

VERWOOD C.E. FIRST SCHOOL AND NURSERY



Howe Lane, Verwood, Dorset, BH31 6JF - Tel. 01202 822652

Behaviour Policy

At Verwood C of E First School and Nursery, we aim to create a secure environment within a caring Christian ethos whereby children can learn and flourish. We believe that in order to achieve this we need to develop good relationships and high standards of behaviour, which are understood and supported by children, parents and staff.

We believe that a successful behaviour system...

- Provides positive reinforcements
- Educates children in making appropriate choices
- Is age appropriate and relevant to children's needs
- Is consistent throughout the school
- Is clear, visual and understood by all
- Provides opportunities to learn from mistakes and make a fresh start
- Is forgiving

We aim to provide a stimulating environment in which children develop self-discipline and self-esteem.

Every person in the setting is expected to behave in such a way that does not cause physical or emotional harm to others.

We believe that children flourish best when their personal, social and emotional needs are understood, supported and met and where there are clear and fair expectations for their behaviour. Clear, consistent boundaries are set regarding behaviour, considering the age and the stage of development of each individual child.

As children develop, they learn about boundaries, the difference between right and wrong, and to consider the views and feelings, and needs and rights, of others and the impact that their behaviour has on people, places and objects.

The development of these skills requires adult guidance to help encourage and model appropriate behaviours and to offer intervention and support when children struggle with conflict and emotional situations. In these types of situations key staff can help identify and address triggers for the behaviour and help children reflect, regulate and manage their actions.

Corporal punishment is never used or threatened and Children's behaviour is managed in an appropriate way.

A record is maintained of any incidents or physical intervention with parent's signatures.

Children should never be labelled, criticised, humiliated, punished, shouted at or isolated by removing them from the group and left alone in 'time out' or on a 'naughty chair'. However, if necessary children can be accompanied and removed from the group in order to calm down and if appropriate helped to reflect on what has happened.

Any child who repeatedly behaves in a way that is likely to cause physical or emotional harm to others will be brought to the attention of his or her parent/carer. An agreed course of behaviour management will be established between the parent/carer and the Nursery to meet the development needs of the child.

When necessary, with the permission of the child's parent/carer, the experience of outside agencies may be sought to help an individual child.

In extreme circumstances it may be necessary to exclude a child from Nursery for their own welfare or that of others. Every effort would be made to reach an alternative conclusion and parents/carers concerned would be given the opportunity to discuss matters with the Nursery Childcare Leader and Head Teacher prior to a final decision being made.

All staff will be trained in behaviour management.

On the rare occasion it may be necessary to restrain a child for their safety and the safety of others. We will be aware of KCSIE18 when doing this. Any restraint will be recorded, the Head Teacher informed and parents spoken to at the end of the session.

Our main approach to behaviour management is to reinforce positive behaviour whenever possible and to recognise & reward this behaviour at every opportunity. As a school we believe that mistakes are an important part of learning. Therefore, it is important to us that we convey the message that everyone can learn from mistakes. There are occasions when children need guidance and clear boundaries. When inappropriate behaviour takes place, staff members consider each case on an individual basis and any decisions made will be dependent on circumstances.

At all times, regardless of the situation, good practice in terms of safeguarding in line with KCSIE 2018 is expected. Staff need to consider carefully where discussions with children take place.