



Year Three (Willow Base suggested learning activities)

Week beginning: 23.3.20

Maths	<p>Daily Mental Maths Warm Up: Practise your 3,4 and 8 times tables and division facts: https://www.topmarks.co.uk/maths-games/hit-the-button https://trockstars.com/ (use your personal login)</p> <p>Addition – Add two three digit numbers, one sheet does not include regrouping (where the ones may go over ten or the tens may go over a hundred) but the second sheet is trickier and includes regrouping. Ask an adult to help you check your learning. (<i>answer sheet attached</i>)</p> <p>Year 3 Maths Activity Mat - Each mat is split into sections with different problems for children to solve at their own pace. Each mat also comes with an answer sheet. (<i>Please find learning attached</i>)</p> <p>Real Life Maths – Solve the year three real life addition and subtraction word problems. (<i>Please find learning attached</i>)</p> <p>Are you a maths Whizz? Have a look at the attached year 3 maths challenge card. (<i>Please find learning attached</i>)</p>
Writing	<p>Can you be the teacher and edit these sentences that have mistakes? Look out for incorrect grammar, punctuation and spellings. (<i>There are differentiated sheets attached, please choose your level of challenge.</i>)</p> <p>Write a beautiful scene setting of Lulworth Cove. Think about including some effective adjectives, different conjunctions (and, so, when), verbs and adverbs (sun setting slowly...) Look at the attached video as a stimulus for this writing. https://www.youtube.com/watch?v=W8iZP40DLkU</p> <p>Create an advert advertising the Jurassic Coast as the perfect destination to visit this Spring. Think about all the attractions at the Jurassic Coast and all the things for families to see and do.</p> <p>Extra Challenge: Find out the meaning of these words in a dictionary or an online dictionary: prehistoric, historian, erosion, ammonite</p>

Reading	<p>Read a story of your choice. <i>Think about: What is your favourite part of the story? Why?</i> You could use the Oxford Owl website to do this, (you can search by age, level and book type). www.oxfordowl.co.uk/ (Login: Class Name: vfwillow Password: VFS19)</p> <p>‘What are fossils?’ Differentiated Reading Comprehension Activity. This comprehension includes three differentiated levels of questions, including inference and retrieval questions. Please see attachment.</p> <p>Write a book review on the book you read from the Oxford Owl website: <i>What happens? Did you find the plot interesting? Are there any plot twists? Who are the main characters? Who was your favourite character? Why? Did you like the book? What was your favourite part? Why? Would you recommend this book to a friend? Why or why not?</i></p>
Spelling Focus	<p>Common Exception words: This week we would like you to choose 5 new words from the year 3/4 spelling list. (This is attached) Practise writing these using rainbow writes, pyramid writing, circling around the words to see the shapes, or even a mixture of all of them!</p> <p>CHALLENGE: Can you use these words correctly in a new sentence?</p>
Topic	<p>This week we would like you to start your project on ‘My Community’. Please see the attachment for ideas.</p> <p>Vocabulary Challenge – Please see the attached list of words for your next topic. Can you find out the definitions of these words? Can you use them in the context of a sentence?</p>
Mindfulness	<p>Mindfulness walk - notice as many birds, bugs, creepy-crawlies, and any other animals that you can. You will need to focus all of your senses to find them, especially the little creatures. Find out more about your discoveries using the Woodland Trust website. https://www.woodlandtrust.org.uk/</p> <p>Indoor option – Mindfulness Colouring (<i>see attachment</i>)</p>

