



Year One (Sycamore Base suggested learning activities)

Week beginning: 23.3.30

Maths

Daily Mental Maths Warm Up: Practise counting in 2s! You can do this in many ways such as; counting pairs of socks as they come out of the washing machine, skip counting (shout 2, whisper 3, shout 4, whisper 5, etc.), counting pairs of animals into Noahs Ark, sing some counting in 2s songs! Here are some links to some nice ones on YouTube;

<https://www.youtube.com/watch?v=GvTcpfSnOMQ>

<https://www.youtube.com/watch?v=8wwydguSKOU>

<https://www.youtube.com/watch?v=JyCr0IgbYcI>

Addition – Add two numbers, using a number line. Please find a sheet attached with some addition questions. You child also has a laminated number line that they can use in their work pack. *(Please find learning attached)*

Year 1 Maths Activity Mat - Each mat is split into sections with different problems for children to solve at their own pace. Each mat also comes with a separate answer sheet. *(Please find learning attached)*

Snakes and Ladders – Play a game of snakes and ladders with addition to 20! *(Please find learning attached)*

Are you a maths Whizz? Have a look at the attached year 2 maths challenge card. *(Please find learning attached)*

Writing	<p>Look at the picture ‘Tiny Dragon’ and have a discussion around what you can see (<i>please find picture and questions attached</i>) Then choose one (or more!) of the follow activities to do based on the picture:</p> <p>Write a series of sentences about the picture. What can you see? What do you think is happening? What questions do you have about the picture? Use these sentence starters; I see _____ I think _____ I wonder _____?</p> <p>Write a short story about how the tiny dragon got there and some of the adventures he has been on.</p> <p>Write a description of the tiny dragon. (e.g. The dragon is small. The dragon has a prickly back.)</p> <p>Write a letter from the dragon to his mum, telling her all about the adventure he has been on.</p>
Reading	<p>Read a story of your choice. <i>Think about: What is your favourite part of the story? Why?</i> You could use the Oxford Owl website to do this, (you can search by age, level and book type). www.oxfordowl.co.uk/ (Login: Class Name: vfssycamore Password: VFS19)</p> <p>‘The Gingerbread Man’ Differentiated Reading Comprehension Activity. This comprehension includes three differentiated levels of questions, including inference and retrieval questions. Please see attachment.</p> <p>Write a book review on either the story you have chosen to read from home or on ‘The Gingerbread Man’. <i>What happens? Who was the goodie? Who was the baddie in the story? Was there a moral to the story? Who are the main characters? Who was your favourite character? Why? Did you like the book? What was your favourite part? Why? Would you recommend this book to a friend? Why or why not?</i></p> <p>Phonics: In your work pack you will have been given a set 2 and set 3 sound booklet along with a support pack. There are real and alien words for your child to practice reading. If you are unsure on how to pronounce any of the sounds have a look at the videos below: https://www.youtube.com/watch?v=s6OiU2h3sUI https://www.youtube.com/watch?v=37p6V1gWTiU</p>

Spelling Focus	<p>Days of the week: This week we would like you to practise spelling days of the week:</p> <p style="text-align: center;">Monday Tuesday Wednesday Thursday Friday Saturday Sunday</p> <p>CHALLENGE: Can you put each on into a sentence?</p>
Topic	<p>This week we would like you to start your project on ‘My Community’. Please see the attachment for ideas.</p> <p>Vocabulary Challenge – Please see the attached list of words for your next topic. Can you find out the definitions of these words? Can you use them in the context of a sentence?</p>
Mindfulness	<p>Mindfulness walk - notice as many birds, bugs, creepy-crawlies, and any other animals that you can. You will need to focus all of your senses to find them, especially the little creatures. Find out more about your discoveries using the Woodland Trust website. https://www.woodlandtrust.org.uk/</p> <p>Indoor option – You will find a number of calming videos that encourages children to be flexible, accept change, and go with the flow on the ‘Gonoodle’ Website. Click on the link: https://family.gonoodle.com/ (Flow Channel)</p>