



Year Two (Beech Base suggested learning activities)		Week beginning:
Maths	Daily Mental Maths Warm Up: Practise your two, five and ten times tables and division facts: https://www.topmarks.co.uk/maths-games/hit-the-button https://ttrockstars.com/ (use your personal login)	
	Addition – Add two two-digit numbers, using the column addition method. Please find calculation sheet attached and write the calculations in your home learning book. Ask an adult to help you check your learning. <i>(answer sheet attached)</i>	
	Year 2 Maths Activity Mat - Each mat is split into sections with different problems for children to solve at their own pace. Each mat also comes with a separate answer sheet. <i>(Please find learning attached)</i>	
	Real Life Maths – Solve the year two real life word problems. <i>(Please find learning attached)</i>	
	Are you a maths Whizz? Have a look at the attached year 2 maths challenge card. <i>(Please find learning attached)</i>	
Writing	Watch the ‘The Arctic Circle’ on the Literacy Shed and choose one of the following suggested writing tasks - https://www.literacyshed.com/arctic-circle.html# <i>If you do not have online access then choose your favourite story book and adapt these activities.</i>	
	Write a rich description of the deserted landscape – remember to expand your noun phrase by using exciting adjectives.	
	Create an advertisement - advertising this place as holiday destination	
	Extra Challenge: Write a sequel - what happens when his neighbour finds the box?	

Reading	<p>Read a story of your choice. <i>Think about: What is your favourite part of the story? Why?</i> You could use the Oxford Owl website to do this, (you can search by age, level and book type). www.oxfordowl.co.uk/ (Login: Class Name: vfsbeech Password: VFS19)</p> <p>‘A Monster Surprise’ Differentiated Reading Comprehension Activity. This comprehension includes three differentiated levels of questions, including inference and retrieval questions. Please see attachment.</p> <p>Write a book review on either of the above texts. <i>What happens? Did you find the plot interesting? Are there any plot twists? Who are the main characters? Who was your favourite character? Why? Did you like the book? What was your favourite part? Why? Would you recommend this book to a friend? Why or why not?</i></p>
Spelling Focus	<p>Homophones: This week we would like you to practise spelling the following homophones:</p> <p style="text-align: center;">there their they're here hear see sea to too two</p> <p>CHALLENGE: Can you think of any more homophones?</p>
Topic	<p>This week we would like you to start your project on ‘My Community’. Please see the attachment for ideas.</p> <p>Vocabulary Challenge – Please see the attached list of words for your next topic. Can you find out the definitions of these words? Can you use them in the context of a sentence?</p>
Mindfulness	<p>Mindfulness walk - notice as many birds, bugs, creepy-crawlies, and any other animals that you can. You will need to focus all of your senses to find them, especially the little creatures. Find out more about your discoveries using the Woodland Trust website. https://www.woodlandtrust.org.uk/</p> <p>Indoor option – You will find a number of calming videos that encourages children to be flexible, accept change, and go with the flow on the ‘Gonoodle’ Website. Click on the link: https://family.gonoodle.com/ (Flow Channel)</p>