Me (*Why do we need skeletons?*)
- Autumn 2: Great Britain (*How did Britain change during the Stone Age?*)
- Spring 1: Famous people (*Why is the Magic Kingdom so popular?*)
- Spring 2: Our Wonderful World (*What is the Jurassic Coast?*)
- Summer 1: Communities (*How did the Romans change Britain?*)
- Summer 2: Create and Perform



CURRICULUM DRIVERS

Spirituality

Emotiona**l** and social awareness

Enquiry

Res(6)



RECOVERY CURRICULUM

- We understand that our children will have had different experiences during the lockdown period. However, the common thread running through all is the loss of routine, structure, friendship, opportunity and freedom. These losses can trigger anxiety in any child. In response to this, we have implemented a Recovery Curriculum. The intention of a Recovery Curriculum is to provide opportunities to rebuild relationships and a sense of community, space to re-establish a sense of self and to relearn behaviour for learning skills.

How have we addressed this?

- A whole school book focus on the text *Here We Are: Notes for Living on Planet Earth* by Oliver Jeffers. This unit of work encouraged a sense of community across the school, helped children to reflect on the last academic year and helped the whole school look forward to the future in a positive way.
- A greater number of learning opportunities that foster collaboration, empathy, confidence and self-expression.
- The introduction of a journal, which develops strong social – emotional learning and growth mindset skills through inspiring stories, colourful illustrations, and engaging activities.
- The use of HeartSmart, a creative resource used to enrich our delivery of PSHE. This program aims to build emotional health and resilience in children.



COMMUNICATION

“The single biggest problem in communication is the illusion that it has taken place.”

George Bernard Shaw

- Telephone, e-mail and occasional face to face meetings
 - hsnow@verwoodfirst.dorset.sch.uk
 - aclay@verwoodfirst.dorset.sch.uk
 - lpalmer1@verwoodfirst.dorset.sch.uk
- Whole year calendar by end September on website
- Newsletters
- Weekly Base Blog
- www.verwoodfirst.dorset.sch.uk



LEARNING VALUES FOR LIFE

- The 4 learning Rs: Reciprocal, resourceful, resilient, reflective
- The 2 behaviour Rs: Respectful and responsible
- This is important so that we equip our children with the dispositions needed to cope with whatever the future looks like.
- Important to develop *learners* – those who want to learn and know how to learn successfully.
Developing life long learners





GOOGLE CLASSROOM

- In the next few weeks, we will be launching Google Classroom to help support children with their home learning. To support you with this, teachers have been trained to use Google Classrooms. Each class (in years 1-4) will have a page which includes learning for pupils to complete at home, links to helpful websites, fun activities and games for them to practise essential skills. Google Classroom will provide a safe way for us to connect, share content, access home learning, provide feedback and receive class information. Early Years will continue to use Tapestry Online Learning Journal.
- We remain committed to ensuring our children can access learning at home if they are not permitted to attend school due to Covid-19 related reasons. This may be due to them awaiting test results and needing to self-isolate or may be because your child's year group bubble is required to self-isolate because they, or another member of their bubble, have tested positive for Covid-19.
- We will also be using Google Classroom for regular home learning for year groups 1-4. In response to the loss of school time over the spring and summer terms, we will be increasing our expectation of home learning and appreciate your partnership to help address gaps and move your child forward in their learning.
- More information on our approach to home learning and remote learning, including online Google Classroom tutorials/guidance and login details, will be provided before the end of half term.
- We hope that your child enjoys engaging with this exciting learning platform.



READING IN SCHOOL



- We teach reading through our Read, Write Inc. phonics as well as guided reading and literacy lessons.
- We will encourage children to increase their reading fluency and stamina through independent reading time called ERIC (Everyone Reading In Class).
- ERIC gives the children an opportunity to read books either at their reading level or picture books that they may enjoy.



READING FOR PLEASURE

- It is important to all of us to inspire a love for reading in every child
- Reading for pleasure starts at home with children reading and listening to texts that excite them; stories, comics, newspapers even audio books...anything!
- To ensure that books are distributed safely, we have set days that books are sent home and brought back in.
- KS2
 - Monday – children will return their book band book and choose a ‘Love for Reading’ book. This may not be a book at their reading level but it is a book that can be enjoyed as a family or at storytimes.
 - Thursday – If they have finished, the children will return their ‘Love for Reading’ book. If they have not yet finished this book, they can keep it for an extra week and return it on the following Thursday. The children will take home a new reading band book that is matched to their reading level.
- We will be reading regularly with your children and look forward to seeing their reading entries in their reading records from home as well.
- We encourage children in KS2 to write in their reading diaries independently.



HANDWRITING

- We teach cursive, or 'joined-up' style for handwriting throughout the school to align with the Wimborne Academy Trust. We believe this raises standards in writing in the early years and KS1, which will impact throughout the Trust, developing confidence, accuracy, fluency and improved presentation.
- Children will be taught formal handwriting sessions when they have the gross and fine motor skills needed to hold writing materials

Aa Bb Cc Dd

Ee Ff Gg Hh Ii

Jj Kk Ll Mm

Nn Oo Pp Qq

Rr Ss Tt Uu Vv

Ww Xx Yy Zz



MATHS LEARNING

- We follow Maths No Problem! In school which is based on the Singapore maths approach.
- Children learn to understand maths by...
 - talking and discussing their ideas with a partner
 - using concrete resources to investigate, before moving to pictorial and abstract concepts
 - exploring several ways to solve a problem
 - understanding why a method works rather than just learning the method by rote



MATHS HOME LEARNING YEAR 3

- <https://play.ttrockstars.com/>
- Your child will receive an individual username and password to access their learning. This will be sent out on Friday, please look after it!
- New Times Table Rockstars learning will be set every Friday and will be due in the following Thursday.
- Please spend time with your child, helping them to complete their set tasks.



PUPIL PREMIUM

○ Do you qualify?

- Income support (IS) or
- Child tax credit, provided you are **not** entitled to Working Tax Credit and have an annual taxable income that does not exceed £16,190
- Income based job seekers allowance or
- Employment Support Allowance or
- Guaranteed element of State Pension Credit
- Support under Part IV of the Immigration and Asylum Act 1999



PUPIL PREMIUM

○ £1,320 spent on your pupil!

Eg

- individual 1:1 sessions
- Small group sessions
- Trip cost reduction
- Support with uniform costs



INCLUSION/SEN

It is vitally important to us that we are an inclusive school and all children feel welcomed, valued and are able to reach their full potential with us.

Everybody is different and learns at different rates. We all have areas of strength and areas we find challenging.

Some children have a block to learning which hinders their ability to progress as they should and they need specific and additional intervention in order to succeed. This is referred to as a Special Educational Need (SEN).

If you or we feel your child may have a block to learning your child's teacher will arrange to meet you and discuss the support we are able to offer. You can also discuss any concerns with our SENCO (Special Educational Needs Co-Ordinator), Olivia North.



PE

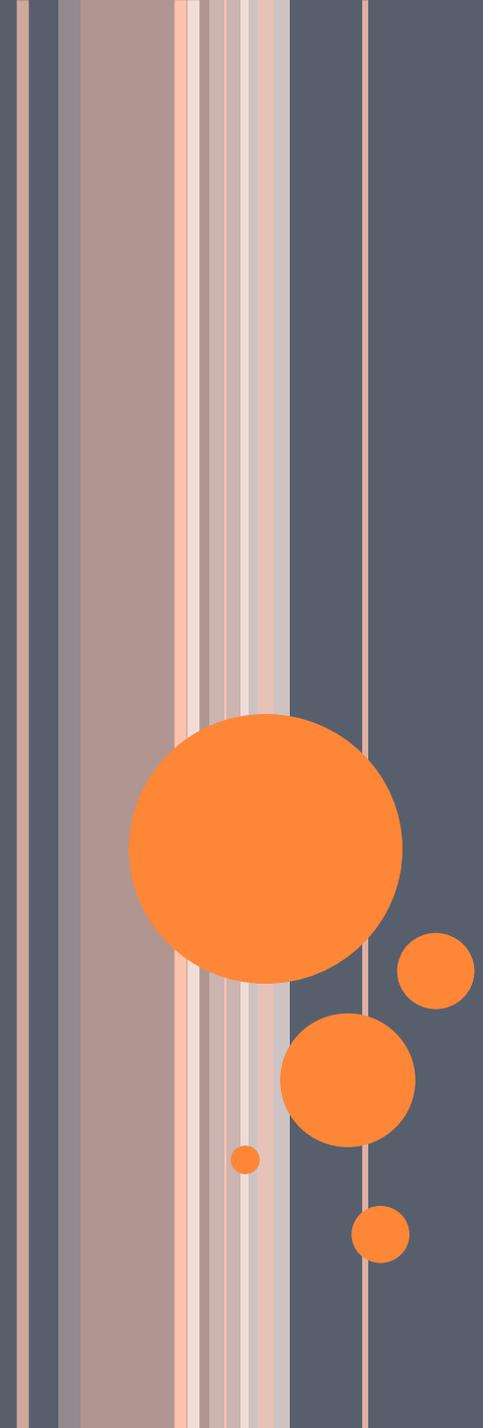
- Elliott Hogg (BRS Coaching) will continue to teach PE for Years 1-4 every Thursday this year.
- This is to support our teachers to provide high quality PE opportunities.
- We are also asking that children attend school in their PE kit on their year groups PE days.
- Please ensure your child attends wearing their red PE top, black shorts/leggings/joggers and trainers (any colour).
- Willow PE days are on Mondays and Thursdays



HEALTH AND SAFETY

- Staggered entry and exit times.
- Social distancing between teaching staff.
- Children are kept in 'bubbles' that do not mix with others.
- Increased expectation around hand washing.
- Separate break times and lunch times.
- One way system around school
- Please read health and safety risk assessment on website





ANY QUESTIONS?

We welcome any questions you may have. Please email your child's teacher(s).