



|                      |           | EYFS (ELG)  | Year 1 (Sycamore)   | Year 2 (Beech)  | Year 3 (Willow)  | Year 4(Ash)  |
|----------------------|-----------|---|---|---|--|--|
| <b>R Progression</b> |           | <b>R Focus:</b><br><i>Resilience<br/>Reflectiveness<br/>Reciprocity<br/>Resourcefulness</i> | <b>R Capacity Focus:</b><br><i>Persevering<br/>Planning<br/>Collaboration<br/>Questioning</i> | <b>R Capacity Focus:</b><br><i>Managing Distractions<br/>Distilling<br/>Empathy and Listening<br/>Imagining</i> | <b>R Capacity Focus:</b><br><i>Absorption<br/>Revising<br/>Imitation<br/>Making links</i>  | <b>R Capacity Focus:</b><br><i>Noticing<br/>Meta-Learning<br/>Interdependence<br/>Reasoning Capitalising</i>   |
|                      | Listening |   |   |   | Chn will be able to understand a few familiar spoken words and phrases –<br><ul style="list-style-type: none"> <li>• the teacher's instructions</li> <li>• a few words and phrases in a song or a rhyme</li> <li>• colours</li> <li>• numbers 0-10</li> <li>• actions</li> </ul> | Chn will be able to understand a range of familiar spoken phrases - e.g.<br><ul style="list-style-type: none"> <li>• a few words and phrases in a song or a rhyme</li> <li>• Basic phrases concerning myself, my family, my school</li> <li>• Numbers – tens and 0-100</li> <li>• The alphabet</li> <li>• Transport</li> </ul> |
|                      | Speaking  |   |   |   | Chn will be able to say and repeat single words and short simple phrases – e.g.<br><ul style="list-style-type: none"> <li>• greeting someone and asking their name</li> </ul>  | Chn will be able to answer simple questions and give basic information – e.g.<br><ul style="list-style-type: none"> <li>• Saying where I live including the address</li> </ul>   |

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|          |  |  |  |  | <ul style="list-style-type: none"> <li>• asking how someone is and saying goodbye</li> <li>• asking how old someone is</li> <li>• saying oui, non, s'il vous plait, merci</li> <li>• naming classroom objects</li> <li>• naming body parts</li> <li>• naming clothes</li> <li>• naming school subjects</li> <li>• naming hobbies</li> </ul> | <ul style="list-style-type: none"> <li>• Whether I have brothers and sisters</li> <li>• Whether I have a pet</li> <li>• What their home is like</li> <li>• How they get to school</li> </ul>   |
| Reading: |  |  |  |  | <p>Chn will be able to recognise and read out a few familiar words and phrases - e.g.</p> <ul style="list-style-type: none"> <li>• from stories and rhymes</li> <li>• labels on familiar objects</li> </ul>   | <p>Chn will be able to understand and read out familiar written phrases - e.g.</p> <ul style="list-style-type: none"> <li>• what is in their town</li> <li>• simple description of objects someone writing about their pet</li> <li>• Phrases such as 'how do you say?' and 'how do you spell?'</li> <li>• directions</li> <li>• days of the week</li> </ul> |

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|  | Writing:                    |  |  |  | <p>Chn will be able to write or copy simple words or symbols correctly - e.g.</p> <ul style="list-style-type: none"> <li>• numbers</li> <li>• colours</li> <li>• classroom objects</li> <li>• favourite hobbies</li> </ul> | <p>Chn will be able to write one or two short sentences to a model and fill in the words on a simple form- e.g.</p> <ul style="list-style-type: none"> <li>• personal information</li> <li>• where I live</li> </ul> |
|  | Intercultural understanding |  |  |  | <p>Understand and respect that there are people and places in the world around me that are different to where I live and play. Understand that some people speak a different language to my own.</p>                       | <p>Identify similarities and differences in my culture to that of another. Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own.</p>       |