

Welcome to ASH Base







Miss Earley



Mrs Wilson



Mrs Weir





Mrs Smallbones



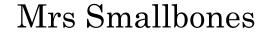
We are an inclusive school and work hard to ensure all children feel welcomed, valued and are able to reach their full potential with us.

If you or we feel your child is struggling at school, the teacher will arrange to meet you and discuss the support we are able to offer.



Mrs Prestage SENDCo





ELSA



Transition to Year 5



- Building independence
- Leadership Responsibilities
- Robust Transition Programme



The 4 learning Rs: Reciprocal, Resourceful, Resilient, Reflective

The 2 behaviour Rs: **Respectful and Responsible**

This is important so that we equip our children with the dispositions needed to cope with whatever the future looks like.

Important to develop *learners* – those who want to learn and know how to learn successfully.

Behaviour Values & Expectations



We talk to the children about:

- Readiness to learn (listening, tracking)
- Respectful Relationships (showing empathy)
- Engagement (responding to questions/ sharing ideas)

To promote a nurturing learning environment where mistakes are celebrated, everyone's contributions are valued and great pride is taken by the children to share their knowledge and ideas and support each other.





The key principles we follow are:

- That material should be sequenced and modelled with great consideration
- That questioning is vital to embedding learning and identifying any need to adapt the lesson
- That reviewing material ensures it is committed to long-term memory
- That practice of a skill will need to be guided as well as independent







- Builds on prior knowledge
- Prepares for future learning
- Inspires curiosity
- Promotes a rich vocabulary
- Celebrates mistakes





• Autumn:

Roman Britain, looking at Roman invasions and Boudicca's Revolt.

- Spring (our Class Assembly will be in the Spring term): Habitats, Including Biomes. (Biomes are areas of the planet with similar climates, landscapes, animals and plants.)
- Summer:

Ancient Egyptians







Monday and Thursday Please come in full PE kit



Reading & Phonics



- Reading Records
- Reading Daily out of school (3 x weekly recorded in Reading Record)
- Reading for pleasure starts at home with children reading and listening to texts that excite them; stories, comics, newspapers even audio books...anything!
- If children are still on the ULS Phonics programme, they will take a fully decodable book, which will be matched to their reading level and a reading for pleasure book. These books will be changed once a week.
- We look forward to seeing their reading entries in their reading records from home.
- We encourage children in KS2 to write in their reading diaries independently.





- Please take every opportunity to practise times tables with your child
- Hugely beneficial in preparation for all their maths learning, the Multiplication Test in June and in preparation for middle school

What can you do at home?

- Complete all homework each week starting from this week
- Practise on 'Hit the Button' quickfire x tables quizzing





- Google Classroom
- Every Friday there will be home learning set on google classrooms with links to the websites/activities they need to complete. We expect these to be done by the following Thursday and ask that children 'turn it in' so we know who has completed it
- **KS2:** Spellings/English task (through sumdog)

Maths task (will not happen every week but will be on Sumdog

Times Table Rockstars - this is the most important home learning, At the end of the year, the children will take part in a MTC





- Osmington Bay PGL
- Tuesday 7th May one night residential
- Range of outdoor adventure activities



Communication



- Drop-off/ Pick-up for short catch ups
- Link book / messages at the door

For longer conversations, please do:

- Email the class teacher directly fweir/ learley or dwilson@verwoodfirstschool.org
- Email via the office on <u>office@verwoodfirstschool.org</u>
- Telephone the office on 01202 822652

Weekly newsletters/ parentmail / Google Classroom





Any Questions?