



Year Four (Ash Base suggested learning activities)

Week beginning: 23/3/2020

Maths

Daily Mental Maths Warm Up: Practise your six, seven and nine times tables and division facts: <https://www.topmarks.co.uk/maths-games/hit-the-button>
<https://trockstars.com/> (use your personal login)

Addition – Adding four-digit numbers, using the column addition method. Please find several calculation sheets attached and write the calculations in your home learning book. Ask an adult to help you check your learning. *(answer sheet attached)*

Year 4 mastery maths card – Have a go at completing the addition and subtraction maths mastery cards and write any ideas or answers in your home learning book. *(Please find learning attached)*

Real Life Maths – Solve the year four money word problems. *(Please find learning attached)*

Are you a maths Whizz? Have a look at the attached year 4 maths place value maths challenge cards. *(Please find learning attached)*

Watch the literacy shed clip below which is all about the history of Lego and how it began. (This can be accessed via a mobile phone). We would like you to create a non-chronological report (information text) about Lego. Imagine that you are trying to provide information to someone that has never seen or used Lego before. You should try to include the following sections;

- Introduction (explain what it is).
- Paragraphs explaining different aspects of Lego which should come under a sub-heading (history, Lego Land, how to construct, different things you can make, etc).
- Conclusion

<https://www.literacyshed.com/legostory.html>

Watch the clip below titled 'The Book of Butterflies'. Imagine you were the character in this boring, grey room reading this book. Imagine what animals might come out of the book (it reminds me a little bit of the film Jumanji) and what might then happen. Try to write a short story about this. Be creative, it doesn't have to be an animal, could it be someone from the past? Or even someone famous?

<https://www.literacyshed.com/butterflies.html>

The clip below is the introduction to one of the best (Mr Luford's biased opinion) cartoons of the mid-1980s. Some of your parents (although I know most will be too young) may well remember this. It was of course the amazing 'Thundercats'. We would like you to create top trump cards for the characters from this cartoon OR characters from one of your favourite cartoons. Decide on the categories that you will create, e.g. speed, agility etc. We look forward to having a game when you guys return.

<https://www.literacyshed.com/the-retro-shed.html>

Watch the clip below titled, 'Lighthouse'. Write a diary or even a newspaper article about the events that happened within this clip.

<https://www.literacyshed.com/the-lighthouse.html>

SPAG: Complete the attached grammar and punctuations learning cards (1-4 only) and write your ideas in your home learning book.

Reading	<p>Read a story of your choice. <i>Think about: What is your favourite part of the story? Why? Who would you recommend this story to and what are the reasons for this?</i></p> <p>You could use the Oxford Owl website to do this, (you can search by age, level and book type). www.oxfordowl.co.uk/ (Login: Class Name: vfsash Password: VFS19)</p> <p>‘Rainforest Deforestation’ Reading Comprehension Activity. This comprehension includes different levels of questions, including inference and retrieval questions. <i>Please see attachment.</i></p> <p>Write a book review on either of the above texts. <i>What happens? Did you find the plot interesting? Are there any plot twists? Who are the main characters? Who was your favourite character? Why? Did you like the book? What was your favourite part? Why? Would you recommend this book to a friend? Why or why not?</i></p>
Spelling Focus	<p>This week we would like you to practise spelling the following words from the Year 3 and 4 Spelling list:</p> <p style="text-align: center;">particular peculiar possession various weight woman women purpose</p> <p>CHALLENGE: Can you write these words into sentences? What about all of the words in one sentence?</p> <p>Handwriting: Complete the handwriting Week 1 learning sheet, either by using the sheet or by copying the words into your home learning book.</p>
Topic	<p>This week we would like you to start your project on ‘My Community’. Please see the attachment for ideas.</p> <p>Vocabulary Challenge – Please see the attached list of words for your current topic. Can you find out the definitions of these words? Can you use them in the context of a sentence?</p>

Mindfulness

Mindfulness walk - notice as many birds, bugs, creepy-crawlies, and any other animals that you can. You will need to focus all of your senses to find them, especially the little creatures. Find out more about your discoveries using the Woodland Trust website. <https://www.woodlandtrust.org.uk/>

Indoor option – You will find a number of calming videos that encourages children to be flexible, accept change, and go with the flow on the ‘Gonoodle’ Website. Click on the link: <https://family.gonoodle.com/> (Flow Channel)