



# New Parents' Evening June 2025

# TEAM



Annie Nesbitt  
(Headteacher)



Lauren Palmer  
(Deputy  
Headteacher)



Helen Poole  
(Pastoral  
Support Worker)



Helen Prestage  
(SENDCo)

# Early Years Team



Elle Brason  
(Early Years Lead)



Alice Brazel  
(Early Years Teacher)



Melanie Ford  
(Early Years Teaching Assistant)



Charlotte Watkins  
(Early Years Teaching Assistant)



Naomi Cattle  
(Early Years Teaching Assistant)

# Verwood Campus

Maximising opportunities: spaces, places, PEOPLE...to enable all children to FLOURISH.

Creating true BELONGING through our family orientated approach.

Part of a wider family of schools within Initio Trust - SCALE.

# More poly, poly...

A child's brain and a child's development take place in biological time - how does a 5 yr old learn best?

Childhood is not a race!

The power of 'YET' and importance of 'RESILIENCE'

# You have a key role:

Conversation

Strong attendance

Build independence - school ready

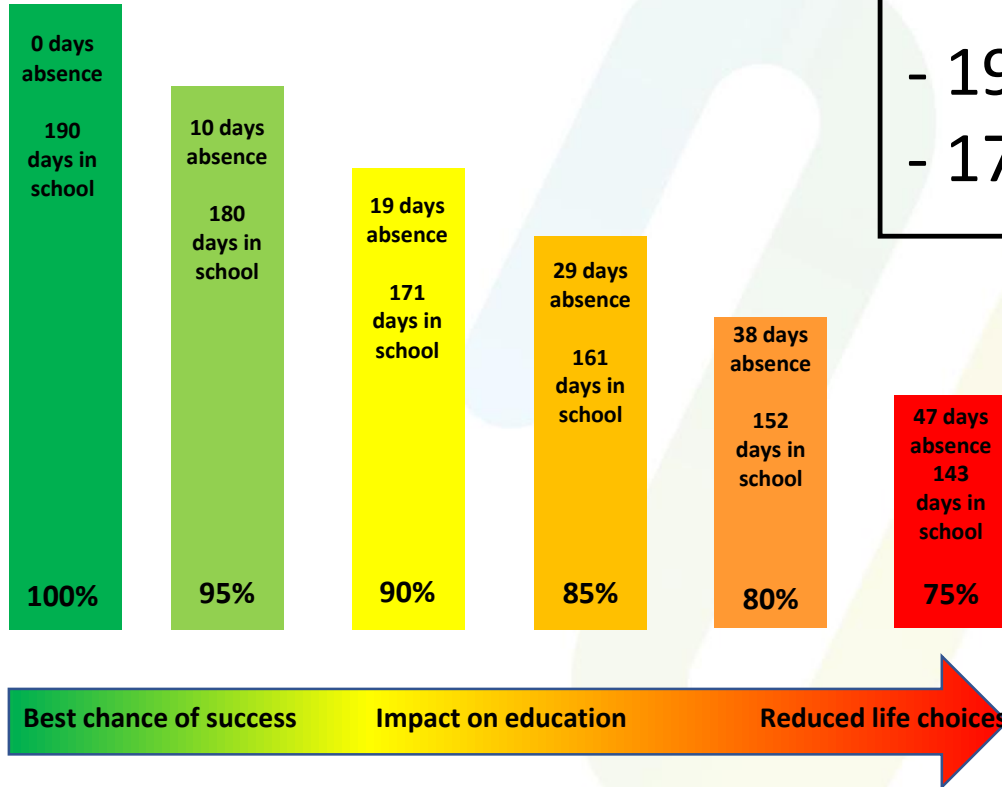
Positivity - always

Proactive communication

Forgiveness



# Attendance:



There are 365 days in a year

- 190 school days
- 175 non school days

# SEND

Universal Provision

Early intervention is key

Graduated approach - one step at a time

Provision / reasonable adjustment / addition to /  
different from - forget the label....

# Reception Baseline Assessment

Statutory for all schools from September 2021

Low stakes and stress free

Key areas: literacy,

mathematics,

communication,

language.

Valuable early stepping stone



# PUPIL PREMIUM - CLOSE THE GAP

- INCOME SUPPORT
- INCOME-BASED JOBSEEKERS' ALLOWANCE
- INCOME-RELATED EMPLOYMENT AND SUPPORT ALLOWANCE
- SUPPORT UNDER PART IV OF THE IMMIGRATION AND ASYLUM ACT 1999
- THE GUARANTEED ELEMENT OF STATE PENSION CREDIT
- CHILD TAX CREDIT, PROVIDED THAT YOU ARE NOT ALSO ENTITLED TO WORKING TAX CREDIT AND HAVE AN ANNUAL GROSS INCOME OF £16,190 OR LESS
- UNIVERSAL CREDIT

# Childcare and Extended Provision

## SCOOSC

- External after-school provision
- Breakfast club 7:45 - 8:30
- After-school club 3pm - 6pm

# A Day in the Life of Oak Base

## Agenda

- Class Structure
- Early Years Foundation Stage
- Day in the Life of Reception (Oak Base)
- School Uniform
- First Few Weeks
- School Readiness

# A Day in the Life of Oak Base

## Class Structure:

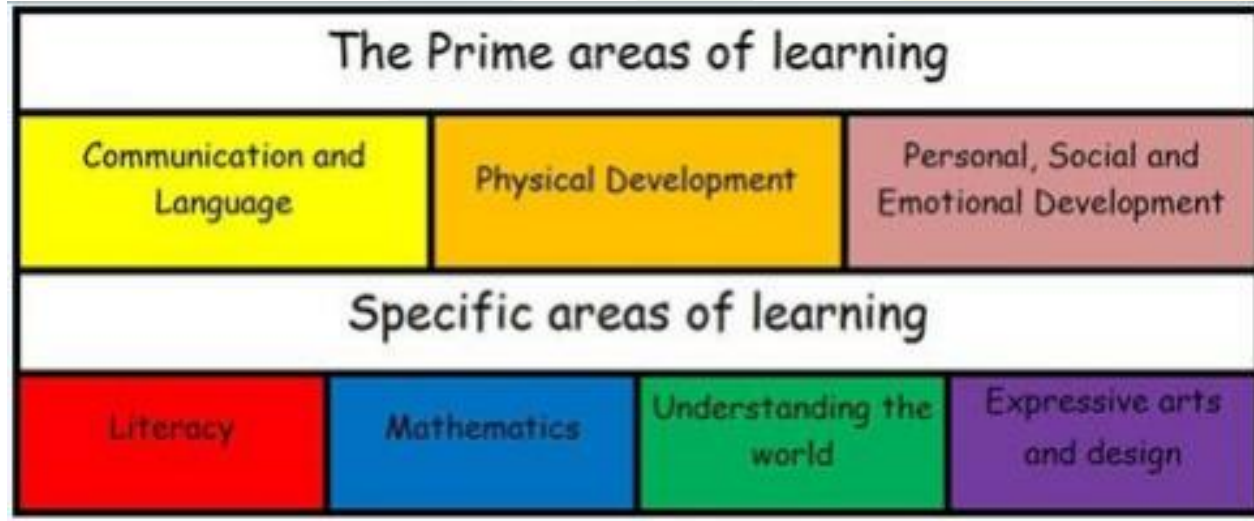
- Pupils Numbers
- Organisation
- Curriculum

# Early Years Framework

- When children start school, they are still in the Early Years Foundation Stage.
- Their daily learning builds on the children's own experiences, whether in a pre-school setting or not, and is rooted in hands on experiences, child-led activities and lots of talk for learning.

# EYFS

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through **7 areas of learning and development**



# Organisation

- Daily Phonics sessions (following the Unlocking Letters and Sounds scheme)
- Daily shared reading sessions
- Daily Kinetic Letters sessions (both gross and fine motor)
- Daily Maths sessions
- Discovery Detective time!
- PE sessions with BRS - day to be confirmed

# Welcome time and morning challenge

- Doors are open between 8.30-8.45
- Children are encouraged to independently put their belongings away
- Rotation of morning activities to promote fine motor, in line with our handwriting programme - Kinetic Letters



# Registration

- Children have a time to share news and learning they have done at home.
- Share the visual timetable to ensure that children have an understanding of the daily routines and expectations.
- Sing our good morning song, discuss the date and weather.



# Literacy

- We teach daily Unlocking Letters and Sounds phonic sessions
- Opportunities to parents to join in sessions throughout the year
- Three areas of Literacy: Comprehension, Word Reading and Writing
- In Autumn 1 children will be learning to:
  - Write their own name
  - Hold a pencil in tripod grip in preparation for fluent writing
  - Anticipate key events in stories
  - To hear initial sounds in words and orally recognise words with the same initial sound



# Fruit Circle

- Mid morning drink and snack break. This will eventually turn into Snack Cafe.
- All children under 5 are eligible for free milk from Cool Milk.
- To ensure that children have plenty of opportunities to fully immerse themselves in play, children will not have a traditional morning 'playtime'.



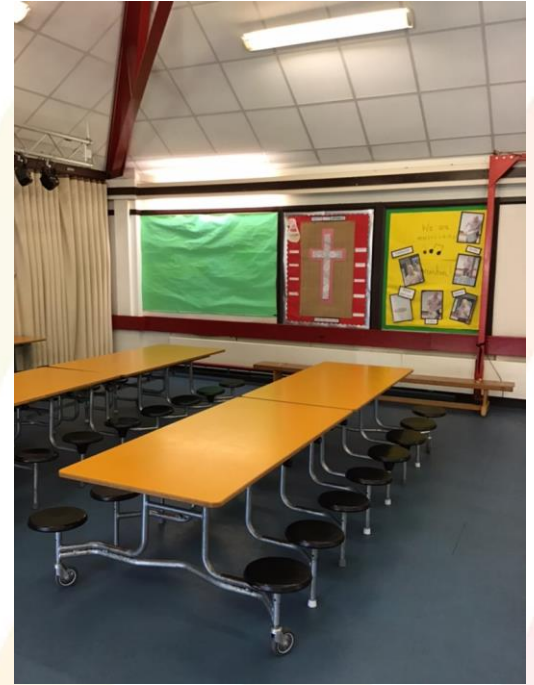
# Number Fun

- Mastering Number and White Rose as our resources which leads supports Maths learning in Yr1 and beyond.
- Two areas of Mathematics:  
Number  
Numerical Patterns
- In Autumn 1 children will be learning to:
  - Sort objects into groups
  - To copy, continue and create simple repeating patterns
  - To compare amounts. (same, more than, fewer than)
  - To use language to describe when events happen e.g. day, night, morning, afternoon, before, after, today, tomorrow.



# Lunch Times

- Free hot school meals are provided, however you can provide a packed lunch if you prefer
- All children will eat in the hall before they go out for lunch time play
- Oak base are support by Oak Base staff at lunch time.



# Lunch Times



# Explorative time

- Exploration time is child initiated learning throughout the day. We call this Discovery Detective Time.
- Facilitated play based learning which encourages children to learn and develop across all areas of the curriculum and to develop their characteristics of effective teaching and learning. Learning based not task driven.
- Will become more focused with objectives as the year goes on
- Children will get messy!



# Sorry I got messy today but...

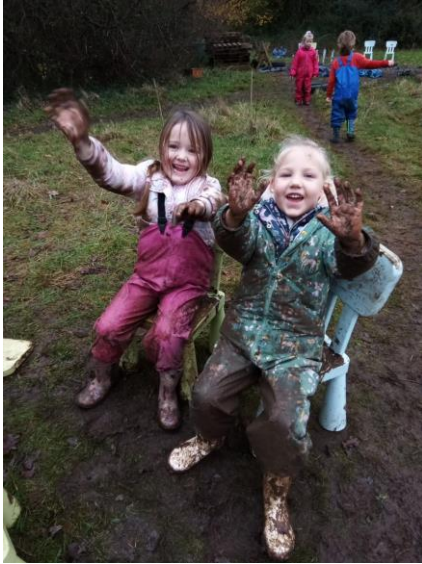
Sometimes your child might come home looking a bit messy...but it's all because they've been learning in the best way possible!



Painting helps develop creativity.

Playdough and other resources help to develop fine motor skills and build up muscles so that we are ready to write.





Exploring the water helps to develop maths and science skills.

Mud kitchens and gardening make use of all our senses. It helps with imagination and making sense of the world around us.

# Worship



- Christian focus
- Initially we will start with a base worship
- We will transition into whole school worships when the children are ready.

# Woodland Area and other outdoor spaces



- We are very lucky to have a lovely woodland area, quiet area and extra field space that the children get to enjoy, as well as, our own Oak Base outdoor area. This space is great for sensory walks, special story times and independent time to explore nature!
- Forest School will start a few weeks on Thursday 25th September.

# Forest School

- Forest School will start from week 4 of Autumn 1. (Thursday 26th Sept)
- Please see packs for kit list.



# Forest School



# Home Time

- Children are encouraged to collect their belongings independently
- Home time will be at 3.00pm
- Please let us know of any alternative collection arrangements that you make
- After school child care SCOOSC (independent service)





Welcome to Verwood  
First School  
and Nursery

# Uniform

- Grey skirt/pinafore dress/grey trousers/shorts
- Checked red and white shirt/Checked red and white blouse/White polo shirt/Checked red and white summer dress
- Red jumper/cardigan this can be with or without logo
- Black closed toe shoes—no boots or trainers

## PE:

- Red jumper/cardigan this can be with or without logo
- Black PE shorts
- Red PE t-shirt this can be with or without logo



**ALL items named please!!!**

# Class Dojo



We use Class Dojo, an online learning journey, to record observations and keep you up to date with all things Oak Base. You will be able to access these observations and add your own.

# Effective Communication

- Open door policy
- Class Dojo
- School website

# How can I help my child?

- **Talk positively about starting school**
- **Support your child in using the toilet independently and managing personal hygiene**
- Encourage your child to dress independently
- Talk to your child about what makes them happy and what makes them worry
- Share stories together
- Help your child to recognise name and working on writing their name
- Support your child with holding a pencil between thumb and two fingers (fine-motor skills)
- Encourage your child to use a knife and fork

# Stay and Play Session 1

- One parent/carer accompany their child for the one allocated session
- Children wear their own clothes
- Explore the base

**Surnames A - I** Friday 27th June - 9:15 - 10:15

**Surnames J - Z** Friday 27th June - 10:45 - 11:45

# Stay and Play Session 2

- Children enter Oak base on their own for this session.
- Children wear their own clothes
- Explore the base and story time

**Surnames A - I** Monday 7th July - 9:15 - 10:15

**Surnames J - Z** Monday 7th July - 10:45 - 11:45

Parents are warmly invited to the Jubilee Room for the Stay and Play hour, for refreshments, a chance to meet other parents, and our Pastoral lead, Helen Poole.

# First Few Weeks

***Monday 8th, Tuesday 9th and Wednesday 10th September -***

*A home visit from your child's class teacher. We will get the times and dates to you before we break up for the Summer holidays.*

***Thursday 11th September children will start full-time.***

# Thank You

➤ Any Questions ?