



Year Four (Ash Base suggested learning activities)

Week beginning: 30/3/2020

Maths

Daily Mental Maths Warm Up: Practise your six, seven and nine times tables and division facts: <https://www.topmarks.co.uk/maths-games/hit-the-button>
<https://ttrockstars.com/> (use your personal login)

Subtraction – Subtracting four-digit numbers, using the column subtraction method. Please find several calculation sheets attached and write the calculations in your home learning book. Ask an adult to help you check your learning. *(answer sheet attached)*

Year 4 mastery maths card – Have a go at completing the addition and subtraction maths mastery cards and write any ideas or answers in your home learning book. *(Please find learning attached)*

Real Life Maths – Solve the year four subtraction word problems. *(Please find learning attached)*

Are you a maths Whizz? Have a look at the attached year 4 maths challenge cards. *(Please find learning attached)*

Activity 1: Extending sentences. This is all about expanding very basic sentences by adding more detail. These could be copied into your home learning books, onto the sheet if you can print, or just onto another piece of paper. You could even create some of your own simple sentences to improve.

Activity 2: Story setting descriptions. Using the pictures and word bank on this sheet describe the image. Try to be creative and use adventurous vocabulary. You could even find a picture of your own to describe.

Activity 3: Persuasive writing. There are some examples of persuasive letters relating to different topics. Choose from the topics below and write a persuasive piece of writing. Use the examples to help you structure your argument.

1. Should children have to wear school uniform?
2. Why people should not leave their house during this particular period.
3. Persuade someone that a computer game, console or board game is the best.

Activity 4: Watch the clip below;

<https://vimeo.com/36682203>

Toki's tribe expects him to bring home the head of the biggest animal possible. In return, he will receive honour and respect. However, this rite of passage does not turn out as planned. With the help of a colourful new friend, he achieves something much bigger.

- Write a diary entry from the point of view of the main character, Toki. Imagine you are him and writing about the eventful day you had.
OR
- Write a report about a rainforest animal of your choice. Include picture and subheading to help organise your writing.

EXTRAS

Year 4 writing mat.

Correct the spelling

Editing sentences worksheet

	<p>Handwriting: Complete the attached handwriting learning sheet either on the page if you can print it, or just copy neatly into your home learning book.</p>
Reading	<p>Read a story of your choice. <i>Think about: What is your favourite part of the story? Why? Who would you recommend this story to and what are the reasons for this?</i></p> <p>You could use the Oxford Owl website to do this, (you can search by age, level and book type). www.oxfordowl.co.uk/ (Login: Class Name: vfsash Password: VFS19)</p> <p>‘Planet Earth’ Reading Comprehension Activity. This comprehension includes different levels of questions, including inference and retrieval questions. <i>Please see attachment.</i></p> <p>Write a book review on either of the above texts. <i>What happens? Did you find the plot interesting? Are there any plot twists? Who are the main characters? Who was your favourite character? Why? Did you like the book? What was your favourite part? Why? Would you recommend this book to a friend? Why or why not?</i></p>
Spelling Focus	<p>This week we would like you to practise spelling the following words from the Year 3 and 4 Spelling list:</p> <p style="text-align: center;">eighth enough exercise experience experiment extreme famous favourite</p> <p>CHALLENGE: Can you write these words into sentences? What about all of the words in one sentence?</p> <p>Handwriting: Complete the handwriting Week 2 learning sheet, either by using the sheet or by copying the words into your home learning book.</p>
Topic	<p>This week we would like you to continue your project on ‘My Community’. Please see the attachment for ideas.</p> <p>Vocabulary Challenge – Please see the attached list of words for your current topic. Can you continue to find out the definitions of these words? Can you use them in the context of a sentence?</p>

Mindfulness	<p>Mindfulness walk - notice as many birds, bugs, creepy-crawlies, and any other animals that you can. You will need to focus all of your senses to find them, especially the little creatures. Find out more about your discoveries using the Woodland Trust website. https://www.woodlandtrust.org.uk/</p> <p>Draw/make a picture of anything you like – can you use any exciting materials from around the house to create a really unique picture?</p> <p>Try the keepy-uppy challenge – I imagine you'll definitely be able to beat Mr Luford's efforts (says Miss Tizzard)</p> <p>Indoor option – You will find a number of calming videos that encourages children to be flexible, accept change, and go with the flow on the 'Gonoodle' Website. Click on the link: https://family.gonoodle.com/ (Flow Channel)</p> <p>There are also lots of guided dances that the children have danced to in school – try and learn a new dance routine!</p>
Picture News	<p>Take a look at this week's Picture News. This week's question to talk about is 'Can you think of ways to remain positive during difficult times?' There are lots of lovely suggested activities to lift your spirits and we have also included the weekly newspaper so you can read about some of the interesting events that are taking place around the world!</p>