
Welcome to Oak Base



Meet the Oak Base Team



Georgia Matthew



Vicky Spencer



Melanie Ford



Jacqui Boreham



Louise Rackley



Pastoral & SEND support



We are an inclusive school and work hard to ensure all children feel welcomed, valued and are able to reach their full potential with us.

If you or we feel your child is struggling at school, the teacher will arrange to meet you and discuss the support we are able to offer.



Mrs Smallbones
ELSA

Mrs Prestage
SENDCo





Communication

- *Drop-off/ Pick-up – for short catch ups*
- *Link book / messages at the door*

For longer conversations, please do:

- *Email the class teacher directly*

gmatthew@verwoodfirstschool.org

vspencer@verwoodfirstschool.org

- *Email via the office on office@verwoodfirstschool.org*
- *Telephone the office on 01202 822652*
- *Weekly Newsletter/ ParentMail /
Class Dojo (to launch in the next week or so)*



Learning Values for Life!



*The 4 learning Rs: **Reciprocal, Resourceful, Resilient, Reflective***

*The 2 behaviour Rs: **Respectful and Responsible***

This is important so that we equip our children with the dispositions needed to cope with whatever the future looks like.

Important to develop learners – those who want to learn and know how to learn successfully.

Behaviour Values & Expectations

We talk to the children about:

- *Readiness to learn (listening, tracking)*
- *Respectful Relationships (showing empathy)*
- *Engagement (responding to questions/ sharing ideas)*

To promote a nurturing learning environment where mistakes are celebrated, everyone's contributions are valued and great pride is taken by the children to share their knowledge and ideas and support each other.



Learning at VFS

The key principles we follow are:

- *That material should be sequenced and modelled with great consideration*
- *That questioning is vital to embedding learning and identifying any need to adapt the lesson*
- *That reviewing material ensures it is committed to long-term memory*
- *That practice of a skill will need to be guided as well as independent*



Our Curriculum

- *Builds on prior knowledge*
- *Prepares for future learning*
- *Inspires curiosity*
- *Promotes a rich vocabulary*
- *Celebrates mistakes*



Year R Highlights

- *Autumn 1: It's Good to be Me*
 - *Autumn 2: Twinkly Lights Shining Bright*
 - *Spring 1: Superheroes to the Rescue*
 - *Spring 2: Awesome Authors*
 - *Summer 1: All Around Us*
 - *Summer 2: Up, Up and Away*
- (Our class assembly will be in the summer term)*



Year R PE Day and Forest School

Monday – Please come in full PE kit

Thursday – Forest School

Miss Matthew's Class - Please come into school ready to go straight outside (waterproofs on, wellies on etc) and pack their P.E kit for us to change them into afterwards if required.

Miss Spencer's Class - Please come into school wearing their P.E kit with their forest school kit packed in a bag.

During the autumn/winter months:	During the spring/summer months:
Woolly hat and scarf	Sun hat
Gloves	Sun block
Jacket/ Waterproof coat	A thin, long sleeved top or jumper
Waterproof trousers/ salopettes	Long trousers
Fleece/ sweatshirt	Sturdy shoes/ walking boots
Spare socks	A spare pair of trousers and socks
Wellies/ walking boots/ sturdy shoes	A light waterproof coat
A complete spare set of clothes (or school uniform) and a bag for wet or dirty clothes	A bag for dirty clothes

School Readiness

- **For children to be excited to come to school!**
- **Go to the toilet independently and self-manage personal hygiene**
- Dressing independently
- Talk about what makes them happy and what makes them worry
- Enjoy listening to stories
- Likes to ask questions
- Hold a pencil between thumb and two fingers (fine-motor skills)
- Use scissors – develop young muscles
- Recognise name and working on writing their name

Year R Phonics

Phonics will be taught daily to all children through our chosen phonics scheme called 'Unlocking Letters and Sounds'. This is a very thorough and rigorous programme which teaches the children the skills they need to read.

We have reading books which are fully decodable for the children and are entirely matched to the phonics scheme. When the children read the book with you at home it will be to 'show off' the skills they have learnt so you can see the wonderful progress they are making.

Year R Phonics

A structured approach to the teaching of reading will begin in the first few weeks of Autumn 1 in Reception where children will begin to learn sounds and decode words, they will make rapid progress in their reading journey.

Children will learn the main sounds heard in the English Language and how they can be represented, as well as learning 'Common Exception' words for Phases 2, 3 and 4. They will use these sounds to read and write simple words, captions and sentences. Children will leave Reception being able to apply the phonemes taught within Phase 2, 3 and 4.



Reading

- *Reading Record books*
- *Daily reading outside of school (At least 3 x weekly recorded in Reading Record)*
- *It is important to all of us to inspire a love for reading in every child.*
- *Reading for pleasure starts at home with children reading and listening to texts that excite them; stories, comics, newspapers even audio books...anything!*
- *Children will take a fully phonetically decodable book; these books will match your child's current secure knowledge and understanding of letters and their corresponding sounds.*
- *Children will also take a reading for pleasure book. These books will be changed once a week.*
- *We look forward to seeing their reading entries in their reading records from home.*

We will continue to celebrate reading within year groups and as a whole school during Celebration Worships. Please record each read in their reading record so that your child can receive rewards for their home reading.

Each week the class teacher will check this list and will give out the following prizes:

5 reads = an entry into the reading raffle

20 reads = one of our brand new bookmarks

30 reads = one of our nearly new books

Reading raffle takes place each week in praise worship and this is where one child from each key stage is drawn to win a prize.

These are to be logged in the front of their journals headed 'Books that I have read and shared', thank you.



Supporting Literacy at Home

- * *Using soft 'pure' sounds*
- * *Recognising sounds*
- * *Blending words*
- * *Recognising key common exception words (the, she, to, he etc)*
- * *Discussing the story – **comprehension** questions*
- * **Vocabulary**
- * *Sequencing and characters*
- * *Predict endings*
- * *Daily reading recorded in journals*
- * *Recognising and writing name*
- * *Writing CVC words (Autumn), captions (Spring) and simple sentences (Summer)*



Maths

Year 1-4 use the Maths No Problem! scheme as a resource which is based on the Singapore maths approach. Reception use Mastering Number and White Rose Maths as resources which follow the same principles.

Children learn to understand maths by...

- talking and discussing their ideas with a partner*
- using concrete resources to investigate, before moving to pictorial and abstract concepts*
- exploring several ways to solve a problem*
- understanding why a method works rather than just learning the method by rote*

Reception and KS1 - fluency in maths

All children will receive additional maths session to develop their fluency in mathematical recall and understanding of number



Supporting Maths at Home

- * *To match. (same/identical/different)*
- * *To sort based on an attribute, encouraged to choose own criteria. (colour, size, shape)*
- * *To compare amount. (same, more than, fewer than)*
- * *To compare and order according to length, height, weight and capacity.*
- * *To copy, continue and create simple repeating patterns.(AB patterns using shapes, colours, sizes, actions, and sounds)*
- * *To talk about night and day and order key events in their daily routines.*
- * *To use language to describe when events happen e.g. day, night, morning, afternoon, before, after, today, tomorrow.*
- * *To begin to measure time in simple ways, e.g. counting the number of sleeps or using timers to measure durations of events.*

WOW Moments, Class Dojo and Home Learning



Wow moments to be logged on Class Dojo examples:

- *'[...] counted 3 forks on the table and knew that we needed 1 more.'*
- *'[...] shared a story with her little brother.'*
- *'[...] can now ride his bike without stabilisers.'*
- *'[...] practised writing her name with daddy.'*



Trips

- *We are planning a trip to Blashford Lake based around our topic All Around Us in Summer 1.*
- *Final dates will be confirmed shortly*



Any Questions?