



Year Two (Beech Base suggested learning activities)

Week beginning: 30/3/2020

Maths	<p>Daily Mental Maths Warm Up: Practise your two, five and ten times tables and division facts: https://www.topmarks.co.uk/maths-games/hit-the-button https://ttrockstars.com/ (use your personal login)</p> <p>Subtraction – Subtract two two-digit numbers, using the column addition method. Please find calculation sheet attached and write the calculations in your home learning book. Ask an adult to help you check your learning. (<i>answer sheet attached</i>) (<i>please see maths strategies handout for alternative methods for subtraction</i>).</p> <p>Year 2 Maths Activity Mat - (<i>Please find learning attached</i>)</p> <p>Real Life Maths – Go on a 3D shape hunt and write down all of the 3D shapes that you find in your house and garden (<i>Please find 3D shape resource attached</i>)</p> <p>Are you a maths Whizz? (<i>Please find learning attached</i>)</p>
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Writing	<p>Watch the ‘Once in a lifetime’ on the Literacy Shed and choose one of the following suggested writing tasks – https://www.literacyshed.com/onceinalifetime.html</p> <p><i>If you do not have online access then choose your favourite story book and adapt these activities or use the pobble print out (see below)..</i></p> <ul style="list-style-type: none"> - Collect verbs and adverbs to do with floating and sailing gracefully. - The children could write an ending to the story, where do these turtles take him? -Choose a different animal to come floating by, use show not tell to describe the animal rather than just saying what it is. <p>If you would like some additional writing opportunities, visit www.pobble365.com. The image will change daily and there will be lots of suggestions for writing activities to go alongside it. <i>We have attached an example called Superman’s Dilemma.</i></p> <p>Remember to focus on your handwriting when completing these writing activities (<i>See letter formation resource attached</i>).</p>
Reading	<p>Read a story of your choice. <i>Think about: What is your favourite part of the story? Why?</i></p> <p>You could use the Oxford Owl website to do this, (you can search by age, level and book type). www.oxfordowl.co.uk/ (Login: Class Name: vfsbeech Password: VFS19)</p> <p>‘Pip Predicts’ – Can you look at the pictures and answer the questions using your prediction skills. (<i>Please find learning attached</i>)</p> <p>Write a book review on a book that you have read this week.</p> <p><i>What happens? Did you find the plot interesting? Are there any plot twists? Who are the main characters? Who was your favourite character? Why? Did you like the book? What was your favourite part? Why? Would you recommend this book to a friend? Why or why not?</i></p>

Spelling Focus	<p>Homophones: This week we would like you to practise spelling the following homophones:</p> <p style="text-align: center;">ate eight been bean peace piece blue blew</p> <p>CHALLENGE: Can you use these in a sentence?</p>
Topic	<p>This week we would like you to continue your project on ‘My Community’. Please see the attachment for ideas.</p> <p>Vocabulary Challenge – Review your topic words from last week. Can you rainbow write them (write them in lots of different colours)? Can you spell them without looking at the vocabulary list?</p>
Mindfulness	<p>Dance! Ask your family what their favourite songs are and have a dance around the house to them!</p> <p>Indoor option – Sit down with your family and each choose two things that you are grateful for. Mrs Brason’s two things are; playing pretend cooking with my daughter and being able to video call my friends and family. What are yours?</p>
Extra Ideas	<p>Get Active with Mr Lean in 15, Joe Wicks ‘Every single day from Monday to Friday I’m going to do a live workout called PE with Joe on my Youtube Channel, TheBodyCoachTV.’ https://www.youtube.com/user/thebodycoach1/videos If you can, send us in a picture or video of you taking part. We may even make a display using these pictures when we get back to school!</p> <p>We miss you already! We are working as a school to come up with ways you can share your home learning with us so we will keep you posted. For now, you could write us a letter and post it to the school or drop it through the school post box (whilst keeping an appropriate social distance and following the governments guidelines of course).</p> <p>We all miss you, and look forward to hearing from you!</p>