
Welcome to Beech Base





Meet the Beech Base Team



Elle Brason



Lauren Palmer



Karen Doe



Mrs Cantle



Mrs
Alexander



Mrs Bite



Mrs Wilson



Pastoral & SEND support



We are an inclusive school and work hard to ensure all children feel welcomed, valued and are able to reach their full potential with us.

If you or we feel your child is struggling at school, the teacher will arrange to meet you and discuss the support we are able to offer.



Mrs Smallbones
ELSA

Mrs Prestage
SENDCo





Learning Values for Life!



*The 4 learning Rs: **Reciprocal, Resourceful, Resilient, Reflective***

*The 2 behaviour Rs: **Respectful and Responsible***

This is important so that we equip our children with the dispositions needed to cope with whatever the future looks like.

Important to develop learners – those who want to learn and know how to learn successfully.

Behaviour Values & Expectations

We talk to the children about:

- *Readiness to learn (listening, tracking)*
- *Respectful Relationships (showing empathy)*
- *Engagement (responding to questions/ sharing ideas)*

To promote a nurturing learning environment where mistakes are celebrated, everyone's contributions are valued and great pride is taken by the children to share their knowledge and ideas and support each other.



Learning at VFS

The key principles we follow are:

- *That material should be sequenced and modelled with great consideration*
- *That questioning is vital to embedding learning and identifying any need to adapt the lesson*
- *That reviewing material ensures it is committed to long-term memory*
- *That practice of a skill will need to be guided as well as independent*



Our Curriculum

- *Builds on prior knowledge*
- *Prepares for future learning*
- *Inspires curiosity*
- *Promotes a rich vocabulary*
- *Celebrates mistakes*



Year 2 Highlights

- *Autumn 1: We Are Colourful!*
- *Autumn 2: London-Our Capital City*
- *Spring 1: What a Wonderful World!*
- *Spring 2: Heroes – Past and Present*
- *Summer 1: Once upon a time...*
- *Summer 2: Beside the Seaside*
(Our class assembly will be in the summer term)



Year 2 PE Days

Monday and Wednesday

Please come in full PE kit

Year 2 Phonics

In Year 2, phonics continues to be revisited to ensure mastery of the phonetic code and any child who does not meet age related expectations will continue to receive support to close identified gaps.



Reading

- *Reading Record books*
- *Daily reading outside of school (At least 3 x weekly recorded in Reading Record)*
- *It is important to all of us to inspire a love for reading in every child.*
- *Reading for pleasure starts at home with children reading and listening to texts that excite them; stories, comics, newspapers even audio books...anything!*
- *Children will take a fully phonetically decodable book; these books will match your child's current secure knowledge and understanding of letters and their corresponding sounds.*
- *Children will also take a reading for pleasure book. These books will be changed once a week.*
- *We look forward to seeing their reading entries in their reading records from home.*



Home Learning

- *Google Classroom*
- *Every Friday there will be home learning set on google classrooms with links to the websites/activities they need to complete. We expect these to be done by the following Thursday and ask that children 'turn it in' so we know who has completed it.*

Year 2:

- *Spellings (through sumdog) or Phonics Task*
- *Maths (through Sumdog)*
- *Times Table Rockstars – from spring*



Residential & Trips

- *The East Dorset Museum – Victorian Seaside*
- *Summer Term – Date TBC*



Communication

- *Drop-off/ Pick-up – for short catch ups*
- *Link book / messages at the door*

For longer conversations, please do:

- *Email the class teacher directly*

lpalmer@verwoodfirstschool.org

ebrason@verwoodfirstschool.org

kdoe@verwoodfirstschool.org

- *Email via the office on office@verwoodfirstschool.org*
- *Telephone the office on 01202 822652*
- *Weekly Newsletter/ ParentMail / Google Classroom*



Any Questions?